

The Entrepreneurial Spirit of Bishop Shanahan High School STEM

Bishop Shanahan High School is known for a faithbased community, academic excellence, championship athletics, stellar fine-arts, and dominating business and debate clubs. Shanahan students are taking these accomplishments to the next level with an entrepreneurial spirit, especially in the areas of science, technology, engineering, and mathematics (STEM).

The BSHS STEM team is leading the charge by continuing the development of their award-winning device, CRLA. CRLA, the Cardiopulmonary Resuscitation Lifesaving Assistant, improves the success rate of cardiopulmonary resuscitation (CPR). As a por-



more effectively by utilizing saving device found in busi- diac arrests each year due a student-designed elec- nesses, schools and other tronic component. This de- public buildings. While vice has the potential to CRLA is still being refined table device, CRLA allows be as prevalent as the Au- and tested, it aims to save both untrained and trained tomated External Defibril- the lives of the 350,000 personnel to perform CPR lators (AED), another life- Americans who die of car- BSHS STEM Team was at Shanahan have prepared Janasik, PhD.

соме

VISIT

to a lack of adequate medical attention.

The potential of this device was acknowledged on May 10, 2019, when the community. My four years ulty moderator Dr. John

and won the overall Medical Category Award at the fifth annual Governor's STEM Competition. The STEM Team went on to be of the Pennsylvania House The team also placed first at the Chester County Intermediate Unit's Innovative Inventions Competition and West Chester University's Business Idea Competition.

STEM Team leader, Alana Pappas '19, shared: Alexis Ocampo, and Ethan "Working with the STEM Team at Shanahan has been one of the best experiences of my life so far, and I am so thankful for all that we have been able to accomplish thanks to support from the Shanahan zanne Vietri, and to fac-

named Grand Champion me spiritually, academically and professionally. I am excited to see what the future holds for CRLA.

Congratulations to all the members of the BSHS acknowledged on the floor STEM Team who have worked hard to make this and Senate for their device. essential CRLA device a reality: Greta Barnes, David Carangan, Michael Alec Gomba, Julia Hirs, Alana Pappas, Brendan Pappas, Carlo Ursal, and Brian Whiteford who are continuing the development of CRLA; and Bryce Alexis, Xydis who worked with the team throughout the school year. The STEM Team also extends their gratitude to community supporters Communications Test Design Inc. (CTDI) and Su-

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EDUCATION PA Cyber Charter School serves K-12 throughout the state

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state standards. Founded As a public school, PA Cyber dents or families. Imagine your child brighter, happier quartered in Midland in any school-age child resid- and more confident. Imaging in the Commonwealth ine your child at PA Cyber, tains a network of support of Pennsylvania, and does where the learning never

EDUCATION Successful tips for finding a tutor

has unique learning requirements, and sometimes all it takes is some one-on-one intervention with an experienced tutor to turn the academic tide.

Association reports that the that need improving. number of individuals offering private tutoring has increased dramatically in recent years, which can make finding a tutor challenging. It also means parents may face stiff competition in regard to procuring the serchances of finding skilled tutors to work with their children.

• Specify what you need done. The more clearly you define what you and your times high school or col- Creative Connection

Many children are natu- child hope to gain from in- lege students offer free or ral-born students who take dividualized instruction, the reduced-rate tutoring at loto their academics like ducks more capably you can zero cal libraries. These sessions to water. Others may not in on a tutor who will meet can be just as beneficial to catch on as quickly as their those needs effectively. Some young students as sessions parents desire. Every student students need reinforcement for testing, while others may struggle with a particular skill set. The more specific you are when illustrating your needs, the more likely you are to find someone who The National Tutoring can help address those areas of one-on-one sessions ver-

> · Seek recommendations. Ask around for recommendations from other parents or educators. Speak with school personnel to find out if someone on staff may tutor in his or her off hours.

Try a favorite teacher. vices of qualified tutors. But Many students may have a a few lessons to see if the tuparents can employ various favorite teacher, past or presstrategies to improve their ent, with whom they developed a rapport. If your child fits that mold, contact this teacher to see if he or she ing, start the process over. tutors students on the side.

with professional tutors.

· Consider a tutoring center. Nationally recognized tutoring organizations can be invaluable to students struggling with their studies. Explore the cost options sus small group instruction.

· Look for specialized tutors. Certain tutors specialize in certain subjects or skills. Lean toward those tutors for advanced lessons in tricky subjects like maths and sciences.

Upon hiring a tutor, give it tor clicks with your child. Set benchmarks for success that the tutor can work toward. If the relationship is not work-

· Call the library. Many Article courtesy of Metro

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Make the transition to high school easier Over the course of an academic career,

the average student switches schools three to four times. Elementary school gives way to middle school or junior high. From there, students will transition to high school. If a student chooses to keep their academic journey going after high school, college or trade school awaits.

EDUCATION

Adolescence is a transitional period when many students may be learning how to make decisions and taking their first significant steps toward becoming independent adults. That can make the transition from middle school to high school more complicated than previous transitional periods young people experienced.

Several changes take place in high school that can impact students' anxiety levels.

· Students go from being the oldest in middle school to the youngest in high school.

· The student body population typically increases dramatically.

· Curriculum becomes more demanding than it was in middle school.

· School hours change, often requiring students to wake up earlier.

 \cdot A new school may mean students are funneling in from different feeder schools. Long-time friends may be separated depending on where they ultimately choose to go to high school.

A 2016 survey from the Pew Research Center found that 70 percent of teens say anxiety and depression are a "major problem" among their peers.

To help make high school a positive experience and less likely to induce anxiety, students and their parents can employ these tips.

· Establish a consistent routine. The education resource CollegeVine advises students to build good study habits, create a calm and organized homework environment and focus on studies while keeping distractions at bay.

Encourage extracurricular activities. Ac- Article courtesy of Metro Creative tivities outside of the classroom are a great Connection



way for students to make friends and involve themselves socially with their peers. Such extracurriculars can lead to strong friendships that flourish throughout high school and beyond.

· Buddy up. Just as they might have done upon entering kindergarten, students on the cusp of starting high school can find someone who will be attending the same school and go over schedules and potential meet-up times. They can make plans to sit together at lunch as they both get acclimated to their new environments.

· Attend open houses. Families can tour the campus to get a feel for the layout of their children's school. Ask for a map of the school grounds so students can get an idea of where their schedules will require them to be throughout the course of the day.

The transition to high school is a significant one in the life of a teenager. Families can employ various strategies to make that transition go smoothly.

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EDUCATION Strong faith, academic excellenceat St. Teresa of Calcutta Education Center

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school with a strong faith base and excellent academic curriculum with an exceptional teaching staff, cutta Education Center, 256 your search is over. Regis- Swamp Pike, Schwenksville tration is open for the 2019- PA 19473.

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EDUCATION West Chester Area School **District educates and inspires**

The mission of the West opment. Chester Area School District is to educate and inspire students to achieve their best. We are proud of our educational programming and philosophies.

While student achieve- opment for teachers ment is the primary focus of the District - which is consis- for students in all grade levels tently ranked among the best in the state and the nation, Support (MTSS) - This team with 93 percent of students approach works to identify a attending college after graduation - we recognize that a emotional issues and put insuccessful education extends terventions in place. beyond core subjects. To realize the District's mission and prepare students for life for high school students in the 21st Century, we must firmly commit to educating the whole child.

To educate the whole child means providing support for academically academic, physical, cognitive,

Some of the ways the District accomplishes this goal include:

 Social-emotional learning (SEL)

SEL professional devel-

 Mental health supports ranking Multi-Tiered System of

student's academic, social, or

• The Achieve, Progress, Transition Program (APT) This program meets the needs of students who have mental health concerns or students who are struggling

social, and emotional devel- address the educational and ter society.

emotional needs of students Career Exploration for high school students

- Full Day, play-based kindergarten

 Progressive homework policy

Elimination of class

 School Start Times Taskforce

The West Chester Area School District strives to create a supportive and trusting school environment where students can feel safe and thrive. The definition of student success has changed; it is no longer merely about test scores and grades. While those things remain the primary focus of education, educating the whole child creates better students, better • Parent Workshops that people, and ultimately a bet-

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Getting kids the homework help they need each day

Homework has long been a way to reinforce lessons learned in the classroom and ensure that the learning process continues when students leave school each day. A recent survey of teachers conducted by the University of Phoenix College of Education found that high school teachers assign about 17.5 hours of homework each week (3.5 hours per class). middle school teachers assign about 3.2, and elementary school teachers assign about 2.9 hours per week.

Thanks to ever-evolving curriculums and new problem-solving methodologies - particularly in mathematics - parents may no longer fusion and frustration. So ing?



have the expertise to help where does a parent and their children with their student turn when homehomework, leading to con- work has become challeng-

gling should not feel em- dents should speak with

Students who are strug- come an issue. Such stu-

their homework. Such discussions alert teachers that pleted. In addition, setting there are potential issues. up a quiet, distraction-free Teachers can be important zone for doing homework resources because they can give specific advice on assignments or strategies for dents can tackle harder astackling complex processes.

Next up, students and parents can consult with time, and then move on to older students who have the easier assignments. If already "been there, done homework is taking a long that" in terms of assign- time to complete, parents ments. Oftentimes high can speak to teachers about school and college students when it might be alright to volunteer their time for offer youngsters some excommunity service hours. tra help. Ask at the local library or at schools in town if older students offer homework help. Families also can do

their best to make the environment at home conducive to homework. Schobarrassed about the fact their parents, teachers or lastic suggests setting up Article courtesy of Metro that homework has be- school counselors if they a schedule that includes a Creative Connection

are having difficulty with time indicating when assignments must be comcan help kids concentrate on their assignments. Stusignments first, as they will likely take the bulk of the

> If these homework helpers are ineffective, families can hire private tutors who can work on homework with the student and reinforce classroom lessons.



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State-of-the-art Riley Center opens on Notre Dame campus

The Academy of Notre Dame de Namur celebrated the opening of the new, 30,000 square foot Riley Center for STEM Education with a blessing and dedication ceremony on Friday, April 12. The new facility forms the cornerstone of Notre Dame's five-year strategic vision to create a state-of-the-art, 21st century learning environment on the Academy's 19th century Villanova estate.

Notre Dame's President, Dr. Judith A. Dwyer, welcomed guests, students, faculty, and staff from the Center's entrance plaza. "The Academy of Notre Dame de Namur has been celebrating milestones since 1856. We proudly stand in the legacy of Saint Julie as well as the hallmarks of the Sisters of Notre Dame de Namur and their pioneering leadership within the Catholic faith community. The Riley Center continues that legacy as we recognize life throughout the world." the ability of the STEM disciplines



The Academy of Notre Dame de Namur's new Riley Center for STEM Education includes state-of-the-art laboratories and space dedicated to robotics, design and innovation.

to heal and enhance the quality of SMP Architects, Philadelphia, and anchors the southern edge of

quad flanked by the Mansion ence classrooms. The math classand Connelly Arts Center. The design of the Center reflects the historic nature of Notre Dame's campus, while introducing a forward-looking facility that embraces twenty-first learning. The Center includes technology enabled active learning (TEAL) environments that include eight science laboratories, three lab prep rooms, eight mathematics classrooms, a design thinking and entrepreneurship classroom and labs dedicated to design and innovation, robotics and coding. A suspended kinetic art installation Riley Center for STEM Education by noted artist and sculptor Brad Howe highlights the Center's dramatic STEM Gallery.

The STEM Gallery forms a transparent architectural link between the Academy's quad and restored Rose Garden. The Gallerv also serves as the crossroads between the two wings of the build-The Center was designed by campus to define a new academic ing, which house math and sci- ula '19, Student Council President

rooms occupy the north side of the building, which is clad in stucco and stone gables to embrace the traditional campus context. The science classrooms, in turn, occupy the south side and are rotated forty-five degrees to maximize the ideal solar exposure and views. These classrooms are clad in a more contemporary metal siding that is combined with elements of stucco and stone to remain contextual with the campus.

"This campus will always be home to us and we welcome the as our newest place to learn to be our best selves, to be leaders in the world, no matter where our journey takes us. On behalf of the entire student body, thank you for this amazing opportunity to further enrich our Notre Dame experience. We are all so proud to be part of this legacy." - Emma Kich-

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Encourage extracurricular activities for non-athletes

Sports are a popular activity for pay a host of dividends. adults and children alike. While adults may not have the time to hit the hardwoods or toss the ball around as much as they used to, sports continue to be as popular as ever among young people. According to the State of Play: 2018 report from The Aspen Institute, 69 percent of children between the ages of six and 12 participated in ter academically. In analyzing data a team or individual sport at least once in 2017.

fields. In fact, the State of Play: 2018 report found that just 37 percent of kids between the ages of six and 12 participated in a team sport on a regular basis in 2017. Lack of interest in sports is nothing for activities as a youngster also may parents to worry about, though it pay dividends well into the fuis important that parents encour- ture. A 2017 study from researchage their kids to participate in ex- ers at Rutgers University found teering even allows kids to further in local creative writing groups. Article courtesy of Metro Creative

Why participate in extracurricular activities?

Extracurricular activities do more than just provide something for kids to do once they're dismissed from school. Certain acon more than 25,000 second school students, the United States Depart-As popular as sports are, some ment of Education found that those students are not inclined to lace who reported consistent involveup a pair of cleats or compete with ment in instrumental music durtheir peers on the athletic playing ing middle school and high school performed significantly better in mathematics by grade 12 than kids who did not participate in music tions welcome teenager volunteers, programs.

Participation in extracurricular tracurricular activities, which can that people who were involved in indulge an existing passion. For Such groups can be great places to Connection

extracurricular activities in high school were likely to stay involved in their communities throughout their lives.

Extracurricular activities for non-athletes

Sports might be a popular extivities may help kids perform bet- tracurricular activity, but there are still plenty of additional activities for kids who have no interest in sports.

> · Music: School bands or community music programs provide opportunities for kids to learn an instrument and connect with fellow music lovers.

· Volunteering: Many organizarecognizing that kids who volunteer as teens are more likely to continue doing so as adults, which can help charities and other organizations meet their missions. Volun-



example, kids who love the beach brainstorm story ideas and learn can volunteer with a local environmental organization that works to clean up local beaches and waterways.

Writing: Youngsters with an interest in writing can participate

about the creative writing process.

Participating in extracurricular activities can enrich young peoples' lives and lay the foundation for a rich, fulfilling life.



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How to prevent busy kids from overextending themselves

Today's teenagers are busy. According to the American Time Use Survey from the Bureau of Labor Statistics, the average high school student spends just under an hour and a half each weekday participating in extracurricular activities that include playing sports, working/volunteering and religious activities.

With so much do and lots of encouragement to participate in their communities, teens can easily find themselves overextended. Extracurricular activities are important, and some have even been linked to improved academic performance. But it's equally important that high school students avoid burnout, which can adversely affect their academic performance and how much they enjoy school and other activities.

Parents can employ various strategies to help busy teenagers coaches, or other authority figavoid overextending themselves. ures. Parents can learn to spot tiness, difficulty concentrating,





and look for them. Even the most if their child is overextended. overextended teenager probably enjoys many of the activities he a website sponsored by 15 nonor she engages in. So it's unlikely that kids will self-report burnout to their parents, teachers, the ages of three and 20, procras-· Learn the signs of burnout the signs of burnout to identify and a disinterest in things kids

According to Understood.org, profit organizations devoted to helping parents of kids between tination, negative attitudes, tesonce liked are some potential indicators of burnout. Parents who children might want to look at their kids' schedules to see if their children are simply taking on more than they can chew.

• Teach kids time management skills. Time management skills can help kids make effective and efficient use of their time. Encourage kids who are struggling with their schedules to use a calendar to plan their weeks. Knowing what's expected of them each day can help kids develop a plan to get everything done. In adof their daily activities, parents can go over that list with them to see if they're taking on too much. Discuss the calendar with kids, and if kids express feelings of exhaustion or burnout, go through the calendar to see where they can free up some time, even if it means cutting some activities Article courtesy of Metro out of their schedules entirely.

· Teach kids the art of prioritizing. Parents know that some notices any of these signs in their tasks are more important than others. But kids may not be so savvy. Teach kids how to prioritize, emphasizing that academics always come first. Give kids some credit if they're initially resistant to dropping some activities, as that can indicate an admirable willingness to commit. But emphasize that school comes first, and that activities that are low priority might need to be sacrificed during the school year. In addition, point out that certain activities that are not school-redition, when kids make a list lated can be revisited in the summer, when kids typically have less hectic schedules.

Burnout can be harmful to high school students. Parents can work with their children to ensure they aren't overextending themselves.

Creative Connection



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EDUCATION The benefits of a strong school counseling program

nition for their hard work most out of school. as they help to develop the minds and attitudes of tomorrow's leaders. When ofselors, who are often the unsung heroes of the educational landscape, receive ors also may facilitate comtheir due.

system through which students can manage emotions, jects with their parents. navigate social changes and set goals. According work with teachers to ofto the Southington Public fer support. Counselors may School District in Connecticut, school counseling services are vital to improving students' academic performance by identifying barriers to learning. Counselors work with students individually or in small groups to source Best Counseling De- Article courtesy of Metro help children work through grees.

Educators deserve recog- difficult issues and get the

School counselors also serve as a liaison between skills, strengths and potenthe student and parents. tial career paths. They can fering such gratitude, it's They may be the first person act as advisors and help stuimportant that school coun- a student looks to for advice dents choose their courses. when trying to work through an issue. However, counselmunication when students Counselors are a support are experiencing difficulty discussing challenging sub-

> Counseling teams also gather and share resources with teachers to help improve teaching efficacy, making suggestions after observing students in the classroom environment, according to the counseling career re-

In a high school or higher education setting, counselors may help students identify

Counselors may have experience in various disciplines. While some counselors may offer psychological counseling, others may specialize in identifying learning disabilities or work in career placement capacities.

Counselors generally serve as advocates for students. They help children adjust to new schools, recognize causes and effects of their behaviors, develop social skills, and navigate the often challenging world of academics.

Creative Connection



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How to help children make new friends at school this year

The average student likely spends more time at school and participating in extracurricular activities with classmates than he or she does at home. In close proximity to so many peers, it may seem like making friends would be a snap. However, some students have trouble connecting and can use a little push to make friends.

The family and parenting resource Parenting Science notes that research indicates that the most popular children are those who exemplify certain traits. These traits include being caring; a willingness to share; a willingness to offer help; and strong verbal skills. Children who embrace these traits may prove better at making friends. Parents may find that youngsters need some encouragement to build their soencouragement.



someone on their own. It may be that other students may also be challenging to walk up to a group and introduce yourself. Encourage students to seek out somecial circles, and the following are one who is alone and then strike some ways parents can offer that up a conversation, which can be their parents to come up with less intimidating than approach- topics that can help foster com-

• Encourage kids to seek out ing a group. Emphasize to kids a little shy and looking to make friends.

 Practice conversation starters at home. Children can work with munication. These can include ice evant verbal responses are some breakers and common interests, such as favorite television shows or video games.

· Teach kids approachable body language. Wearing earbuds or exhibiting negative body language, such as crossed arms or avoiding eye contact, can make a person seem less approachable. Smiling, engaging in conversation and being friendly can make it easier to make friends.

· Ask teachers to help. The education resource Understood savs teachers can give children responsibilities, such as the oppor- often make friends in social or tunity to hand out snacks or papers, which can build confidence and provide opportunities for kids to converse with their peers.

· Help children be active listeners. An active listener is someone who makes it clear that he or she more enjoyable for youngsters. is paying attention. Making eye contact, orienting the body to- Article courtesy of Metro ward the speaker and making rel- *Creative Connection*

active listening strategies that can help kids more fully engage with their peers. Feeling valued and listened to may encourage other children to be more friendly and engaging.

· Ask open questions. The social networking advisement site Young Scot suggests having students ask open questions, such as: "How was your summer?" or "What sports do you like to play?" These types of questions can kick-start in-depth conversations.

· Join a team or club. Students extracurricular settings, such as on a sports team. With a shared interest, it's easy to find topics to discuss.

Making friends in school can make time spent in the classroom

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decision, it requires extensive research, and usually includes visits to the school, review of school policies, and meeting with ence. They strive to inspire, administrators and teachers. At Saint Mary Catholic School in Schwenksville, we suggest that your search begin with this one thought in mind: Besides yourselves, the adults who will spend the most time with your child are their teachers. It is reasonable for parents to look for an academic environment with values consistent with those at home.

Here are some facts about Saint Mary Catholic School that we believe will be helpful in deciding if our school is the best fit for you and your family.

Saint Mary Catholic School is the Parish School of Saint Mary Catholic Church, located in Historic Schwenksville, PA. It is NOT a Regional School. Our school has been a model of academic excellence for 60 years and continues to enrich and educate young minds. Beginning with Agnus Dei Academy pre-school (3 and 4-year-olds), and continuing through 8th grade in our elementary school, we prepare our students to



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nurture, enrich, and challenge each and every one of our students to reach the highest achievement level possible in all areas of study. Going beyond the textbook, teachers and staff who have they challenge their stua wealth of teaching experi- dents to ask questions and SAINT MARY » PAGE 14

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Saint Mary

FROM PAGE 13

find answers by "Thinking Outside the Box." It is obvious to our parents and students that our teachers have students, feel a great sense a great love for their subject matter. This allows them history gives evidence of to help their students master the material while developing the skills necessary achievements. to become lifelong learners. Our faculty also expects School, we understand that all students to respect and strengthen their fellow students, as they all follow the and error process. Thereexample of the apostles and Our Savior Jesus Christ.

School, we recognize that all just for school. Our curricuchildren are created in the lum includes religion, honors image and likeness of God, each gifted with unique talents and abilities. To ensure that we meet the needs ogy, music, art, and Physiof all our students, we have cal Education. on staff a full time, highly skilled learning support ment offers our students a teacher, who specializes in well-rounded integrated arts tion, cooperation, conceneducating and empower- curriculum. It encourages

WECAN

ing students with learning and fosters creative problem learning styles.

Because of our long history as a parish school, we are blessed with faithful and supportive alumni who, along with our present of pride in the school. Our our leadership in spiritual guidance and educational

academic achievement and personal growth is a trial fore, we focus on teaching the whole child, knowing At Saint Mary Catholic that we learn for life, not math and algebra, language arts, science, social studies, foreign language, technol-

Our Visual Arts Depart-

differences and/or different solving, critical thinking, and it builds self-esteem and discipline, along with selfexpression, perseverance, and a collaborative mindset. Adding to the richness of our visual arts program is the infusion of our ceramic

pottery kiln. Students from grade K-8 are introduced to the entire process of ceramics making, learning the virtues of patience and At Saint Mary Catholic hope in that process. Other visual arts include fiber arts, mixed media, art history, science, technology, electronics, and math (STEAM) projects. And students have many opportunities to display their artwork at school and in our surrounding communities.

Our Performing Arts Program offers a rich variety of opportunities for our students in both music and drama. The importance of drama and performing arts in education is significant. It helps develop imagina-SAINT MARY » PAGE 15

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ducation

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Saint Mary

FROM PAGE 14

tration, creative thinking, and communication skills. In our music and performing arts classes this year, Saint Mary students will be singing, dancing, and experiencing the joy of music and importance in the developperforming arts through ment of the WHOLE child. playing a variety of instruments, such as recorders, hand chimes, guitars, and drums, just to mention a ever-changing world. Therefew. In addition to English, singing will be done in ASL, dating educational strate-SPANISH, and LATIN languages. We have two school ulum to offer the tools that choirs, Cherubim and Seraphim. Theater arts is also imize their potential. With lum in our 7th and 8th grade voted faculty and staff, we classes. Programs include are dedicated to providing our Christmas play, Christmas pageant, Living Stations, a school wide talent supports each child to reach show, Spring Musical, and a their full potential academhave many opportunities to ally. develop their talents and

parish community, as well is the right school for your as singing and performing child and your family is to for a variety of surrounding visit us. This will give you an communities from Souder- opportunity to meet adminton to Philadelphia. At Saint istrators and teachers and to Mary Catholic School, we believe that music and the performing arts hold a prominent place in the spectrum ing the best school for your of Arts and is of paramount child is a highly personal de-

Catholic School and recognize the need to adapt to an fore, we are constantly upgies, technology, and curricwill help our students maxa safe, secure learning environment that fosters and

The best way to know if in Schwenksville.

perform for our school and Saint Mary Catholic School experience our atmosphere and personality first hand. At the end of the day, chooscision, based on your family, your values, and most We are committed as a importantly, the special interests of your child. As you make this decision, please consider Saint Mary Catholic School. It is our hope that you will find it as we do: the beginning of a beautiful journey for you and your "Most Valuable Treasure."

To schedule a personal experienced in our curricu- the commitment of our de- tour for your family, contact Suzette Moyer at smoyer@smsk-8.org or call 610.287.7757 ext. 244. More information can be found on our website at www. smsk-8.org. Saint Mary dinner theater. Our students ically, socially, and spiritu- Catholic School is located at 40 Spring Mount Road



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