

The Main Line

Fall 2018

EDUCATION

guide



Special supplement to
MAINLINEmedianews
a multimedia company

EDUCATION

Wayne Art Center announces fall 2018 classes

The Wayne Art Center is proud to announce new and exciting programs for the fall 2018 session.

Founded in 1930 as the first art center on the Main Line, the Wayne Art Center is dedicated to enriching our community through the arts. Course offerings include drawing & painting, photography, culinary, ceramics and jewelry making. Classes are offered six days a week and cater to a variety of interests and age levels, from beginning to advanced students.

Fall Art Classes for Adults

Classes for fall 2018 adult session include Fall Plein Air Painting, Drawing for All Levels, Cold Wax Painting Techniques, Abstract Painting, Traditional Painting, Jewelry for All Levels, Photography and Mixed Media.

New this season are Pop-Up Workshops, a single-session workshop devoted to a special project each month. Cost is \$45 per person and a perfect way to spend an evening with a family member or friend.

For those who do not have time for a full 12-week session, we offer Three and Four Friday workshops, as well as weekend workshops.

Our "Art Express" Class is back by popular demand! This two-hour, six-week painting class is devoted to those who desire a shorter class time. Materials are included, so come as you are!

Fall Art Classes for Children

The Wayne Art Center is pleased to offer a full range of daytime and after-school classes for children in a diverse range of art media, including drawing & painting, ceramics, jewelry, sewing and culinary arts.



Youth offerings include Two for Art! (an energetic and fun multimedia art class for children ages 2 to 4 with a parent, grandparent or caregiver), as well as a variety of preschool classes for children ages 3 to 5 to begin exploring art on their own. A class at the Wayne Art Center is the perfect introduction to a classroom setting or a creative supplement for an existing preschool program.

After school and on Saturdays, parents will find a range of options for children ages 5 and up, including pottery, jewelry, sewing and more.

For our teen artists, we offer small, focused classes that allow teens to develop skills in their area of interest at their own pace with the guidance of artists and professionals in their field. Offerings include: Fashion/Sewing, Wheel Throwing, Digital Photography, and Drawing and Painting, to name a few.

Fall Culinary Classes

Join our adult culinary classes this fall, where chefs will create recipes from various cuisines.

Our popular celebrity chef demonstrations continue with the "Taste of the Town" series. We invite you to sit back and watch as chefs share their insider secrets.

Cooking for children will include stirring up some family friendly recipes in Young Chefs Club on Wednesdays and Fridays.

We will also continue our annual family workshops from Thanksgiving Savory Dinner Favorites, Thanksgiving Pies and Gingerbread House Workshop and Holiday Cookie Tin.

We invite you to warm create delicious, fresh wholesome food with our chefs in the Wayne Art Center Kitchen!

Whatever your child's age or interest, you are sure to find a great fit at the Wayne Art Center.

For a full class schedule and registration, please visit wayneart.org.

Nancy Campbell, executive director of the Wayne Art Center, adds, "Each fall we look forward to bringing new and exciting programs to current students and new students alike. By diversifying our course offerings, we can ensure that we are keeping our students challenged in their discovery of the Arts. We also offer Weekend Workshops, as well as 'Three Friday' and 'Four Friday' Workshops for students who may be not able to commit to a full 12-week course. Whether you are new to the arts or continuing your journey, we encourage the community to come see what the Wayne Art Center has to offer."

Founded in 1930 as the first art center on the Main Line, the Wayne Art Center is dedicated to enriching our community of all ages and abilities through the arts. Each year, more than



5,000 students enroll in over 500 classes and workshops taught by our certified and professional accredited faculty. Our exhibitions, lectures and wide array of educational programming attract over 30,000 visitors a year. The facility offers hand-

icap accessibility, extensive parking, state-of-the-art facilities, fully sun lite studio spaces and seasonal blooming gardens with walking paths including a children's play garden and is located adjacent the Radnor Walking Trail.



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Saturday, November 17
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FALL OPEN HOUSE

Sunday, October 28

www.malvernprep.org/experience

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Malvern Preparatory School is an Augustinian School, Catholic and independent for boys in grades 6-12.

EDUCATION

How to keep school uniforms looking like new

School uniforms can simplify dressing for school and may even bolster school pride among the student body. The U.S. Department of Education says that wearing a uniform may help decrease the risk of violence and theft and instill discipline while helping school officials more easily recognize potential intruders.

Although once found only at religious and private schools, school uniforms are now worn at many public schools across the United States and Canada. The National Center for Education Statistics indicates roughly 20 percent of public and private schools across the U.S. required students to wear uniforms in the 2011-12 school year — the most recent year for which data is available. In Quebec, school uniforms are far more common than in other provinces, potentially influenced by the classical Quebec private colleges and Montreal's English independent schools.

School uniforms may help families save money on clothing. Although the initial cost of the uniform may be higher than some other clothes parents may purchase for school, uniforms can be worn again and again, saving parents the expense of buying many outfits for their kids to wear to school. Uniforms may even be available for purchase from multiple places, allowing families to shop around for the best prices. Some uniforms may be simple, such as a white shirt and khaki pants, so that parents have more options.

School uniforms require an investment, and it is important to take care of the uniforms so they can han-



PHOTO COURTESY OF METROCREATIVE

dle the wear and tear of daily use, as well as all of the potential hazards kids might experience in a typical day. These tips can help families keep school uniforms in the best condition possible.

- Launder gently. Wash clothes in cold water to prolong the life of the clothing. When possible, line-dry items or tumble dry on low.
- Have a few backups. Purchase a few pairs of pants, skirts and shirts that can be interchanged each day. This will cut down on how frequently uniforms need to be washed.

- Spot-treat stains immediately. Kids seem drawn to stains from ink, grass, grease, and more, and these stains can permanently ruin clothing if they are not addressed promptly. Rely on some of these stain-removal techniques to keep uniforms looking newer longer:

- Soak clothes in cola for 30 minutes prior to laundering to remove greasy marks or food stains.

- A paste of white vinegar and baking soda can remove grass stains when worked into the stains and then washed.

- Spray pen marks with hair spray then blot to lift off the ink. Repeat as needed before laundering.

- Skip some washes. If the uniform isn't especially soiled or smelly, it may be possible to wear it again without washing. Clothes can often be "refreshed" by using at-home dry cleaning kits.

- Reinforce buttons. Use a thin coating of clear nail polish to serve as a protective barrier on button finishes. This will help the buttons look newer longer. The polish also can strengthen the thread that holds buttons on.

- Label all clothing. Uniforms all look the same. Be sure to use iron-on labels or sewn-in labels to identify kids' clothing and avoid having to replace lost items.

Article courtesy of MetroCreative

**KIMBERTON
WALDORF SCHOOL**

Studying zoology

Kimberton Waldorf School's 12th grade class spent a week at Hermit Island in Maine as part of their Invertebrate Zoology studies.

SUBMITTED PHOTO



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Scholarship & Entrance Exam
OCTOBER 27

Fall Visit Days:

OCTOBER – DECEMBERwww.merion-mercy.com

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Fall Open Houses planned at Woodlynde School

Join us for a Fall Open House on October 9, November 13, or December 11 at 8:45 a.m.

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Open Houses provide both a general overview and a chance to ask specific questions about any aspect of Woodlynde School, including those related to how well we will meet your student's needs and interests. The Head of School, Division Heads, Admissions staff, and Student and Parent Ambassadors are all available for informal conversations after the Q&A sessions conclude. Register online at woodlynde.org/admissions or call (610) 293-6554.



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Open Houses: The second Tuesday of every month
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EDUCATION

Notre Dame announces grant for STEM symposium

Dr. Judith A. Dwyer, president of the Academy of Notre Dame de Namur, recently announced that the Academy has received a \$50,000 matching grant from The Edward E. Ford Foundation.

The grant supports the development and implementation of an international STEM symposium in coordination with Notre Dame's Center for Global Leadership.

International Sisters in STEM Symposium 2020: Transcending Borders will bring together international high school teams from the Academy's seven sister schools worldwide.

"The symposium will educate, empower and inspire young women to solve issues that tran-

scend borders by using cross-cultural exploration of the fields of science, technology, engineering and mathematics," explained Dwyer. "Students will work with their peers in multinational teams within one of the following tracks: Design Thinking and Entrepreneurship, Robotics and Coding, Environmental Sciences and Medical Sciences."

The symposium will include classroom collaborations, subject matter experts, guest professors from area universities, a keynote speaker and STEM-focused field trips. Student capstone presentations will be made to panelists representing leading Philadelphia-area educational institutions

and corporations.

A special professional development track for visiting and Notre Dame faculty will run parallel to the student teams.

The week-long program will be hosted on Notre Dame's Villanova campus in the summer of 2020 and will showcase the Academy's new, 30,000-square-foot Center for STEM Education, scheduled for completion in 2019.

"The lack of women leaders in STEM is well-documented," said Dwyer. "Notre Dame has taken strategic steps to establish a rigorous STEM-based curriculum that demonstrates the connectedness of STEM with all fields of learning, especially the arts, as we emphasize the

ability of STEM designs and products to heal and enhance the quality of life throughout the world. We are grateful to The Edward E. Ford Foundation for its support of this effort."

The Academy's Center for Global Leadership sister schools are Michael Ham Memorial College Buenos Aires, Argentina; The Study Montreal, Canada; Zhuhai Girls' Middle School Zhuhai, China; Notre Dame Seishin Junior and Senior High School Hiroshima, Japan; San Silvestre School Lima, Peru; CHIJ St. Nicolas School Singapore; and Sacred Heart High School for Girls Taipei, Taiwan.

Notre Dame invites interested parents to learn



Notre Dame has been awarded a \$50,000 matching grant for an international STEM symposium that will bring together high school students from the Academy's seven sister schools worldwide in 2020.

more about the Academy at Experience ND Day, which will be held on Wednesday, Oct. 24. Experience ND Day offers

parents the opportunity to tour campus and observe classes in session. Visit ndapa.org for more information.



wayne art center



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2018-2019 Admissions Calendar

High School Entrance Exams October 13 & 21

Middle School Entrance Exam October 21

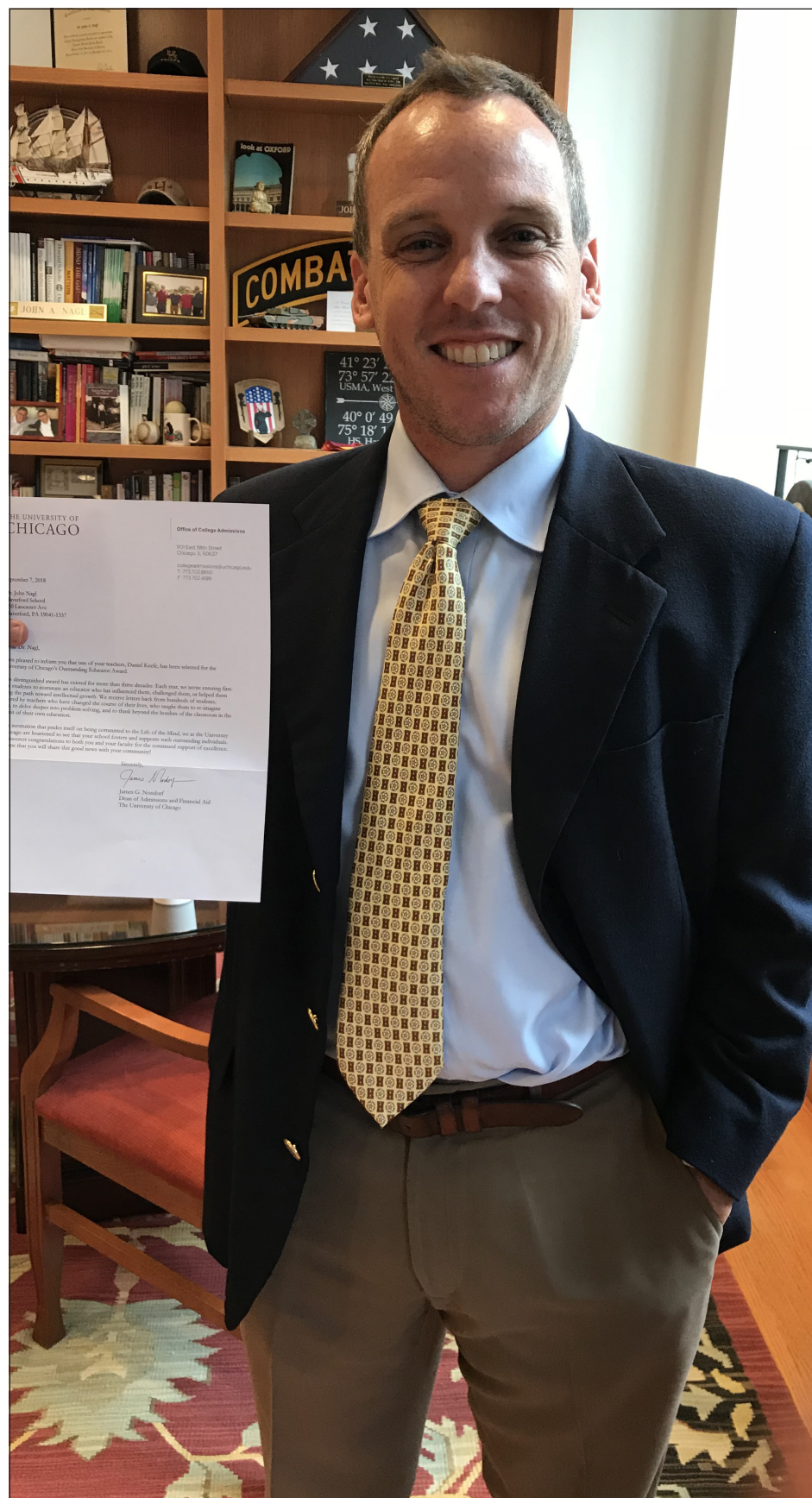
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The University of Chicago selected Upper School English teacher and soccer coach Dan Keefe for the Outstanding Educator Award.

EDUCATION

Haverford School teacher earns University of Chicago Outstanding Educator Award

The University of Chicago selected The Haverford School's Upper School English teacher and soccer coach Dan Keefe for the Outstanding Educator Award.

He was nominated by University of Chicago student Michael Baumholtz '18.

The university wrote in a letter: "Each year, we invite entering first-year students to nominate an educator who has influenced them, challenged them, or helped them along the path toward intellectual growth. We receive letters back from hundreds of students, inspired by teachers who have changed the course of their lives, who taught them to re-imagine texts, to delve deeper into problem-solving, and to think beyond the borders of the classroom in the pursuit of their own education."

"We receive letters back from hundreds of students, inspired by teachers who have changed the course of their lives, who taught them to re-imagine texts, to delve deeper into problem-solving, and to think beyond the borders of the classroom in the pursuit of their own education."



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8th graders
November 8 or 9
December 13



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370 Central Avenue, Malvern, PA 19355 ★ 610-644-2551

EDUCATION

Nic James joins Delaware Valley Friends School as director of diversity, equity and inclusion

Delaware Valley Friends School Building bright futures for students who learn differently

Lower School

GRADES 3-5

Closing the gap in foundational skills at just the right time



Middle School

GRADES 6-8

Rediscovering excitement in learning



Upper School

GRADES 9-12

Preparing for success in college and beyond

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DVFS is the only area Quaker school dedicated to educating students with learning differences in elementary through high school.

Learn more at www.dvfs.org/admissions
See our video at www.dvfs.org/video

GRADES 3-12

☎ 610.640.4150 📍 19 E. Central Ave., Paoli, PA



Delaware Valley Friends School is pleased to announce the addition of Nic James as the director of diversity, equity and inclusion (DEI).

Nic serves on the Academic Leadership Committee and Administrative Team at DVFS.

With his addition, Delaware Valley Friends becomes the first school for students with learning differences in the Philadelphia area with an administrative position dedicated to diversity, equity and inclusion.

Nic began his career teaching English and social studies at the middle school level and serving as a diversity coordinator before entering the realm of school leadership in several independent schools in the Philadelphia area. Nic comes to DVFS most recently from The Crefeld School, where he was the assistant head of school.

"My background in both small school and Quaker school communities, coupled with my own passion to do leadership work in the area of diversity, equity and inclusion, made the opportunity at DVFS very attractive," Nic shared. "I'm a firm believer that one's focus on her/his passions opens up possibilities, and I could not be more excited that this particular possibility became an outcome for me."

When asked why he thought diversity, equity and inclusion work is so important in independent schools today, Nic recalled an article he read about 10 years ago by NAIS (National Association of Independent Schools), which suggested that "diversity was not included in the list of 22 challenging aspects of the job that heads



Nic James

of school were asked to rate." This came as quite a shock to Nic because, at every level of his school experience, as a student and as a professional, issues of diversity were challenges for his peers and colleagues.

A young teacher at the time, Nic was appointed clerk of his school's diversity and equity committee. It was his first school leadership opportunity, which very quickly became his passion. As a student of color from an independent school and a faculty member of color in an independent school, Nic quickly recognized that in this role, he could be an advocate and a support for fairness and equity — with both students and colleagues.

To see that role elevated to an administrative position at Delaware Valley Friends presents an opportunity to further fulfill that vision.

Nic commented, "To me, having true administrative leadership in the area of DEI shows a strong value for and an authentic dedication from the school to seeing ongoing improvement among all of the school's community members: students, families, faculty, staff, administration and the board."

Head of School Kirk Smothers added, "Diversity, equity and inclusion have long been priorities at Delaware Valley Friends School. Nic's appointment on our senior academic and administrative team underscores our community's commitment to recognizing and supporting the unique contributions and needs of students, families, faculty and staff from diverse backgrounds. As a national leader among schools that serve students who learn differently and a model Friends (Quaker) school, DVFS is working to remain at the forefront of this critically important work at a time when our nation seems increasingly fractured. Nic's experience, insights and thoughtful approach are ideally suited to help guide our community as we play our role to establish a more inclusive and equitable society for all people." Nic is supported by DVFS's long-term Diversity Coordinator and 2016 Diversity Practitioners Medal of Honor winner Tom Lees, who will continue as the associate director of diversity, equity and inclusion at the school.

Delaware Valley Friends is a coed Quaker, college preparatory school for bright students, grades three to 12, who struggle with reading, writing, math, memory, processing, ADHD, executive functioning and other learning differences. DVFS teachers are education specialists with unparalleled experience and expertise drawing out students' unique strengths while tackling their academic challenges. Our students are scholars, athletes, leaders, artists, adventurers and global citizens.

EDUCATION

Technology can reinforce classroom lessons

Technology in and out of the classroom can be a polarizing subject. Proponents of tech in schools contend that students must be skilled in the ways of the world, which is increasingly being governed by technology. Detractors to tablets and smartbooks in the classroom may say it contributes to excessive time in front of a screen and can prove distracting over other means of learning.

It is hard to deny the ways that technology has helped shape and improve education. Students who may not excel with the traditional tools of learning might benefit from applications geared toward offering assis-

tance for their particular needs. Furthermore, technology, through its globalization, can put educators and students in touch with a wealth of resources — all at their fingertips. The following are the myriad ways that technology can enhance lessons in the classroom.

Inexpensive resources

Technology can provide various online resources that go beyond the study guides and other materials offered by textbooks. These resources can be very low-cost or even free, helping educators save money. For parents who need to

reinforce lessons at home, the internet can help them collaborate with other parents and teachers and find fun ways to help their children learn.

Quantifiable results

Technology can process data more quickly and efficiently than humans. Algorithms can be developed to help students learn faster. Tech can be customized in unique ways to help students learn. Not every student learns the same way. Technology provides for a multimedia approach that can combine visual and auditory tools to better teach students.

Connect more

Teachers can embrace technology, such as YouTube-powered guides to show students how to complete assignments or to go over information in the classroom. Students who missed class or need a little reinforcement can benefit from a second look at lessons in online videos available at all times on the internet.

Some teachers employ QR codes on assignments that students (and parents) can scan to access further information or support materials. This can help kids further explore topics after school hours.

Transcend location

Technology can con-

nect people by voice, text or video, which means that learning is not limited to geographic location. Notes and materials can be shared with teachers or study groups through digital connections around the world in real time.

Get feedback

Students can go beyond their school districts or communities to discover how others learn. High school or college students can rely on internet communities to provide a second set of eyes on papers to proof-read for grammar or spelling mistakes or even to assist in brainstorming sessions.

Reinforce STEM

Data from the U.S. Bureau of Labor Statistics says employment in occupations related to STEM — science, technology, engineering and mathematics — is projected to grow to more than 9 million by 2022. Technology plays a strong role in STEM careers. Honing these skills in the classroom can prepare students for professional arenas in which technology figures to play a sizable role.

Technology has changed the education landscape in many beneficial ways.

Article courtesy of MetroCreative



PHOTO COURTESY OF METROCREATIVE



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