of a new home?

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JULY 2021 **■ VOL. 17, NO. 7**

Willow GLEN. SAN JOSE WWW.WILLOWGLENTIMES.COM

New rule to limit lawn watering 2X a week

San Jose Water Company declares extreme drought and asks customers to reduce water usage by 15%

Due to extreme drought conditions, the San Jose Water Company initiated new suggested rules to try to create less usage of water.

SJW will continue to monitor water usage. If the desired level of conservation is not achieved by August 31, 2021, the Company may need to adjust its response. This could include the imposition of drought surcharges if required by the California Public Utilities Commission or other government agencies.

New Rules

- Limits on Watering Days: Watering or irrigating of lawns, landscape or other vegetated areas with potable water is limited to two days per week. Irrigation will be allowed Mondays and Thursdays for odd numbered and numberless addresses and will be allowed on Tuesdays and Fridays for even numbered addresses.
- Limits on Watering: Watering or irrigating of outside plants, lawn, landscape, and turf areas with potable water using a landscape irrigation system or a watering device that is not continuously attended is limited to no more than 15 minutes of watering per day per station, with no watering between 10:00 a.m. and 8:00 p.m. This provision does not apply to landscape irrigation zones that exclusively use drip-type irrigation systems. This provision also does not apply to low precipitation sprinkler systems that apply water at or less than 1.0 inch per hour. This provision also does not apply to watering or irrigating by use of a hand-



Watering or irrigating of outside plants, lawn, landscape, and turf areas with potable water using a landscape irrigation system or a watering device that is not continuously attended is limited to no more than 15 minutes of watering per day per station, with no watering between 10 am and 8 pm.

held bucket or similar container, a handheld hose equipped with a positive action shut-off nozzle or device that causes it to cease dispensing water immediately when not in use, or for the express purpose of adjusting or repairing an irrigation system. However, no irrigation can occur regardless of method that results in runoff.

- Use of potable water for watering outside plants, lawn, landscape, and turf areas during and up to 48 hours after measurable rainfall
- The use of potable water in a fountain or other decorative water device that does not have a fully automatic recirculation system, or the filling or topping off of decorative lakes or ponds, except where the water is part of a recirculating system.
 - Limits on Filling Decorative Fountains See DROUGHT, page 2



Willow Glen woman named to College of William & Mary Dean's List

Raitlin Badagliacco of Willow Glen (above) has been named to College of William & Mary Dean's List for the spring 2021 semester.

Badagliacco served as an intern for the office of San Jose Mayor Sam Liccardo for six months in 2017 and 2019. There she wrote one-pagers of the Mayor's accomplishments in each policy area to be sent to the media, created and posted content on the Mayor's social media channels, and drafted English and Spanish talking points and memorandums for the Mayor. Badagliacco also managed social media channels.

Badagliacco graduated from Presentation High School in 2018 where she participated in the Student Council and Musical Theater, and was a member of the International Thespian Society, Presentation Ambassadors Club, leadership Academy, and Students for Political Action

In order to achieve Dean's List status, a fulltime degree seeking undergraduate student must take at least 12 credit hours and earn a 3.6 Quality Point Average during the semester.

The College of William & Mary is a public research university in Williamsburg, Virginia. Founded in 1693 by letters patent issued by King William III and Queen Mary II, it is the second-oldest institution of higher education in the United States, after Harvard University.

Christina Lefler of Willow Glen named to Dean's List at George Fox University

hristina Lefler of Willow Glen earned dean's list recognition at George Fox University for the spring 2021 semester.

Traditional undergraduate students must earn a 3.5 grade point average or above on 12 or more hours of graded work to earn a spot on the dean's list.

Lefler is a sophomore majoring in biology.

George Fox University is ranked by Forbes among the top Christian universities in the country and is a Christian college classified by U.S. News & World Reportas a "Best National University." More than 4,000 students attend classes

on the university's campus in Newberg, Ore., and at teaching centers in Portland, Salem and Redmond, Ore. George Fox offers more than 60 undergraduate academic programs, degree-completion programs for working adults, seven seminary degrees, and 13 masters and doctoral degrees.



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Times Community News

Drought

Continued from page 1

or Ornamental Lakes or Ponds: prohibition of the use of potable water for filling or re-filling decorative fountains, ornamental lakes or ponds more than one foot, except when fountains or ponds/lakes are drained for repairs, and except to the extent needed to sustain aquatic life in ponds/lakes, provided that such animals are of significant value and have been actively managed within the water feature prior to declaration of a supply shortage level under this Rule.

- Limits on Washing Vehicles: Washing of vehicles, except at a commercial car washing facility that utilizes recycled water or re-circulating water system to capture or reuse water.
- Operation of commercial car washes that do not recycle the potable water used as required by the California Water Code Sections 10950-10953.
- Use of potable water for washing buildings, structures, sidewalks, walkways, driveways, patios, tennis courts, or other hard-surfaced, non-porous areas, except to protect the health and safety of the public.
- Use of potable water for construction purposes, including washing streets, backfill, and dust control, if other actions to accomplish the same purposes without

water are feasible and/or permitted or if recycled water is reasonably available as determined by a government agency.

- Obligation to Fix Leaks, Breaks, or Malfunctions: Use of water through any broken or defective plumbing fixture, sprinkler, watering or irrigation system on the customer's premises when the utility has notified the customer in writing to repair the broken or defective plumbing fixture, sprinkler, watering or irrigation system, and the customer has failed to make such repairs within 72 hours after receipt of such notice.
- The serving of water, other than upon request, in eating and drinking establishments, including but not limited to restaurants, hotels, cafes, bars, or other public places where food or drink are served and/or purchased.
- Operators of hotels and motels are to provide guests with the option of choosing not to have towels and linens laundered daily and/or to require hotels and motels to prominently display a notice of this option in each guest bathroom using clear and easily understood language.
- Other restrictions on use of potable water as prescribed by the Commission, SJWC, or another governing body or agency.

Editor's Note: To learn more, go to sjw.com.

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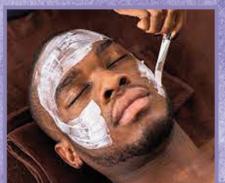
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Take a coastal road trip this summer

FAMILY FEATURES

If you've never traveled along the Pacific Coast, or maybe you'd just like to experience it from a new perspective, there are few things quite like a road trip to take in the sights and experiences that make the journey one to remember.

A road trip lets you set your own pace and enjoy the companionship of friends or family. When you're ready to explore, outdoor adventures, historical experiences and 99 miles of coastline await in Monterey County, California, which is known as a scenic, beautiful expanse along the Pacific Coast. From wide-open beaches, verdant vineyards and fields to the peaks of the Santa Lucia Mountains, there's plenty of room to roam.

Scenic Beauty

Some of the top scenic drives in the world are along California's coast, where you'll find a wide range of local topography. One example is Highway 1, where starting toward the north, you'll see the state's second largest wetlands, artichoke fields and rolling sand dunes, as well as cypress forests and the craggy coastline. Further south, you'll encounter towering cliffs, redwoods and aweinspiring bridges.

Outdoor Adventure

When you're ready for some action, there's plenty to find along

Willow Glen **Times**

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the coast. From a captivating 18-mile long recreation trail with coastline views to kayaking, paddle boarding, surfing, whale-watching excursions and more, there are numerous ways to whet an appetite for adventure near the ocean. Inland, you'll find options like hiking, mountain biking, rock climbing, cave exploring and horseback riding

Wine Country

Along the California coast, you can find tens of thousands of acres of vineyards producing more than 53 different varietals of wine. In Monterey County alone, you can take your pick among 65 tasting rooms set against picturesque backdrops. How you choose to experience wine country is as diverse as the varietals you'll discover. For example, you might head to the beach with a newly purchased bottle of your favorite wine, iump aboard a wine trolley to let someone else do the driving for a while or schedule a tour that takes you behind the scenes with a winemaker.

Beach Time

No visit to the coast is complete without a visit to the beach, but not all beaches are the same. From white sandy beaches to rocky cliffs, you could plan an entire road trip around the different kinds of beaches waiting for you to discover their beauty. Enjoy bird spotting, rock collecting, surfing, tide pooling and more.

Some of the area's greatest treasures are the lesserknown beaches, including one that sits in the middle of Cannery Row.

Wellness for Body and Mind

When you've taken in the sights and explored to your heart's content, be sure to leave time for rejuvenation. From spas and meditation retreats to spending time in nature, it's easy to make wellness a priority when visiting the California coast. You can even enjoy food that's as good for you as it is delicious with a growing focus on sustainability by visiting daily farmers' markets and fish markets, which provide a bounty of locally sourced produce, fresh meat, seafood and hand-made treasures for a truly enriching cultural experience.

Start planning your Pacific Coast road trip adventure at SeeMonterey.com.

Valley Currents

curc rent (adj.) Present, topical, timely, newsworthy. (n.) Movement in a definite direction, a flow.

San Jose school district considers kicking cops off of the campus

By Lorraine Gabbert

Article courtesy of San José Spotlight

fter months of delaying a decision, the San Jose Unified School District will consider later this month whether to keep police on school campuses.

Students protested against officers at district middle schools and high schools at a board meeting this month. They said being under constant surveillance is intimidating and makes them feel uneasy and anxious rather than protected.

"When I go to school, they're on the campus staring us down," said Annavae Sifuentes, a recent graduate of Foothill High School. "Students shouldn't feel like the school they attend is for bad kids or made to feel uncomfortable."

After mounting pressure from advocates, the school board agreed to put a resolution on the June 24 agenda. But it might not be the Derrick Sanderlin resolution the San Jose Unified Equity Coalition has asked for.

"It's certainly possible the direction of the board could be to bring forth some kind of a resolution," said San Jose Unified School District Board President Brian Wheatley. "It's certainly possible, although I don't think likely, that the decision would be to bring forth the Derrick Sanderlin resolution some time in the future."

Sanderlin, who trained San Jose police in rooting out bias and building ties with the community, was shot in the groin with a rubber bullet during last year's George Floyd protests. He stood between police and protestors asking them to stop shooting rubber bullets into the crowd when he was hit.

The Derrick Sanderlin resolution calls for the removal of school resource officers (SROs) from district campuses. It also asks for more counselors, ethnic studies and restorative justice practices.

Connor Magliolo, who recently graduated from Broadway High School, said referring students to SROs gets them labeled as criminals.

"When kids get into fights, it's off to the police instead of counseling," he said.

He told the board that there were always police on campus, but not counselors when he needed them. "I couldn't go to school because of my horrible anxiety," he said. "But instead of helping me deal with that, I was referred to police. I had to go to court. Imagine how traumatizing it is, going to class when you don't want to, and then you're met by a police officer taking you out of that class in front of all your peers."

The San Jose Unified Equity Coalition has pushed the board for 10 months to put the resolution to a vote.

"I hear you," Board Vice President Carla Collins told the coalition at the meeting. "I have continued to have conversations with parents who do not want to see police on campuses. This is a very difficult and complex situation."

Tomara Hall, a special education teacher and coalition member, said the fight is an uphill battle. Month after month, she joined educators, parents and students in rallies outside the school district's headquarters on Lenzen Avenue and spoke at board meetings.

Some ask for San Jose police officers to be removed from East Side district campuses but others say having police on campus ensures safety.

At the previous board meeting, resident Carl Stewardt



Connor Magliolo said referring students to campus police gets them labeled as criminals. *Photo by Lorraine Gabbert*

spoke of the 17 victims of the 2018 mass shooting at Marjory Stoneman Douglas High School in Parkland, Florida. "The staff members and students assumed they were in a safe learning environment, but in 14 minutes their lives were taken by an armed assailant," Stewardt said. "Armed assailants are unfortunately a reality," he said. "Please reject the Sanderlin proposal."

Parent Jill Cleveland said safety from outside assailants isn't something counselors, nurses or faculty can handle, especially when weapons are involved.

But a 2018 study found school resource officers successfully intervened in only two out of 200 incidents of gun violence on school campuses.

District spokesperson Jennifer Maddox said SROs ensure students and faculty are safe from outside threats, and aren't involved in discipline, suspensions or expulsions. She said when there's police activity in the area, SROs are the district's direct line to what's happening. "They're not there policing students, walking around all day waiting for students to make a mistake," she said. "It's about making sure when criminal activity happens on or around a campus, we have someone there that is ready to respond immediately instead of waiting for someone to respond to a 9-1-1 call."

Maddox said when a September survey asked middle and high school students, parents, administrators, teachers and other workers if the district should continue to use SROs, overall 78% said yes and 78% of students said yes.

While the San Jose Unified School District gets ready to consider barring cops from its campuses, other districts have already done so.

Last year, the East Side Union High School District removed its school resource officers. Outgoing superintendent Chris Funk said students asked the district to reconsider having them because it made students of color who live in communities with a lot of arrests feel uncomfortable.

"When your community interacts with police in a negative way off the school campus, that changes your perspective of how you interact with them on campus," he said.

Ruby Carter, who attends Notre Dame High School, said many schools have updated policies with a goal of creating an atmosphere of belonging and a sense of community on campus. "Being a Black student in San Jose, it baffles me to see the remaining prevalence of policing in schools," she said, "and the extent advocates have had to push to get SROs off campus."

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Times Community

California is facing a teacher-retirement boom

Some districts will be able to cope better than others

By Eli Wolfe

CalMatters

arlier this year, the California State
Teachers Retirement System issued
an ominous statement: Teacher
retirements in California are projected to
hit nearly record-breaking heights in 2021.

The statement, in a February blog post, said that the numbers will be almost as bad as the year after the Great Recession, when more than 16,000 teachers retired.

However, in many school districts, the tsunami of retirements is barely registering as a ripple. While administrators, teachers and union leaders do not paint a rosy picture of the situation, neither is it expected to be crippling.

Fremont Unified reported no significant difference between the number of retirees this year compared with last year. At Oakland Unified, departures are higher than they have been in recent years, but the district is rapidly filling yacancies.

"We're retaining more people than ever," said Sarah Glasband, director of talent development, recruitment and retention for Oakland Unified. Looking to the fall, Glasband said her district is recruiting aggressively to make sure schools are fully staffed, and they have already filled the majority of open positions.

More teachers could retire by the end of the school year. But the first surge already occurred in the second half of 2020, which saw a 26% increase in retirements over the same period from the previous year, according to Cal-STRS.

David Fisher, president of the Sacramento City Teachers Association, said he believes some educators bumped up their retirement timeline at the beginning of the pandemic when they realized it would be a brutal slog.

"They'd say, 'I was going to stick it out another couple of years but I'm out of here,' "Fisher said. "It's not worth that extra little bump on your pension if you're not physically or mentally well." While districts generally haven't experienced retirements as a serious problem this past year, several administrators said they were overwhelmed by the large number of teachers who resigned or transferred during the pandemic.

San Mateo County Superintendent of Schools Nancy Magee said some of her districts have been hit hard as many educators left to be closer to family. Burlingame, for example, had twice as many teachers leave during the pandemic than during an average year.

However, record drops in enrollment have somewhat mitigated the retirement boom, she said. Such enrollment drops would normally result in staff layoffs, but the sheer number of retirements and resignations appears to be canceling each other out. Unexpected resignations, coupled with routine and early retirements, have created staffing shortages in some districts, raising concerns about how schools will manage when they reopen in the fall.

One major concern with the rise in retirements is the effect it could have on teacher pensions. In an email, Rebecca Foree, a CalSTRS spokesperson, said the organization doesn't expect retirements to have a material impact on funding levels. Outside experts tend to agree with this assessment.

"In the scope of things, this is not that big of a number," said Paul Bruno, an assistant professor of education policy at the University of Illinois at Urbana-Champaign. He noted that CalSTRS' outstanding unfunded liabilities dwarf the potential impact of an unusual number of retirements. As of the latest actuarial valuation report, CalSTRS has unfunded liabilities of \$105.7 billion.

"California is a really big state with an awful lot of teachers who are already receiving benefits and paying into the system, so a small increase in retirements this year would not by itself be a big threat to the pension fund," he said.

Administrators in California didn't express surprise with the number of retirements during the pandemic. This is partly because teachers have to retire within a set age range to qualify for their pensions, so most districts can plan for their departure well in advance. Districts also give teachers financial bonuses for letting schools know of their plans by specific dates.

Some districts are also able to rely on retirees as a source of labor. Recruitment is also a challenge at the leadership level. San Mateo's Magee said it's been difficult to find replacements for several long-term employees who left her office during the pandemic.

Several administrators said they were concerned that retirements and resignations may be exacerbating chronic staffing shortages for positions that were already difficult to fill, specifically special education.

Christina Casas, a credentialed special education teacher, left her job at a charter school in Santa Ana earlier this year. She said the logistical challenges of organizing virtual special education classes while raising two children of her own was simply too much.

She also felt the district could have marshaled more resources for teachers who were struggling to manage virtual classes that were overflowing with 30 to 40 students when they were supposed to only have 20 "The school where I worked, the kids were already behind," she said. "And now they've missed a year of school, because we can't call what they did school."



TENNIS TIPS

Tennis tie breakers can make you or break you

By Ken DeHart

he tennis tie breaker can be one of the most pressurized situations you'll find in tennis.

Tie breakers are where a player's psychological edge plays a big role.

Stay in the moment and stick to your strengths.

So what techniques will help to take the pressure off?

First, STOP. You've made it to six-all tie (for a set tie breaker) or 1-1 (for a match tie breaker). Take some time before the tie break begins to gather yourself and decide on your game plan.

Second, GO SLOW. Take your time between points. Separate each one as the unique point it is, and don't let the points run together, especially when you are losing a series of points.

Third, PLAN. Have a plan for every single point before it starts. Talk with your partner and get on the same page or make a mental plan as you coach yourself. Be aware of what's been working and what hasn't been working to get to this point in your match.

Fourth, BE PRESENT. The finish line or closing out a match can be a huge distraction for any level of competitor. Forget about that and be aware of how you want to play the next point and stay engaged with each ball you play. Stay in the moment of every shot. Counting balls as you contact them can be a way to stay focused on each shot, breath and improve your timing of where to move and when to swing.

Fifth, STAY CONFIDENT. Breath, play your game and don't put extra pressure on yourself by focusing on the score or anticipation of the outcome. Be alert and take advantage of what your opponent gives you as far as shots to be aggressive on and when to neutralize your opponent. Be ready to make adjustments as your opponent is feeling the pressure too and will try different things.

COMAN TIE-BREAK PROCEDURE (endorsed by USTA for Club players):

1. This procedure will be used for the Set Tie-Break (when the set score reach-

es 6-6) and for the Deciding Match.

2. In the Coman Tie-Breaker: Players change ends after the 1st point of the tie breaker, and then after every 4th point (i.e., change ends after the 1st, 5th, 9th, 13th, points)

3. The player whose turn it is to serve shall serve the first point of the tie-break from the Deuce side. The following two points (points 2 and 3) shall be served by the opponents, starting from the Ad side. After this, each team shall serve alternately for two consecutive points until the end of the tie-break game.

4. In doubles, the rotation of service within each team shall continue in the same order as during that set.

5. The player/team whose turn it was to serve first in the tie-break game shall be the receiver in the first game of the following set.

3 KEY ADVANTAGES OF THE COMAN TIE-BREAK

- 1. In doubles, the players will serve from the same end of the court from which they have been serving throughout the match.
- 2. A team is not stuck fighting sun or wind factors for the first six points of the tie-break. This creates a more "level playing field" during this critical part of the match
- 3. Keeping score and keeping track of who is serving is easier.





Times Feature

BLAST FROM THE PAST

Del Monte Plant

Pemale employees sort, clean and inspect peaches in the rinsing trough at Del Monte Plant #3 in the 1900's. The plant closed its doors in December, 1999, after 82 years of fruit processing and canning at 801 Auzerais Avenue in San Jose, CA.

The center of Del Monte's production

was Plant Number 3, a sprawling complex on an irregular triangular site between San Carlos Street, Auzerais Avenue, and Los Gatos Creek.

In the 1920s the valley produced 90 percent of the California pack of fruits and vegetables, a percentage it would retain well into the 1950s. Increased mechanization and more efficient processes gradually replaced most hand-work in the cannery.

It was one of the last intact old-fashioned canneries in San Jose.

Photo by Jim Layton

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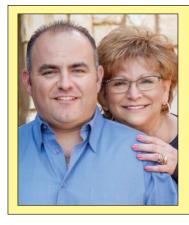


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Times Community News

My Country tis of thee...sweet land of liberty!

San Jose Gurdwara invites entire San Jose community up for complimentary ice cream and refreshments on 4th of July *Under the Moonlight Ice Cream Social*

By Kirpal Atwal

Special to the Times

It's a great country!

We stand side by side with our American brothers and sisters.

We will be there for you and with you in any difficult situation.

We are the American Sikhs.

San Jose residents, on Sunday, this 4th of July, please come up and visit the Gurdwara and have ice cream with us! Everything is complimentary and you will enjoy the view of the Evergreen Valley and the camaraderie of all the wonderful people in the Bay Area.

To get to the Gurdwara, drive on highway 101 north and take the Capital Expressway exit east. Then turn right on Quimby road and go all the way up the hill (about 1 mile). The Gurdwara will be on your right and many park their cars and enjoy walking up the hill to the front where we serve ice cream and fresh fruit.

The Gurdwara on the hill is a community place and a community asset for all to use and visit.

We are so very proud as American citizens to walk hand and hand with everyone and to join the City of San Jose in celebrating our wonderful 4th of July celebration. Like you, we too are patriotic!

Always know, in our heart we are so proud to be a part of America. The 4th of July is a very

important day for us and we cherish it. The United States of America is this wonderful place of freedom in our world! We know it and we respect it! You will see lots of American flags at our celebration!

Our children get such joy in participating in the Rose White and Blue parade in downtown San Jose. They develop pride in the country and carry the American flag with strength and honor. While the parade may be cancelled this year, we have our ice cream event on and welcome you.

Our little tradition for you is each year we set up our special ice cream and refreshments under the moonlight sky at the Gurdwara on the Hill for everyone to walk and joyfully look down at the valley. It's a time for all to take a break from using the cell phone and enjoy saying hi to others in person, while getting ice cream, taking in nature and looking at the beautiful sunset.

These important historical days that mark the calendar help us to educate each other about each culture's unique gifts. Understanding others combined with embracing diversity brings strength to all for overcoming any stereotypes we instinctively may harbor.

What a great country. It truly is. I say that from the bottom of my heart!

In India, all say that America is the land of opportunity. It's true that any person can truly



bring themselves up from the ground to gather wealth and plan well for their future in America. That is not always the case in other countries.

We believe in equality among all people with regard to cultures, race, religion, as well as between men and women too. The Sikhs were one of the first cultures in history to honor and embrace equality between men and women. The truth is, America is such a grand place to live that all one has to do is just grasp the opportunities and figure out how to make things work for each unique situation.

What is so wonderful about America is that it is a diverse country and a place where people accept one another regardless of race, creed, color or religion.

As you may know, other countries have much less than America both in wealth and freedom. People learn to adapt and get along with little. In this area of the world, there is much giving and much care for all in each community.

The sky is the limit in how one can achieve goals and live their life in this beautiful and so very special country, America.

Thank you to the Evergreen Community and beyond for accepting the Sikh Americans as your brothers and sisters. Please visit our place on the hill where we serve complimentary vegetarian food 365 days of the year. Also, we never try to proselytize (change others religion or push them towards ours called Sikhism) instead we honor and respect all religions and treat everyone as our brother and sister.

On Sunday, 4th of July, come up and say hello! Message from President Bob Dhillon of the San Jose Sikh Gurdwara

Dear Community,

We are inviting you all up to the Gurdwara to have an ice cream social this 4th of July (Sunday from 7-9 p.m.). We love the community and there is no more beautiful place for you to take a stroll than at the Gurdwara on the Hill. Bring the family!

Our Gurdwara is a community center as well as a place of worship. We have many events of this kind each year and want you to know you and your family are always welcome.

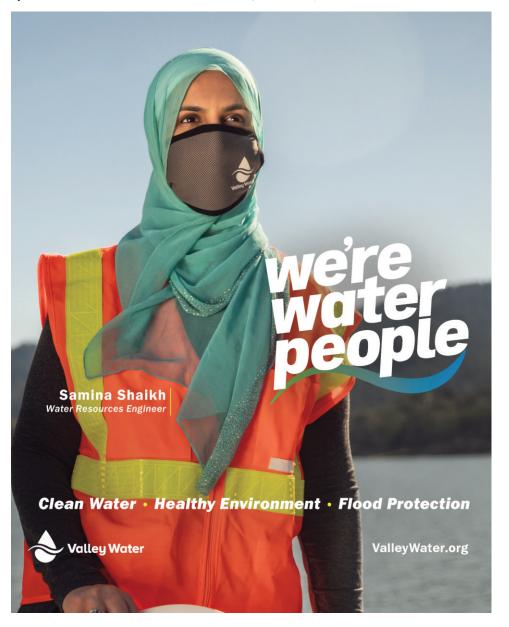
We have completed a beautiful children's playground open to the public and are in the process of designing a wonderful nature trail for the community to use in the future.

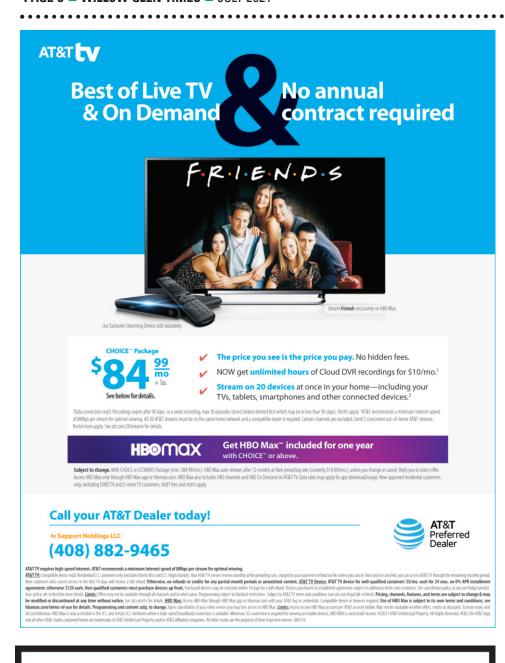
It is very heartwarming to see the community come up and meet and greet each other in this annual 4th of July Ice Cream Social. We do not have fireworks but you can see the beautiful valley view while enjoying delicious tasty ice cream. The children can go back for seconds if they wish too.

Thank you Evergreen and surrounding communities for your friendship. For more information on the 4th of July Ice Cream Social go to our website and you can get our app too; sanjosegurdwara.org

Editor's note: The Sikh Gurdwara is located at 3636 Gurdwara Avenue, San Jose, CA 95148. Simply travel east on Quimby Rd. and turn right at the top of the hill.









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Times In Memory

In Memory

Robert Allen Loehr II

Dec. 6, 1946 - May 16, 2021

Willow Glen High School 1964 graduate

obert Allen Loehr II was born in San Jose California on December 3, 1946. He was the olde]st of two brothers, Rich and Jim, and one sister, Mary Margaret. Bob, as he preferred to be called.



peacefully passed away on May 16, 2021 with his loved ones by his side. Bob was the loving husband of his wife of Thirtytwo years, Claire. He was, also, survived by his step-sons David and Darren Winters, granddaughter Harlow, his sister Mary Margaret Loehr, his brothers and their wives Rich & Cheri Loehr and Jim & Barbara Loehr. Bob also had many loving nieces and nephews. Fourteen and onehalf years ago, Bob was diagnosed with Multiple Myeloma and given a few years to live. Through many medical regimens he beat those odds and refused to give up. He was always encouraged when a new cancer treatment was available, ready and willing to volunteer and continue the fight. Bob never lost faith that a cure would come his way.

Bob grew up in Willow Glen and graduated from Willow Glen High School in

1964. He continued his education and graduated from Stanford in 1968 and Santa Clara Law School in 1975. Coming from a family of doctors, he became their legal counsel along with being the In-house Attorney for San Jose and Great Oaks Water Companies. His brothers and sister were invaluable resources during his cancer fight.

Retiring from his law career in 2010 gave Bob time to figure out how to win against Claire on the golf course, work in the garden growing spring fruits and vegetables, tending the hybrid irises, "Snow Flurry", his aunt developed, and sometimes planting alfalfa for the local deer. Bob loved to cook and was always working to come up with new dishes for Claire to enjoy. You would often hear Bob singing these crazy songs as he was creating in the kitchen. Bob loved to travel, seeing new environments, and playing new golf courses from Europe to many parts of United States. He was always interested in learning new ideas through reading, computing, or watching television programs. He wanted to be active in new conversations with friends or new acquaintances. His friends would always get a new joke that was usually quite silly, they loved that in him.

There will be a private family celebration of Bob's life in Pacific Grove at a future date. Bob loved going to the "Pink House" in Pacific Grove and walking on the beach with his two dogs Kahlua and Rusty each morning, it was his calming place.

If desired, donations can be made to the Multiple Myeloma Research Foundation. This organization was very close to his



BLAST FROM THE PAST

Garden Theater Lincoln Ave., Willow Glen

The Garden Theatre opened on June 22, 1949, and its name echoed the old term for San Jose as "The Garden City." The architect was Otto A. Deichman.

If one was to choose just one thing that best defined Lincoln Ave., of the 1950s, it would have to be Bud and J.B.Lima's Garden Theater. In 1938, J.B. Lima took over ownership of the Victory, The Jose and Liberty Theaters in downtown San Jose. In 1943, he purchased the old Willow Glen Theater.

The Garden Theater, a kids local favorite theater, where we could hold on to our childhood dreams, and there was always a happy ending. All those long afternoons we spent watching our screen heroes. - Bob Emerson

Times In Memory

In Memory

Haruyo Nishimura

February 25, 1940 - June 3, 2021

Resident of Willow Glen

aruyo Nishimura was born on February 25, 1940 in Gardena, California to Yoshinobu and Mitsuyo (Kovama) Takiguchi. She has an older sister Nobuko Taoyama and a younger brother Hisashi Takiguchi (Diana). She had a younger sister Reiko Koyama who preceded her in death.

 $Nishimura\,along\,with\,120,\!000\,Japanese$ Americans were evacuated and interned in early 1942 by Executive Order 9066 issued by President Franklin Roosevelt. She was detained along with her family at Santa Anita Race Track and spent a few months living in a horse stall. They were then shipped to an internment camp in Rohwer, Arkansas, then to a high security camp in Tule Lake California.

At the conclusion of World War II, She and her family were deported to Japan. She lived in Tsuru-shi, Yamanashi Prefecture at the base of Mt. Fuji for the next ten years. She was the top student in every grade through the ninth grade and was the class valedictorian.

She repatriated back to Pasadena, California In 1955 and graduated from Pasadena High School in 1959. She attended Pasadena City College and graduated in 1961 with an Associate of Arts Degree. She then attended UCLA and to University of California in San Francisco (Medical School of the UC system) and graduated with the Bachelor of Physical Medicine and was certified as a registered physical therapist in the state of California in 1964.

She married the love of her life. Dr. Ko Nishimura in 1964 and together worked and saved to purchase a home in Willow Glen Area of San Jose in 1965. She was initially employed at O'Connor Hospital in San Jose as a registered physical therapist.



They raised three boys, all of whom attended Bellarmine College Preparatory, Robert Shigeru (Samantha), Dr. Gregory Satoshi, and Dr. Mark Masashi (Tiffany). She was very proud and doted on her grandchildren; Nicole, Christopher, Naomi, Alexander, Alexis, and Kai.

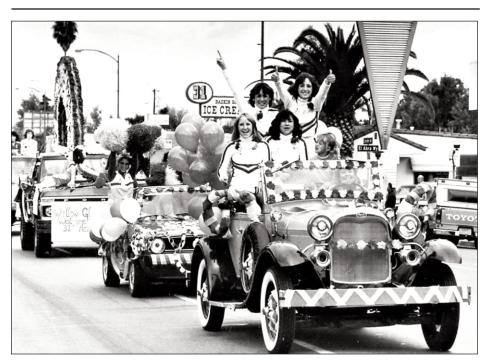
She was very involved initially with the Gedatsu Church of America and later settled in serving in the Shinnyo-En sect. Both are sects of the Buddhist faith. She served in ranking positions in both churches and traveled to Japan often to serve her churches. She was fluent in both Japanese and English.

As the boys grew up she found time to attend San Jose City College and was recruited for the women's tennis team. She was over 40 years old when she was awarded a letter in Tennis. She had a top spin on her serve that was very hard to return. She also won the IBM Thomas Watson trophy in tennis multiple times.

She was diagnosed with a mild case of Alzheimer's Disease in 1998 and it progressed to a point in 2017 she went to live in a full care home. She passed away peacefully at Valley Medical Center with her husband Ko at her bedside on Thursday, June 3, 2021. She was 81 years old.

The Nishimura family is grateful and would like to thank the staff of Atria Willow Glen and Mina's Care Home for providing loving care for Haruyo in her final

A private Memorial Service will be conducted at a later date with the family because of Covid 19. She will be interred in El Carmelo Cemetery in Pacific Grove, California, where she loved to spend time in her retirement years.



BLAST FROM THE PAST

WILLOW GLEN High School Cheerleaders in the Homecoming Parade on Lincoln Avenue. (1982). Photo credit: San Jose Mercury News



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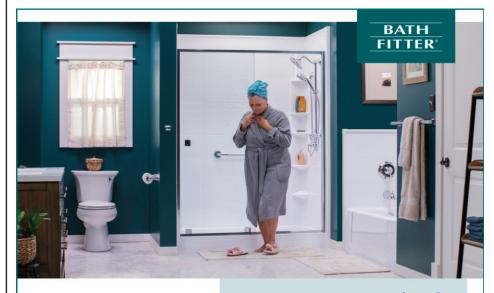


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Times Feature



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'Fireworks are illegal' reminder from Santa Clara County

SC County Fire agencies warn residents of the extreme danger of fireworks; fireworks sales fines are now up to \$50,000 plus jail time

n time for the Fourth of July holiday, fire agencies from throughout Santa Clara County have partnered to remind residents that fireworks are illegal, dangerous and can result in fires and injuries that are easily preventable.

Residents will incur fines for using, possessing, storing, or selling illegal fireworks. Santa Clara County's 'social host' Fireworks Ordinance holds property owners responsible for illegal use of fireworks on their property.

This year, the danger of fireworks-caused fires is extreme. "Vegetation is drought-stressed, dry and primed to burn," said Santa Clara County Acting Fire Chief Brian Glass. "It is absolutely critical that residents understand the extreme risk of fire at a time of the year when the weather is hot and vegetation is susceptible. We know that one spark can have disastrous consequences."

A countywide public outreach and education campaign began June 21 to educate residents that when it comes to fireworks, "[It's] Not Worth It" and can result in dangerous fires and serious injuries. Cities throughout the County will focus efforts on enforcement and residents are encouraged to report illegal fireworks use through the process determined by their home city or town.

"The Bay Area saw a dramatic increase in illegal fireworks activity during this time last year, resulting in over 30 preventable fireworks-related fires in San José alone," said Robert Sapien Jr., San José Fire Department Fire Chief. "Deciding to use illegal fireworks is also deciding to put your neighbor's lives and property at risk. Under current drought conditions, illegal fireworks put the entire community at risk. We're asking for assistance keeping our community safe by urging residents to comply with fireworks bans and encouraging community members to report illegal fireworks activity using our online reporting tool to assist the City with taking enforcement actions."

The National Fire Protection Association reports that fireworks start an average of 19,500 fires per year, 59% of which were reported as brush, grass or forest fires. These fires caused an average of five deaths, 46 civilian injuries, and an average of \$105 million in direct property damage.

This Fourth of July holiday also comes at a unique time when residents are enjoying a return to normal activities and social events. Residents are encouraged to continue to follow current Public Health



orders and recommendations, find safe activities and leave fireworks to the professionals by visiting an authorized public display.

If there is an active fire or medical emergency, residents should call 9-1-1.

Illegal Fireworks in San José

All types of fireworks, even those labeled 'safe and sane' are illegal in San José and most of Santa Clara County. Community members are encouraged to report illegal fireworks online:

- SNAP: Safely take a photo or video of the illegal firework activity.
- CLICK: Visit www.sanjoseca.gov/fireworks.
- REPORT: Fill out the online form with complete and accurate information regarding the illegal fireworks activity.

Residents may also report fireworks year-round via a 24-hour hotline at (408) 535-5600 or by calling 311. The online reporting tool is available year-round.

All reports will be reviewed and if sufficient information and evidence is provided, the City's Code Enforcement Division will issue a warning or citation.

Updated in December 2020, the City of San José now has some of the steepest fines for illegal fireworks use.

Sale, Use, Possession and Storage of Fireworks Violation Fines:

First Violation: \$1,000

Second Violation: \$2,000 (within 18-month period from date of previous violation)

Third and Subsequent Violations: \$3,000 (within 18-month period from date of previous violation)

Fines for the sale of fireworks can reach \$50,000 plus jail time, depending on the quantity.

The city's recently updated Social Host Ordinance expands liability to the social host, or person hosting a gathering where fireworks are used. The social host and property owner will be held liable for fines associated with illegal fireworks use as well as any emergency response costs resulting from the use of illegal fireworks.

Times Community News

National Night Out 2021 celebration slated for Aug. 3

n Tuesday, August 3, 2021, neighborhoods participating in National Night Out events throughout San José are asked to join in a city-wide effort to strengthen their community by planning an event with their neighbors.

Residents are encouraged to light up their street by turning on outside lights and spending the evening with your community and local police department.

National Night Out is an annual crime prevention event and community-build-

ing campaign that is sponsored nationally by the National Association of Town Watch and co-sponsored locally by the San José Police Department.

More than 38 million people across the country are expected to participate in National Night Out efforts to strengthen partnerships between neighbors and local law enforcement agencies.

National Night Out is designed to:

- Strengthen neighborhood spirit and police/community partnerships
- Heighten crime prevention awareness
- Generate support for, and participation in, local crime prevention efforts

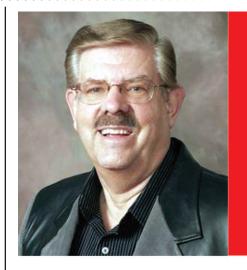
Neighborhoods will be hosting a variety of events ranging from small potlucks and BBQ's to block parties. Some additional event ideas include, but are not limited to, ice cream socials, games, contests, food or clothing donations, plan a clean-up day to beautify a common area, discuss neighborhood issues or set neighborhood goals, discuss or plan a Neighborhood Watch Program. It is an opportunity to be creative, have fun and celebrate your neighborhood!

Registration is now open and available

online by visiting www. sjpd.org, online registration with the San José Police Department will close on Wed-nesday, July 21, 2021. Visit the website for ideas to host your own National Night Out event and other general information. Register your neighborhood for this year's event today!

You do not have to be a current Neighborhood Watch group to participate. National Night Out is for everyone! Registration is free and gives police and other city representatives an opportunity to attend local events as time and circumstances permit. Register now and begin planning your event as soon as possible.

For any further questions about National Night Out contact the Crime Prevention Unit at (408) 277-4133 and speak with any of the National Night Out Planning Team staff members. Visit www.sjpd.org for details about registration and other National Night Out event information.



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Times OpEd

Building back stronger by investing in local community schools

By Maricela Guerrero Special to the Times

his school year was tough on everyone: parents, students, teachers and school leaders. But it was disproportionately hard on communities of color. High rates of COVID-19, poor access to healthcare, food insecurity, lost wages, threats of eviction, racial violence... the list goes on.

The traumatic events families have endured over the last year are among the key factors that cause children to experience "toxic stress." Research shows that toxic stress can derail student learning and delay child development. So as educators prepare to fully reopen next school year, we must design supportive school communities and classrooms that truly care for the whole child.

To fully engage in their learning, children must feel safe, valued and understood. We cannot accelerate learning when kids return to campus if we don't put relationships at the center of our school models. And one model provides a blueprint for how public schools can build back stronger: Community schools.

Community schools are like a neighborhood nerve center for families. They coordinate with local support programs to address the full-range of possible learning barriers including health care, food assistance, counseling services, housing assistance and more. They emphasize authentic family engage-

ment and understand that a strong relationship between family and school is the backbone of child development. And community schools provide students with extended learning time and experiential learning activities designed to help students take more ownership of their education and foster more joy in learning.

Community schools are not a new concept. There are community schools scattered across the Golden State. Recently, over 100 education agencies applied for funding from the California Department of Education to expand or sustain existing community schools. Just 20 programs were awarded funding in this highly competitive program. Two of those leaders are here in San Jose: the Santa Clara County Office of Education and Rocketship Public Schools.

Cultivating a strong connection with families has been a top priority at Rocketship Public Schools since we opened our first school 14 years ago. I was a founding teacher at that first campus. I still remember doing home visits with every family in my class at the start of the school year. And to this day, every fall, all

Rocketship teachers visit the homes of every student they serve. Annual home visits are an essential part of our community school model.

The last 14 months have underscored the importance of our relationship-centered



Rocketship Rising Stars in San Jose. Photo courtesy of Rocketship Schools

school model and highlighted critical ways we can grow stronger. This year, in addition to our mental health professional at every campus, we are hiring a dedicated team member at every school to provide case management support and care coordination across our community partners to deepen our wraparound support for students and families.

After a year of school closures, parents, educators and policymakers are understandably concerned about "learning loss." But catching up on reading and math is not what's keeping our educators up at night. With the majority of our students at Rocketship Public Schools now back on campus, our educators are seeing firsthand the trauma inflicted by both the pandemic and ongoing racial violence. The long-term risk to our kids' future is the social, emotional and psy-

chological toll of the last year and a half. To accelerate student learning, we must prioritize the needs of the whole child.

In every crisis there is an opportunity. We can use this crisis to transform our public schools into more supportive and joyful learning communities that ensure all students are prepared to thrive no matter what the future holds. We can build stronger and more resilient kids and communities by investing in community schools.

Maricela Guerrero is the executive director of Rocketship Public Schools Bay Area and leads a network of 13 public elementary schools. Guerrero launched her career in elementary education over 20 years ago and was a founding teacher at the very first Rocketship school, Rocketship Mateo Sheedy, where she later became principal.



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Times Feature

How to support distance learning after schools fully reopen

By Chris Funk
Special to the Times
s the last few school
districts in San Jose
are finishing the pan-



demic school year and beginning their summer breaks, school districts across the state are planning for and collectively committing to ensuring that reopening of schools this fall means in-person instruction is the default education program for the 2021-22 school year.

Taking the complex structures of the school day and transforming it to an online experience simply could not be duplicated and school districts had to respond overnight to try to make it happen. To say that the past year put a strain on schools, teachers, students and families is an understatement. We know that for nearly all students, nothing could replace the support structures and the quality and experience of in-person learning.

However, we do know that for some students, distance learning lowered the anxiety levels in terms of the social pressures in-person learning has and the ability to move at a pace better suited for their learning style. In addition, we know that not all students are vaccinated or have access to vaccines. Some families are still hesitant to send their children back to school.

As an educational leader, it is critical that we provide a world class education to all students. In particular, to students who learn differently, have mental health issues and/or are not ready to return back to "normal" school as we come out of this pandemic.

We need direction from Sacramento on how best to offer virtual learning to support the group of students who are not ready to return to in-person or learn better in a virtual environment. We need to take the best practices and the flexibility that was allotted to us from Sacramento during the pandemic and leverage it moving forward. One size does not meet the needs of K-12 education.

In the current May Revise, the governor suggested that families that remain hesitant to send their children back to school for in-person instruction can be served through the traditional independent study framework with a few additional requirements, which include providing access to technology, internet connectivity and a dedicated rigorous curriculum, developing a framework for tiered reengagement if independent study is not working and tracking daily student participation and interaction with teachers.

The additional requirements are good recommendations as guardrails to help keep students engaged and to ensure that each student has the right tools to work independently and virtually. However, the needs of high school students are much different than the needs of students in the primary grades as they are different for students attending middle school.

All school districts have independent study programs. They have been around forever. As we ask teachers to become more facilitators of learning and requiring students to demonstrate their learning in new ways, we need to have more flexibility to support individualized learning programs that offer carefully guided, but self-directed, work when students need or want a more flexible option.

To achieve these important objectives, Sacramento needs to provide the following guidelines immediately:

- Clear expectations that the curriculum is as rigorous as in-person
- Maintain the integrity of independent study programs for students with various and unique needs who need and want the flexibility of a teacher-guided, but selfdirected, educational program.
- Daily live interaction and weekly synchronous instruction as the default for all independent study programs.
- Allow for reasonable accommodations to the daily/weekly default if either is not feasible or not in the student's best interest.
- Provide flexibility for short-term independent study (less than 5 days).

Lawmakers cannot fall into the virtual learning fatigue from the past fourteen months and place restrictions on the independent study program that ties the hands of educators. Educators need time to thoughtfully plan for virtual learning. We need Sacramento to act now.

It has been a complete honor to write an education column for the Evergreen Times. I have attempted to take complex issues and lay them out in user-friendly terms while stressing the importance of addressing inequities that are ingrained into the educational system.

I hope that on some level, I was able to shine a light on some of the most critical issues facing public education. I have spent the last thirty years serving our public schools in San Jose. It has been extremely rewarding.

I hope everyone stays well and remains healthy.

Free summer meals for kids

Pree meals are available to all children 18 years and under this summer made possible by Santa Clara County Social Services.

Summer meals are provided by school districts and other community organizations throughout Santa Clara county. This year, meals are being served "grab and go" style to support social distancing.

There is no registration required and in many locations, caregivers can enjoy a free meal too.

Text 876-876 or visit shfb.org/summermeals to find locations and hours near you.

San José hires independent experts to review the police department's use of force and other policies

A key component of the City Council's Police Reforms Work Plan is now underway.

The plan involves receiving valuable input from the community to gain perspective and frame outcomes.

The Independent Police Auditor has hired the CNA Institute for Public Research, a nonprofit research and analysis organization, to evaluate the San José Police Department's (SJPD) use of force and all policies and training. The team of independent experts will make recommendations to ensure the SJPD's practices are consistent with national standards.

The CNA assessment will include the following steps:

- Analyze data from use of force incidents to identify potential disparate impact.
- Review policies and training to assess SJPD's adherence to pillars of 21st Century policing, including best practices and national standards regarding use of force.
- Conduct interviews with community stakeholders committed to collaborative reform.

CNA will host two community listening



sessions this summer to ensure community concerns, values, and priorities are part of the process. The city will widely publicize both sessions to ensure everyone in the community is aware

of the opportunity to provide input. In the meantime, anyone who wants to share their thoughts or has questions about the assessment process, can email SJPDCommunityFeedback@cna.org. The City of San José and CNA are committed to an open and collaborative process. Not only is community input welcome, but it is a necessary element for a successful assessment of the San Jose Police Department.

The CNA team has worked with more than 450 law enforcement agencies, helping those departments adopt practices and policies that reflect the 21st Century Policing standards. The team has extensive experience in organizational assessment and analysis, as well as specialized topics such as use of force evaluations, bias analysis, policy and practice review, and policing for the future.

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