

Thursday January 24, 2019

Winter 2019

Education *guide*



TCHS Prepares Seniors for Success

Daily Local News

SOUTHERN CHESTER
COUNTY NEWS

STORY ON PAGE 2

EDUCATION GUIDE

Career experience in high school can help prepare seniors for the next step

Pursuing a career in high school may sound impossible, but it's actually one of the ways students interested in attending college after high school can differentiate themselves.

The Chester County Technical College High School (TCHS) is dedicated to giving students an edge on achieving their future goals by helping them gain career experiences before college. For seniors, this head start could be invaluable when applying for college. These learning experiences help students navigate an ever-changing, globalized economy.

Many students who go straight to college after graduating from high school select a major based on interests, but they may not have actual experience

in that field. In addition, in the current fast-paced economy, it can be difficult to forecast career opportunities looking beyond college.

The Future Forward programs at TCHS offer students in Chester County the opportunity to discover the careers of tomorrow, gain hands-on experience to determine if a career is right for them and meet other students from across the county who share their interests. In addition, students have the opportunity to earn college credits.

For example, the new Geo-Spatial Information Systems & Data Science (GIS) program, in partnership with West Chester University, is helping students prepare to be competitive in a new, growing

field. This one-year program offers seniors the opportunity to earn college credits as they gain the skills necessary to be a part of industry by taking advantage of West Chester University's state-of-the-art lab and facilities.

In addition to helping students prepare for the careers of the future, TCHS Future Forward programs allow students to hone in on areas of interest. For example, the Allied Health program offers seniors the opportunity to explore careers and get hands-on experience in the health care field. Students can choose to get specialized experience in hospitals, public health, EMT or sports medicine. The Allied Health EMT pathway, for instance, allows students to ride in

ambulances and assist in first aid care once they have earned the proper certifications. This type of experience is essential to helping students know whether or not they wish to pursue this career in college or beyond.

TCHS Future Forward programs also help students meet others who share their interests. The Teacher Leadership Academy (TLA) offers seniors who wish to pursue teaching the opportunity to develop a teaching philosophy and portfolio and gain student teaching experience in the classroom. For example, TLA student Gavin Mitchell (pictured on the cover) completed his student teaching at West Bradford Elementary School in Downing-

town. TLA offers students a unique advantage as they are able to explore what grade level they would like to teach while being supported by a network of other students who share their passion.

TCHS Future Forward programs help students by giving the focus, tools and expertise necessary to be successful in the next stage of their academic journey.

For more information about these and other TCHS programs, please visit www.technicalcollegehighschool.org.

The Chester County Intermediate Unit is an educational service agency that exists to provide quality, cost-effective services to the community and its

residents. The Chester County Intermediate Unit administers instructional, enrichment and administrative programs and services to Chester County's 12 public school districts and to over 45 private and parochial schools in the county. These programs include instructional, remedial and enrichment services for regular and special education students. Other IU services support teachers, school administrators and school directors. The diversity of CCIU programs enables IU staff to interact with school district personnel at all levels and to maintain a cohesive educational network throughout Chester County.

EDUCATION

Strategies parents can use to motivate students

Students may need some time to adjust at the beginning of a new school year. Summer vacations typically lack the structure of the school year, and it might be unfair to expect kids to seamlessly slip back into their more regimented lives as students.

While some early school year sluggishness might be normal, that should wear off pretty quickly. If not and students appear to be struggling to get motivated for their schoolwork, parents can try various strategies that should help re-

ignite youngsters' passions for learning.

- Make your home more school-friendly. Summer is a relaxing time of year when parents have a tendency to relax rules around the house. But come the school year, parents must make sure their homes are as conducive to studying as possible. Resist the urge to turn the television on each night so students are not distracted from their studies. Keep the home quiet so students are motivated to focus on their studies.

- Encourage partici-

pation in extracurricular activities. Various studies have examined the relationship between extracurricular activities and academic performance. A 2002 study published in the journal *Sociology of Education* found that participation in extracurricular activities is associated with improved grade point average, increased college attendance and reduced absenteeism. The link between participation in extracurricular activities and improved academic performance is still in need

of study, but such participation may help children acclimate to the structure of the school year more quickly than they might if they do not participate in such activities.

- Encourage curious youngsters. Kids are curious, and fostering that curiosity can be a great way for parents to get their kids excited about learning. Whether it's during the school year and part of their curriculum or on summer break, encourage kids to engage in subjects that interest them. As kids

learn more about the topics and subjects that interest them, they may develop a passion for learning that they can then take with them to the classroom.

- Express an interest in the subjects children are studying. Another way to motivate students at the dawn of a new school year is to express an interest in the subjects they're studying. Ask questions about their studies, and encourage them to share their thoughts and opinions. Engaging students about the subjects they're studying

can motivate them to explore those subjects more deeply than they otherwise might.

Motivating kids to be excited about their schoolwork at the dawn of a new school year can sometimes be difficult. But parents can employ various strategies that can help their children readjust to life in the classroom and motivate them to perform to the best of their abilities.

Article courtesy of MetroCreative

EDUCATION GUIDE

Bishop Shanahan offers most robust student life in the area

“Something for everyone” is a phrase commonly used to describe the Shanahan experience.

For more than 60 years, Bishop Shanahan High School has been the premier co-educational, Catholic school in Chester County, academically and spiritually preparing young adults for a rapidly evolving global environment.

While students and their families share in their commitment to an education rooted in Christ-centered values, the individual experience of the Shanahan student is truly unique. During the 2018-2019 academic year, students hailing from 41 zip codes have opportunities to participate in more clubs, programs and teams

than ever before.

Faith-based clubs and activities, such as the Peer Ministry Team and Catholic Athletes, promote a balance of faith, friends and fun. Service projects and retreats provide a platform for students to discover their unique path to becoming socially responsible, ethical individuals.

The BSHS athletic program is celebrated as a championship-caliber program, vigorous in its offerings. This year, Shanahan proudly has 28 different teams, top-notch coaching staff and training programs year-round for many athletes. Teams have achieved league, district, state and national championships.

The arts at Bishop Shanahan High School offer

students rich experiences of expression through the visual and performing arts. Students can nurture their artistic passions through photography, art and creative writing or join the accomplished choir, ensemble, marching band, jazz band or fall musical.

In addition to faith, athletics and the arts, Shanahan has an extensive list of exceptional clubs and programs including STEM, DECA (business club), Forensics, World Affairs, Mathletes, Robotics and Environmental Stewardship. For the complete list and more information, visit Shanahan.org.

There really is “something for everyone” at Bishop Shanahan High School.



EDUCATION

Nationally recognized psychologist, author to speak at Woodlynde School

Dr. Frances Sutherland, a nationally recognized psychologist and author from Bryn Mawr, will make executive functions and ADHD/ADD understandable for all of us when she speaks at The Literacy Institute at Woodlynde School on Wednesday, Jan. 30, at 7 p.m.

Dr. Sutherland's book, “From Morning 'Til Night: Perspectives on ADHD and Its Management,” will soon be published. Parents, educators, young adults and other professionals will have a clear understanding of what these behavior patterns mean and how a multifaceted plan effects positive, family oriented improvements.

This event is free and open to the public.

Register at www.woodlynde.org/literacyinstitute.



Dr. Frances Sutherland



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Open Houses: The second Tuesday of every month
October - May at 8:45 a.m. | www.woodlynde.org

EDUCATION GUIDE

West Fallowfield Christian School to host open house

West Fallowfield Christian School will host an open house for prospective families interested in preschool through the 12th grades on Tuesday, Jan. 29, and Thursday, Feb. 28, from 6:30 to 8 p.m.

The evening begins with an information session at 6:30 p.m., followed by guided tours, a meet-and-greet with the teachers and an overview of curriculum.

Childcare is provided.

Little Falcons Preschool offers a full-day/multi-age classroom program for 3-, 4- and 5-year-olds on Tuesday, Wednesday and Thursday. Three- and 4-year-olds have a half-day option.

Kindergarten at WFCS is a full-day program. It is currently offered as four or five days a week. The kindergarten core curriculum includes reading readi-

ness, mathematics, science, social studies, language arts, handwriting, writer's workshop, arts and crafts, book time/story time, open-ended play, chapel, devotions and Bible. Specials include music, art, library, physical education and computer.

Interscholastic opportunities for middle school students are available in the fine arts and athletics. Girls' athletics include

volleyball, soccer, basketball and track and field. Boys' athletics include soccer, basketball, volleyball and track and field. In addition to the core subjects, middle school students choose from a variety of elective subjects and clubs to broaden their interests and learning. All students participate in music and art programs.

The Academy at West Fallowfield Christian School is a unique high school experience offered for ninth through the 12th grades. The college-style model fosters student accountability and time management skills. It combines learning on campus 2½ days a week, with the remaining days of independent study done at home. The Academy offers electives on Wednesday mornings. Some of the current elective offerings are Art, Music, Life Skills, SAT Preparation, Archery and Nature/Environment. During the course of the year, teachers plan all lessons, provide instruction and assign work to be completed at home

on remaining days. Students will be graded and issued report cards and will compile portfolios of completed work. At the end of the year, achievement will be assessed by the evaluator of the parents' choice. There is also a paper-class option available.

West Fallowfield Christian School has a full comprehensive Resource Room to offer academic and learning support. The Chester County Intermediate Unit provides additional reading and speech therapy support. Small class size also gives students the opportunity to receive individualized attention.

For 77 years, West Fallowfield Christian School has been providing quality, Christian education for families and students in the surrounding communities. The school is enriched by its diverse student body, which attends more than 38 churches in the Chester and Lancaster County areas. Bus transportation is supplied for K-8 students re-

siding in the Avon Grove, Coatesville, Octorara, Oxford, Pequea, Solanco and Unionville-Chadds Ford school districts.

WFCS admits students of any race, nationality or ethnic origin to all the programs, rights, privileges and activities generally afforded to students. The school does not discriminate on the basis of race, national or ethnic origin or gender in the administration of educational policies, admission policies, scholarship programs, athletics or other school-administered programs. Financial grants are available for eligible families in the kindergarten through eighth grades.

The school is located at 795 Fallowfield Road in Atglen, Pa. Interested applicants are encouraged to contact the school at 610-593-5011 for more information or to schedule an appointment. Readers may visit the school's website at www.wfcs.org and follow the school on Facebook, Twitter and Instagram. Please check the website for alternate dates in case of inclement weather.


**January 29 &
February 28**
6:30-8:00 PM
Childcare provided
Info session at 6:30 pm
followed by guided tour and
classroom visitation

Preschool to
12th grades


**West Fallowfield Christian School
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EDUCATION

Delaware Valley Friends welcomes new therapy dog

DVFS welcomed their newest faculty member in December.

Lucy is a 6-month-old labradoodle who has been trained as a therapy dog. Lucy is named after famous Quaker Lucretia Mott, and she is a new member of the counseling staff at DVFS, where her primary duty is to offer comfort and snuggles to students.

Lucy has received extensive training through Ultimate Canine located in Indiana. DVFS chose Ultimate Canine for its thorough and intensive training program, which exceeds the AKC (American Kennel Club) requirements. Additionally, Ultimate Canine provided extensive training and certification to four

handlers at the school.

Why a therapy dog? Therapy dogs have been active in school settings for several years and are growing in popularity due to the benefits dogs bring to a community.

They help children learn compassion, empathy, responsibility, respect and self-discipline.

Trained therapy dogs offer comfort and non-judgmental love. Studies prove that even a brief time with a dog can decrease levels of anxiety and increase emotional security.

In her short time on the job, Lucy has visited classrooms, been an attentive listener during lower school reading time, snuggled with

students in the counselors' offices, posed for her adoring "pupparazzi" and provided joy to all!

Lucy was introduced to the community during an all-school gathering on Dec. 5, and while the students were very excited to welcome her, they demonstrated great kindness and consideration in not overwhelming Lucy as she was getting used to her new surroundings.

She spent the first couple of days in training with her four handlers: Upper School counselor Beth Gray, Lower School Assistant Director and Lower and Middle School counselor Christy Zawadzka, Lower and Middle School Director Jason Seggern and Di-

rector of Diversity, Equity & Inclusion Nic James.

All of the students

have been great about asking permission to pet and interact with her while she is wearing her

working harness — and she has quickly become a beloved member of the DVFS family.

Delaware Valley Friends School Building bright futures for students who learn differently

Lower School GRADES 3-5

Closing the gap in foundational skills at just the right time



Middle School GRADES 6-8

Rediscovering excitement in learning

Upper School GRADES 9-12

Preparing for success in college and beyond



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See our video at www.dvfs.org/video

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Seventh Grade Practice Test: April 6, 2019 - 8:00 AM - 12:00 PM

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610.343.6206 • www.shanahan.org

EDUCATION

Kimberton Waldorf School expands pre-K program



Kimberton Waldorf School has experienced unprecedented growth across the entire school but particularly in the area of parent-child classes and the pre-K programs (called the Rosebud Garden), requiring the school to look at ways to accommodate enrollment.

"Parents are looking for more play-based education instead of high-pressure academics at an early age," says Tammi Stein, enrollment specialist.

This certainly seems to be the case with over 60 new enrollments from parent-child through 12th grade just this year.

Rosebud Garden is held in an 1845 farmhouse and maintains a warm, home-like environment, allowing children to be immersed in

a comforting and soothing daily routine of play and imitation of chores. Children are invited to explore and assist with tidying, cooking, baking and plenty of time outdoors. Recent research has shown that play-based education that embodies a plethora of activities integrated in the school day encourages school readiness, builds academic capacities and creates a lifelong love of learning.

The loving, natural environment has attracted so many new families the school was faced with the problem of how to extend this experience to more people.

The school's board, working with the Governing Team and teachers, developed a vision and worked



tirelessly to find the resources to make the vision a reality.

Renovations are underway and are expected to be completed in late spring.

Kimberton Waldorf School is currently accept-

ing applications for its parent-child and preschool classes for the 2019-2020 school year. You are invited to attend an open house event or schedule a tour.

Visit kimberton.org for more information.

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WESTTOWN SCHOOL



Join Us for Winter Fest

**Saturday,
February 9th**

A morning of art, science, reading, and fun for 3 - 7 year olds.

Registration required:
westtown.edu/winter

EDUCATION

Westtown School to host second annual Winter Fest

Cold, winter days can get long and lazy. This February, Westtown School will provide the perfect opportunity to exercise your little one's mind, body and creativity in a one-stop morning adventure.

Westtown teachers and community volunteers will lead families through an active morning that is sure to send everyone home for a long winter's nap.

On Saturday, Feb. 9, Westtown School will host the second annual Winter Fest from 9:30 to 11:30 a.m. This event for children ages 3 to 7 is free and open to the public. Pre-registration is a must and is required for admission, as this event will fill to capacity.

Attending families will enjoy an interactive, fun morning for the mind and body exploring the arts and sciences in the Westtown School Athletic Center. Young guest are invited to



try yoga and mindfulness, make their own snow, run an obstacle course, design and create a natural bird feeder and much more!

"During Winter Fest last year, Westtown's Athletic Center buzzed with the energy of little ones, parents, grandparents and friends instead of the squeaks of sneakers and the whistles of referees," says Ellen Songle,

Westtown's director of parent engagement. "As families walked between floors, it was energizing to see children playing with CUBETOS, building supports for the marshmallow design challenge, learning about birds in their native habitat, stretching their bodies and minds in the dance studio and exploring all of the other activities."



Twelfth Annual STEM Career Night

Thursday, February 21 | 5:30–7:30 p.m.

Discover Exciting Careers in Science, Technology, Engineering & Mathematics

- Learn about today's high-growth, high-paying careers from local employers
- Discuss transfer opportunities with representatives from four-year schools
- Enjoy a panel discussion with faculty, alumni and current students
- Learn about STEM scholarships, campus resources and student organizations, including the Women in STEM club

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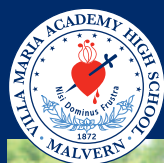
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EDUCATION

Eight things to consider when choosing a high school

Planning ahead for the future often involves having a strong educational foundation upon which a secure and financially rewarding career can be built. While many students and families give ample thought to where they will attend college, taking such an approach to high school can be beneficial as well.

High school is a critical time in a child's life. Many students simply attend their local public high schools, even if that school may not be the best fit for the student. It behooves families to investigate other possibilities they have to ensure teenagers end up in the right academic environment during high school.

Public schools, private/religious institutions and specialty and vocational schools may have different assets that set them apart. Therefore, students and their parents can look at various factors to determine which school will present them with the right environment and tools for success.

1. Identify needs and wants. Have a frank discussion as a family regarding what the student is looking to get out of the high school experience, as well as which settings help him or her learn the best.

2. Look at programs offered. Schools vary in their offerings. Comprehensive high schools offer a smorgasbord of courses to appeal to as many students as possible. Magnet or specialty schools may have specialized focuses, such as STEM, communications, business or art.

3. How much college prep is desired? While most schools offer Advanced Placement courses that can translate into college credit, some offer specialty tracks



PHOTO COURTESY OF METROCREATIVE

Academics, college preparation, campus size and extracurricular activities all should be considered when choosing a high school.

that enable high school students to earn a high school diploma and associate's degree concurrently.

4. Check out campus size. The number of students on campus and teacher-to-student ratio can affect how some students learn. Social kids may like big schools, while an intimate setting may bring others out of their shells.

5. Consider religious affiliations. Many families like a faith-based program, and religious schools often blend faith into their curriculum.

6. Pay attention to finances. Tuition costs can impact which school a student attends.

7. Map the school location. Decisions also can be based on how close a school may be. Long commutes can eat into extracurricular activities or family time.

8. What clubs and activities are offered? School decisions also can be based on the activities that help develop well-rounded students. Athletes may seek schools with strong sports programs, for example.

Students can explore all possibilities in their local areas and beyond when determining where to attend high school.

Article courtesy of MetroCreative

EDUCATION GUIDE

Socialization in cyber school

The No. 1 concern most families have when making the switch from a brick-and-mortar school to a cyber school is socialization.

When will my children get the socialization skills they need? Are there any socialization opportunities? Will my child meet new friends?

These are all questions we hear fairly often.

When families decide to enroll into PA Leadership Charter School, we like to be very up front: as a student and as a family, you will get out of the cyber-school experience what you put in.

One reason students may opt for a cyber school is because their schedule does not allow for them

to be in a traditional setting or that they find that their school day consists of "wasted time." Students find that with PALCS' flexible schedule, they have more time in the day to focus on pursuing their passions. Families can choose to participate in clubs, co-ops, group activities or travel that may otherwise not be available due to a traditional school day.

As a cyber school, PALCS still offers many different socialization opportunities throughout the year. From Minecraft Club to student government, students of all ages meet online, and on site, for fun and engaging activities once a month. PALCS also has many field trips throughout the

year, as well as prom, semester dances, school-wide picnics and holiday events.

Students make new friends at PALCS through virtual lessons, field trips and instant messaging students in their class. In the same way modern technology enables us to connect to friends and family at any time, students will certainly be able to interact with their friends by phone or computer, in addition to seeing them in person.

Another common reason families may opt for cyber school is the flipside of socialization: unhealthy social environments. Families may find trouble in their current school, like bullying or other safety is-

ues. PALCS gives families the opportunity to choose what positive social activities to participate in and remove ones that may be harmful.

At PALCS, we understand how important socialization is. Not only is it a crucial part of a child's development; socialization is also key to building and maintaining healthy relationships. There are many other places and activities in addition to the school setting where children can get the essential social interaction that they need.

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EDUCATION

How to ease your child's transition to a new school

Being the new kid in school can be a tall order for youngsters. Children who change schools may face a host of challenges that studies suggest can affect both their social and academic development.

In a 2010 study that followed students who entered kindergarten in 1998 through 2007, the Government Accountability Office found that 13 percent of students changed schools four or more times by the end of eighth grade. Such mobility can adversely affect students, as a study of 13,000 students in the city of Chicago found that children who had changed schools four or more times by the sixth grade were roughly a year

behind their classmates.

In addition to the toll transferring schools can take on their academic performance, students also may experience difficulty assimilating into their new schools. Though there's no formula to make such transitions easier, parents can try various strategies to help their kids successfully adjust to new schools.

- Speak with children about the transition. Pathways.org, a not-for-profit organization devoted to providing free child development information to parents and health professionals, recommends parents speak with their children about transitioning to a new school. Encourage children to share what excites and worries

them about the transition. The way parents discuss transitions can go a long way toward shaping how kids view the change.

- Stay true to your routine. Pathways also recommends parents of students who are transitioning to a new school do their best to replicate first day of school routines from years past. Some familiar traditions might help calm kids' concerns about their first day in a new school.

- Assimilate into a new community before the school year begins. The education resource Edweek.org notes that the most common causes of students changing schools are residential moves related to parents' jobs or financial instability. Parents on the lookout for a

new job or those who may need to relocate for financial reasons may want to delay moving until the current school year has ended. Moving between school years gives families time to acclimate to their new communities. That means kids will get time to make new friends. Some familiar faces on the first day at a new school can go a long way toward alleviating the fears children may have.

- Volunteer at your child's new school. Paren-

tal involvement at school can have a profound impact on children. The National Education Association notes that children whose parents are involved at school are more likely to perform academically than students whose parents are uninvolved.

In addition, such students are more likely to have good attendance and exhibit stronger social skills than children whose parents do not involve themselves in their children's school. It stands

to reason that students transferring to a new school may benefit from parental involvement even more than other students, as seeing their parents approach a new school with excitement and energy may inspire children to follow suit.

Transitioning to a new school is not easy for many students. But parents can help smooth that transition in various ways.

Article courtesy of MetroCreative



PHOTO COURTESY OF METROCREATIVE

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Malvern Preparatory School is an Augustinian School, Catholic and Independent for young men in grades 6-12.

EDUCATION GUIDE

Devereux Advanced Behavioral Health — unlocking human potential in students, staff

If you are searching for the highest-quality Approved Private School for your child with special needs or if you are looking for a rewarding career opportunity, Devereux Advanced Behavioral Health is your answer.

Devereux — one of the largest and most advanced behavioral health care nonprofit organizations in the country — serves many of the most vulnerable members of our society in the areas of autism, intellectual and developmental disabilities, specialty mental health and child welfare.

As part of its mission

to unlock human potential in people living with emotional, behavioral and cognitive differences, Devereux also wants to help its students and employees grow and flourish.

About our Approved Private Schools

Located throughout Chester County, Pa., Devereux Pennsylvania's Approved Private Schools support youths with emotional, behavioral and cognitive differences in discovering their unique strengths in a caring, nurturing and structured environment. Our compre-

hensive curriculum focuses on helping students develop skills that will enable them to live as healthy and socially connected individuals within their communities.

Devereux Pennsylvania's schools include:

- Brandywine School (day/residential): grades one to 12; male youths with learning disabilities and emotional disturbances;
- The Center for Autism Research and Education Services (CARES; day): co-ed youths, ages 6 to 21, with autism spectrum disorders (ASD), learning disabilities and speech/lan-

guage disorders;

- Devereux Leo Kanner Learning Center (day/residential): co-ed youths, ages 6 to 21, with ASD, intellectual/multiple disabilities, emotional disturbances and speech/language disorders;
- Mapleton School (day and residential): grades one to 12; co-ed youths with ASD, emotional disturbances and learning disabilities.

Schools are licensed by the Pennsylvania State Board of Private Academic Schools and accept 4010 placements. Visit devereuxpa.org for details.

Join the Devereux team!

When it comes to finding the right talent, Devereux is looking for individuals who have the compassion and desire to make a positive impact in the lives of others. Devereux provides multiple options to meet career interests. Opportunities include: direct support professionals, case coordinators/managers, special education teachers, clinicians, nurses and more.

So why should YOU join Devereux?

We believe providing the highest quality care for the

individuals we serve starts with caring for our employees. Benefits include:

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- 403(b) retirement plan with matching benefit
- Professional development and career planning
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- Flexible schedules; tuition assistance; referral awards

To search for available jobs, visit <http://jobs.devereux.org>.

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ADVANCED BEHAVIORAL HEALTH



JOIN OUR TEAM!

Devereux Advanced Behavioral Health Pennsylvania's Approved Private Schools — located in Downingtown, West Chester, Malvern and Glenmoore — offer high-quality, innovative special education programs that work in tandem with families and school districts to ensure that students can return to their local schools and communities with the tools they need to succeed.

Populations served: Intellectual / developmental disabilities, behavioral health and autism.

We are hiring Special Education Teachers and Educational Support Staff.

Apply today at jobs.devereux.org/pa
EEO / Drug-Free Workplace; Testing Required



Try on a career in:

The student-centered approach at TCHS offers students hands-on career exploration using state-of-the-art methods and technology guided by highly qualified instructors with years of industry experience.

Students connect at TCHS, building community and opportunity in relationships with instructors, administrators, colleges and industry partners in STEM fields, the arts and skilled trades.



www.TechnicalCollegeHighSchool.org

The future looks good on you.



OPEN HOUSE • MARCH 12
TCHS Brandywine Campus
Downingtown, PA



COMMUNITY DAY • APRIL 27
TCHS Pennock's Bridge Campus
West Grove, PA



OPEN HOUSE • MARCH 11
TCHS Pickering Campus
Phoenixville, PA



TCHS is operated by the Chester County Intermediate Unit, an equal opportunity employer and educator

TCHS0119005

Get S'MORE Out of Your Summer

Let BVA share its recipe for online educational success!



Online summer school through Brandywine Virtual Academy (BVA) can help students recover a credit or explore new and interesting electives to get ahead next year. BVA's diverse course offerings, flexible schedule and teacher-student support create the perfect ingredients for success this summer!

REGISTRATION OPENS
APRIL 1, 2019
www.bvapa.org/summer



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