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MISD

MISD working to create smooth transition as new school year begins

By Jane Peterson

From developing virtual learning programs and staying connected with students to taking care of the needs of families and instituting new safety protocols, the 2020-21 school year was like no other in history.

Macomb Intermediate School District (MISD) educators and administrators are choosing to focus on the positives as they prepare for the upcoming school year, reflecting on lessons they learned while helping Macomb County schools and students adjust to the constantly changing conditions.

"We have been able to provide assistance to our schools throughout the county with science kits and on-going literacy support as they gear up for summer learning and welcoming students back this fall," said Mike DeVault, superintendent of the MISD.

"I think we're going to have stronger relationships because of the pandemic," said Justin Michalak, assistant superintendent for Special Education & Student Services. "We're looking forward to seeing smiles on faces when students come back in September."

When the COVID-19 crisis hit and school officials, parents and students were faced with the reality that school wasn't going to operate as it had in the past, the MISD quickly stepped up. The largest intermediate school district in Michigan, it offers a continuum of services directly to schools, students and families. The MISD serves all 21 public school districts, charter schools and private/parochial schools in Macomb County, touching more than 150,000 students,

including 19,000 who need special education services.

In a typical year, the MISD provides quality educational opportunities for special education students through its center program schools, oversees various programs and coordinates transportation for students with disabilities. In addition to working directly with students and families, it also offers technical and instructional support to all Macomb County school employees.

During the pandemic, the MISD developed even more programming to support families and school districts. Michalak said the MISD worked with Macomb County officials to coordinate distribution of personal protection equipment (PPE) and cleaning supplies. They also organized professional development training to help Macomb County teachers make a smooth transition to remote learning and established programs that addressed the mental health of students and families. The MISD hosted vaccination clinics during the spring and summer, as well.

"We partnered closely with the Macomb County Executive Mark Hackel and the health department in securing personal protection equipment along with technology and education materials for the community," said DeVault. "This provided critical support to our schools, our students and families. Additionally, we coordinated with day care providers in providing quality child care to our first responders in Macomb County."

Recognizing the importance of having children with disabilities stay in the class, the MISD — which operates school centers that deliver services

to special education students with moderate to severe disabilities — always provided the option of in-person learning in addition to virtual instruction. Families chose what worked best for them.

Following safety protocols, Michalak said it was a pretty successful year. Families met with their classroom teacher to discuss contingency learning programs and review Individualized Education Plans (IEPs). Students who needed them were provided devices for virtual learning or PPE for face-to-face learning. Those who preferred paper packets for assignments had them delivered, as well. Both in-person and virtual students were provided meals and wellness checks were made to see if families had any additional needs.

Teachers quickly developed programming, videos and other resources for virtual learners.

"We were building the plane as we were flying," said Michalak. "Staff did a tremendous job. Our students benefited greatly from their commitment."

The MISD's special education services address the needs of children from birth to age 26 with physical, developmental or emotional disabilities who may require additional attention, support materials, hands-on care or specialized equipment to learn, grow and thrive.

A disability can include autism, deafness, blindness, learning disabilities, developmental delays, emotional disturbances, chronic health conditions, physical disabilities, speech or language impairments and more. The MISD employs social workers, occupational therapists, teachers, transportation specialists, paraprofessionals, speech

therapists, psychologists, literacy consultants and others so children receive the support they need.

Early intervention is key. Students can be referred to the MISD Assessment Center by their teacher or doctor, or parents who can call directly if they have a concern about their child's development. Once assessments are completed, staff and parents meet to determine the best course of action.

The Macomb Infant Preschool Program (MIPP) is for students 0 to age 3. It offers early intervention services utilizing a variety of play-based techniques, including group play therapy and parent workshops.

The MISD also often puts families in touch with community resources that can assist them with various other needs their family may have.

Older students receive assistance with career

training and life skills, such as learning how to navigate the bus system. The Students Transitioning Effectively Post High School (STEP) program is designed for individuals ages 18-26 with mild to moderate impairments who have not earned a high school diploma. If needed, families also receive referrals and help with transitioning into adult programs, as well.



Macomb Intermediate School District

- A.** Keith Bovenschen School, (586) 757-7880
- B.** John A. Bozymowski Center for Education, (586) 939-5391
- C.** Educational Service Center, (586) 228-3300
- D.** Robert G. Lutz School for Work Experience, (586) 286-0230
- E.** Maple Lane Elementary School, (586) 977-9170
- F.** Glen H. Peters School, (586) 465-6251
- G.** Neil E. Reid High School, (586) 469-1590
- H.** Rockwell Middle School, (586) 939-2290
- ▲** Sites with Autistic Impaired Programs, (586) 698-4014

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WARREN WOODS

Families to notice exciting changes at Warren Woods Public Schools

By Jane Peterson

Thanks to approval of a \$45.5 million bond issue in May 2020, Warren Woods students will notice several changes when they return to school this fall. Like last summer, this one has been busy, filled with lots of construction projects and crafting plans for how COVID-19 might possibly impact the start of the 2021-22 school year.

Technology and safety top the list of projects, which is a continuation of work started when voters approved the 2017 bond proposal that funded numerous construction projects that completely transformed its facilities, including athletic concession and restroom buildings and bleachers. The community understood that more work still needed to be done and overwhelmingly supported the second bond issue, said Superintendent Stacey Denewith-Fici.

At both Warren Woods-Tower High School and Enterprise High School, improvements are being made to create more secure entrances to help control visitors as they enter and exit the building. When students, parents and visitors arrive, they will be routed into an office, as they need to make contact with a staff member before accessing the main hallway.

Parking lot issues also will be addressed at two elementary schools. A new drop-off loop at Westwood Elementary School has been constructed on the west side of the building. In 2025, the Briarwood Elementary parking lot will be reconfigured and a drop-off loop installed. Both projects are intended to make pick-up and drop-off time safer for all students whether

they walk, ride the bus or are driven to school.

While Warren Woods students were able to attend class in person last year, the COVID-19 health crisis demonstrated the importance of technology in today's classroom. Whether in class or learning virtually online, technology helps engage students in lessons and aids teachers in creating more personalized lesson plans by allowing them to quickly identify students who are mastering the content and those who need supplemental activities. Technology also makes it easier for teachers to collaborate with each other and communicate with parents.

This summer, all teachers in grades Kindergarten through eighth grade will have Smartboards and other classroom technology installed to encourage active instead of passive learning. An example of passive learning is listening to the teacher lecturing and demonstrating concepts. Active learning gets students involved, interacting in small groups and doing the work themselves instead of watching someone else do it.

"With technology, kids and teachers are doing things that they never thought were possible," said Denewith-Fici. "When students are presenting and sharing the information they learned, they are taking ownership in the classroom and for their own learning."

In addition, all work completed on smartboards can also be saved and downloaded, so students who were absent or those who need additional review can easily access the information they need, she said.

These technology upgrades should be complete for grades K-8 this summer



PHOTOS COURTESY OF WARREN WOODS PUBLIC SCHOOLS

First grade teacher Mrs. Moore works on reading with one of her students via Microsoft Teams in August 2020.

and 9-12 next summer.

Warren Woods Public Schools has always enjoyed support from its stakeholders and parents. It is very community-oriented, a school district that is large enough to offer numerous academic programs, but small enough so building principals know every student by name.

The community has always come together to enjoy traditions, such as the huge Homecoming pep rally with gigantic floats that students, parents, siblings and alumni all attend. This year, Spirit Week was held and students participated whether they were in class or online at home. Graduation, another big community event, was held with the entire class of 2021 together on Jimmy John's Field.

"Tradition runs deep here," she said. "Teachers have made sure to keep the

connections with students and families."

That was never more evident during this school year, when the COVID-19 pandemic kept some students at home, learning online. Teachers made a special effort to let their students know that they had someone from school in their corner who cares about them, wants to help as needed and see them succeed.

Some teachers had lunch virtually with their students to keep in touch. Books were mailed to students to keep them reading. Family Engagement Nights with Cranbrook gave families activities to do together. Middle schoolers had an advisory teacher check in with them frequently. This type of personalized support and individual level of personal attention directly correlates with student achievement.

FOR MORE INFORMATION

To learn more about Warren Woods Public Schools, visit mywwps.org or call (586) 439-4401. Warren Woods Public Schools include:

- Warren Woods Early Childhood Center, 12900 Frazho Road, Warren
- Briarwood Elementary School, 14100 Leisure St., Warren
- Pinewood Elementary School, 14411 Bade Drive, Warren
- Westwood Elementary School, 11999 Martin Road, Warren
- Warren Woods Middle School, 13400 East 12 Mile Road, Warren
- Enterprise High School, 28600 Suburban St., Warren
- Warren Woods-Tower High School, 27900 Bunert Road, Warren



Superintendent Stacey Denewith-Fici reads to Mrs. Kherkher's first grade class for March is Reading month in March 2021.

"It makes students want to learn," said Denewith-Fici. "You can't learn from someone you don't trust or who you don't think cares about you."



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WARREN

Warren Consolidated Schools focused on celebrating student achievement

By Jane Peterson

Despite a challenging year juggling the challenges of the COVID-19 pandemic, Warren Consolidated Schools kept its focus on student achievement, with district leaders and staff doing everything they could to support the learning goals of students and the overall well-being of families.

A huge part of this support required technology and, following the recommendation of Superintendent Robert D. Livernois, Ph.D., the school board approved the purchase of more than 9,000 laptops to provide every student with state-of-the-art access to online learning.

"This decision proved to be a good one in that many families with multiple students did have the resources to provide every child a computer at home," said Livernois. "This especially was important given students were working simultaneously during the day and would have had to share or ration their use of technology."

Technology also is utilized in the classroom, as it provides wonderful opportunities for students to collaborate with each other and complete project research. Students and families are excited to be back in the classroom as evidenced by the number of students participating in summer school. New this year were extended learning opportunities that covered topics like Michigan history, healthy living, social-emotional learning, character building, language arts, career prep, screenwriting, team building, study strategies, ceramics/pottery, math, sewing, painting, baking, environmental issues, SAT prep and more. Most of these enrichment sessions filled quickly.

Elementary and middle school students also had the opportunity to receive extra help via invitation-only classes designed to meet grade level expectations, and high school students could register for credit

recovery classes.

Livernois said Warren Consolidated Schools teachers went door-to-door across the district to ensure families were aware of these summer learning opportunities.

"Among the many lessons we learned from the pandemic, there is none greater than understanding the value of a dedicated and caring teacher in-person, in a classroom. No amount of technology will ever replace the value that a teacher brings daily to the lives of our children," said Livernois.

Teachers and other staff members understand that the most important component for student success is a positive mindset and relationship with their school, so they work hard to nurture the whole child, ensuring students feel safe, supported and connected to their schools by forging bonds with students and families, and offering extra-curricular activities that keep students academically engaged and excited about coming to school.

"I could not be prouder of our staff throughout the district for their commitment and dedication to the students and families in the community," he said. "Regardless of the work they did, WCS staff members rose to the challenge posed by the pandemic, and our children and community benefited from the collective dedication of our staff."

Even with challenges, Warren Consolidated Schools had plenty to celebrate.

Livernois said the Class of 2021, like those who graduated before them, is headed in many directions — four-year universities and beyond, vocational programs and directly into the workforce. Whatever direction they choose, they are well prepared as Warren Consolidated's high schools offer a variety of AP Courses and Early College/Dual Enrollment options.

The Warren Consolidated School of Performing Arts (WCSPA), is an award-winning, nationally recognized program that specializes

in all aspects of theatre performance and production. The daily in-depth study program is set in a professional working environment where students receive a complete theatre experience. In addition to the two-hour classes with teaching staff, students also learn from visiting professionals and guest faculty, and benefit from university workshops, field trips, theatre organizations and scholarship opportunities.

Middle school students also receive exposure to the fine arts. The Middle School Visual and Performing Arts (MSVPA) builds on the success of WCSPA. It is intended for students who wish to blend their academically-focused schedule with their creative interest in the performing arts.

The district's early childhood, elementary and middle school programs provide strong foundational skills for students. Success begins with the Early Childhood team and its youngest learners, who may enroll as early as age 3.

Transitional Kindergarten is a popular offering for families who want to give their child more time to prepare for traditional kindergarten. Designed for students who turn age 5 from Sept. 1- Dec. 1, students come to school daily and participate in a program that combines academics with critical social and emotional development standards.

Well-rounded experiences for grade 1-5 students include literacy and math, as well as art, physical education, music and media. There is a strong STEM component to build skills for future challenges in middle and high school.

The district also continues to complete construction projects, including projects at the Administration Building and Sterling Heights High School this summer. Students at Sterling Heights High School will have an improved entrance to the school that flows more smoothly for safety. These projects will officially wrap up the 2016 bond issue.

FOR MORE INFORMATION

To learn more about Warren Consolidated Schools, visit WCSkids.net or call (888) 492-7543. Warren Consolidated Schools includes:

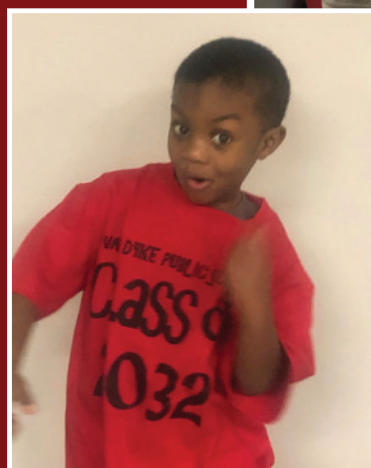
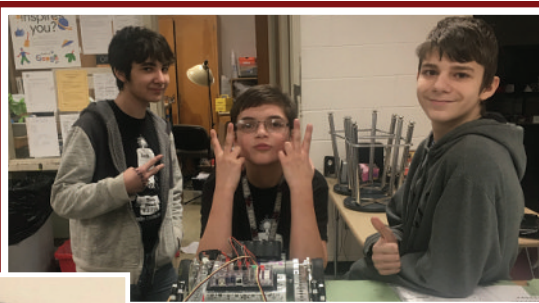
- Margaret Black Elementary School, 14100 Heritage, Sterling Heights
- Irma M. Cromie Elementary School, 29797 Gilbert, Warren
- Green Acres Elementary School, 4655 Holmes, Warren
- Homer Harwood Elementary School, 4900 Southlawn, Sterling Heights
- Sven Holden Elementary School, 37565 Calka, Sterling Heights
- Jefferson Elementary School, 37555 Carol, Sterling Heights
- Pearl Lean Elementary School, 2825 Girard, Warren
- John H. Siersma Elementary School, 3100 Donna, Warren
- Margaret I. Susick Elementary School, 2200 Castleton, Troy
- Maurice M. Wilde Elementary School, 32343 Bunert, Warren
- Irene Wilkerson Elementary School, 12100 Masonic, Warren
- Willow Woods Elementary School, 11001 Daniel, Sterling Heights
- Agnes E. Beer Middle School, 3200 Martin Road, Warren
- Will Carleton Middle School, 8900 Fifteen Mile, Sterling Heights
- Lois E. Carter Middle School, 12000 Masonic, Warren
- Virgil I. Grissom Middle School, 35701 Ryan, Sterling Heights
- Middle School Technology Center, 27500 Cosgrove, Warren
- Middle School Visual and Performing Arts, 27500 Cosgrove, Warren
- Paul K. Cousino High School, 30333 Hoover, Warren
- Sterling Heights High School, 12901 Fifteen Mile, Sterling Heights
- Warren Mott High School, 3131 Twelve Mile, Warren
- Community High School, 35201 Davison, Sterling Heights
- Macomb Mathematics Science Technology Center, 27500 Cosgrove, Warren
- Career Prep Center, 12200 Fifteen Mile, Sterling Heights
- Butcher Educational Center, 27500 Cosgrove, Warren
- Hatherly Educational Center, 35201 Davison, Sterling Heights



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VAN DYKE

Van Dyke Public Schools seizing added opportunities for students and families

By Jane Peterson

"Every student, every day — no matter what."

Van Dyke Public Schools is seizing every available opportunity to provide a high-quality education to each student. So, after a challenging year of dealing with COVID-19 restrictions and years of stagnant funding, Superintendent Piper Bognar is thrilled to use federal stimulus funds through the Elementary and Secondary Student Emergency Relief (ESSER) fund to invest directly into student learning.

"We will have an opportunity that we haven't had for so long," she said.

The district is hiring more teachers and staff in order to reduce class sizes and focus on more small group instruction opportunities. At the elementary level, there will be no more than 20 students in a class, while secondary classrooms will be limited to no more than 25.

Bognar expects small group instruction to make a huge impact as students return to face-to-face learning in the fall. She said it will help identify students who have fallen behind during the pandemic and help them get up to grade level as soon as possible. Having fewer students also will give educators a chance to offer additional supports to students and families while getting students settled back into the traditional school routine.

"Students haven't worked in groups in nearly 16 months," she said, "so we're going to help them make the adjustment by talking

about giving grace and being kind to others."

Across all grade levels, Van Dyke teachers make it a priority to create strong bonds with students so they can help provide a welcoming and nurturing environment conducive to learning.

"I don't know how to say enough about our staff," said Bognar. "They go above and beyond every day."

Van Dyke Public Schools serves approximately 2,300 students in grades K-12. Due to COVID-19 concerns, a significant number of students remained in virtual learning through the majority of the past school year. This really shined the spotlight on technology and highlighted issues that were a barrier to learning. While all students had access to laptops this past school year and used Google classroom features to communicate during lessons, this year all secondary students will remain 1:1 with a device to take back and forth to school for classroom assignments. Elementary students will have laptops in school and tougher cases have been ordered to protect them from wear and tear.

Students are ready to get back in the swing of things. More than half of Van Dyke's students participated in summer school, a rigorous four-week session focusing on academic and enrichment opportunities, as well as course recovery. Two sessions held in June and July were completely full.

Seeing these students before the start of the next school year provided additional opportunities to assess their social, emo-



PHOTOS COURTESY OF VAN DYKE SCHOOLS

Van Dyke Public Schools participates in Girls on the Run, a nonprofit program that focuses on girls' social, emotional, physical and behavioral skills in grades 3-8.

tional and health needs. Bognar said schools are not only a place to learn, but also where students go for meals, health services and support. Every student in the district receives free, healthy breakfasts and lunches, as well as free participation in athletics and access to a health and wellness center with a nurse on-site to assist with behavioral health and wellness care.

Bognar plans also to use the available ESSER funds to:

- Purchase 17 new full-size school buses and two wheelchair-accessible school buses. The current fleet is more than 10-

11 years old

- Replace and update classroom materials in core curriculum subjects

- Upgrade wireless systems campus-wide

She also plans to invest \$40,000-\$80,000 in Lincoln High School's Career and Technical Education (CTE) course offerings and other programs. Van Dyke currently offers CTE classes in accounting, web design, computer applications, culinary and hospitality services, automotive technology, drafting/CAD, manufacturing technology and dental assisting.

Students interested in other pathways can take classes at Southwest Ma-

FOR MORE INFORMATION

To learn more about Van Dyke Public Schools, visit vdps.net or call (586) 758-8331. Van Dyke Public Schools includes:

- Kennedy Early Childhood Center, 11333 Kaltz St., Warren
- Carlson Elementary School, 12355 Mruk St., Warren
- Lincoln Elementary School, 22100 Federal St., Warren
- McKinley Elementary School, 13173 Toepfer St., Warren
- Lincoln Middle School, 22500 Federal St., Warren
- Lincoln High School, 22900 Federal St., Warren
- Success Academy, 23500 MacArthur Blvd., Warren



Lincoln High School's Career and Technical Education (CTE) students can enroll in one of six career pathways that provide real-life experiences that they will find on the job.

comb Technical Education Consortium schools. Along with Center Line, Fitzgerald and Warren Woods school districts, Van Dyke juniors and seniors can enroll in a variety of CTE classes that are organized into six career pathways: Arts and Communication; Business Management, Marketing & Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Hu-

man Services; and Natural Resources & Agriscience.

In addition, as part of the SME PRIME® (Partnership Response In Manufacturing Education) initiative, the district partners with local manufacturers to bring manufacturing/engineering equipment, curriculum, professional development, scholarships and STEM-focused extracurricular activities to Lincoln High School.

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“Utica Community Schools has an established culture of excellence that has a direct impact on student achievement,” Superintendent Robert Monroe said. “Our innovative UCS team works tirelessly to ensure all students are challenged through programs that meet their unique needs and talents.”

By any measure, UCS meets its commitment for excellence:

- The district’s graduation rate is one of the best in the region at 95.53 percent, more than 13 points over the state average.
- UCS programs, students and staff are recognized at all levels for excellence.



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Secondary students have access to a wide array of program choices, extracurricular activities and specialty options that are unique to UCS,

When it comes to providing families the best opportunities for reach their child’s future, you will find it “all in” Utica Community Schools.

The UCS Difference Class of 2021

I’m very glad I’ve been a UCS student and have benefited from the opportunities here. I know a lot of areas don’t provide these programs or that level of individual attention,”



Alexander Hughes
Government
Harvard University



“I have been surrounded by passionate teachers throughout my life. I hope to instill a passion in students seeking higher education and teach them from the lens of someone who knows how it will apply in real life.”

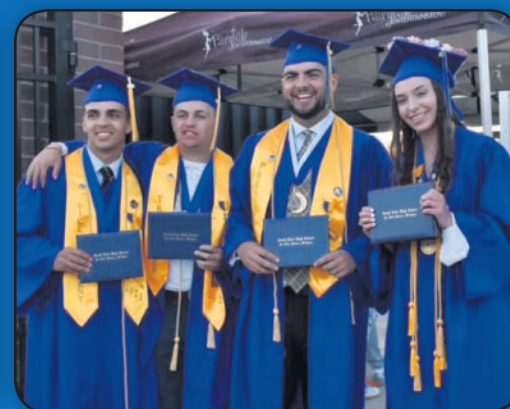
Clara Barsoum
Behavioral Science and Neurology
Northeastern University

“I walked to school before class and would head into the shop to work on my projects. It just sort of sparked something in me.”

Alyssa Fiantaco
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SOUTH LAKE

South Lake Schools continually reviews, updates practices to benefit students

By Jane Peterson

South Lake Schools officials have never shied away from making decisions that will benefit students. From big changes, like utilizing new online learning plans, to smaller adjustments, such as renovating the middle school library, South Lake Schools is focused on student learning.

Last year, the district moved to a 1:1 instructional format, where students use iPads every day in the classroom. Students in grades K-12 each have their own iPad issued by the school. South Lake Schools serves 1,600 students in three elementary buildings, one middle school and one high school.

The iPads allow teachers to deliver lessons differently than in the past, sparking meaningful conversations and increasing classroom participation. Technology that students are so accustomed to already is used to draw them into the learning process, generating increased retention and better preparing graduates for the rigors of the college classroom or workplace.

During the COVID-19 pandemic, teachers utilized the iPads with Microsoft Teams to engage students by bringing them together, even though they were studying separately. The practice worked out so well that there are some that plan to remain online during the 2021-22 school year, said Superintendent Ted VonHiltmayer.

"We surveyed parents and discovered that there

is a segment of the student population that wants online learning," he said. "We plan to put cameras in the classrooms so teachers can have both students in person and online."

Using technology helps teachers more quickly identify struggling learners, allowing them to intervene faster before students become frustrated and fall further behind.

Teachers also benefit from various software programs that streamline office processes and open up communication with parents. Teachers are able to send messages to students, post daily assignment reminders in a virtual classroom setting, keep track of attendance, monitor student progress, enter grades and send notes to parents.

VonHiltmayer said officials have received positive feedback from families regarding the 1:1 program, part of a \$25.6 million bond proposal approved by voters in 2014.

The district now is wrapping up its final projects from the bond, including significant renovations at South Lake Middle School, which serves students in grades 6-8.

As educational best practices evolve, explained VonHiltmayer, the way students and staff use the facility space also changes. A decade ago, for example, students may have accessed technology in the media center or computer lab, taking time out of the day to spend a half hour or so on computers working on research or writing papers. Today, as 1:1 technol-

ogy integrates technology into the classroom, computer labs are obsolete, wasted spaces.

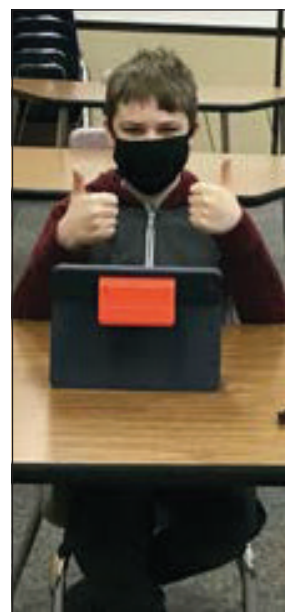
VonHiltmayer said the plan is to update the middle school's library and media center with a more technology-forward purpose with flexible seating options so students can collaborate in small groups, and front-line technology staff and coaches on-site to help students problem solve.

"It's a great opportunity for better utilization of the space," he said.

The middle school curriculum also has been moving online, so, as students have fewer books, notepads and pencils to carry around in their backpacks, district officials are seeking to remove part of the lockers and install smaller, stackable lockers to suit current needs. This move would also widen the appearance of the hallway, making the building appear more open and spacious.

The lunchroom is another area that will be updated. Students no longer line up with trays in long lunch lines to get served pizza, French fries or hamburgers. Today, they have many lunch options from salads and subs to pasta and paninis. The renovation will reflect this change with a more café-style setting.

Originally doing double-duty as a cafeteria and multi-purpose room, the stage will be removed so the size of the kitchen can be increased. More windows will be added to the cafeteria and student common areas, and an outdoor



PHOTOS COURTESY OF SOUTH LAKE SCHOOLS

Elementary school students are exposed to a variety of hands-on learning experiences.

patio concept for lunch may even be included.

The parking lot and sidewalks also have been redone. Improvements at the elementary schools and high school have already been completed under the bond issue.

Students will continue to have access to accelerated courses as early as the sixth grade. There are 14 honors courses offered at the middle and high schools. In addition, high school students can enroll in seven Advanced Placement (AP) courses, including AP Statistics, AP Calculus and AP Psychology.

Students can also dual enroll and earn college credits from Macomb Community College and Wayne

FOR MORE INFORMATION

To learn more about South Lake Schools, visit solake.org or call (586) 435-1600. South Lake Schools includes:

- Avalon Elementary School, 20000 Avalon St., St. Clair Shores
- Elmwood Elementary School, 22700 California St., St. Clair Shores
- Koepsell Elementary School, 21760 Raven Road, Eastpointe
- South Lake Middle School, 21627 California St., St. Clair Shores
- South Lake High School, 21900 E. 9 Mile Road, St. Clair Shores



Elementary students thrive in a dynamic environment that has been created by caring and compassionate staff members.

State University while attending South Lake High School.

Those interested in Career Technical Education (CTE) can take on-site classes in hospitality and culinary arts, and auto-

motive technology. These courses offer hands-on learning in an environment similar to the workplace. Culinary arts students, for example, operate a restaurant that serves the public three days a week.



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ROSEVILLE

Roseville students to start 2021-22 school year with slate of new programs

By Jane Peterson

Roseville Community Schools is planning to hit the ground running this fall with a slate of new programs, initiatives and equipment that will impact students at all grade levels. Thanks to a \$59.4 million bond issue approved by voters in May 2018, and the support of the Roseville community, every student in grade K-12 will be prepared for a successful 2021-22 school year.

Technology continues to be an area of big investment for many school districts and Roseville is no exception. The COVID-19 pandemic highlighted a need for virtual learning, but Roseville school leaders are taking it to the next level by not only providing each student with a device that they can use for remote learning, but by outfitting every classroom with state-of-the-art equipment that supports a collaborative work environment for optimum classroom instruction.

Last year, every K-2 student was issued an iPad and 3-12 students were provided with a laptop the year prior. Now, Superintendent Mark Blaszkowski said classrooms have received dual monitor stations and audio enhancement systems to assist teachers.

He said the upgrades provide an efficient way of running the classroom using technology that students are already familiar with.

"Technology has the power to transform the way students learn by improv-

ing student engagement, encouraging collaboration and reducing the need for worksheets and textbooks," he said.

While the district encourages face-to-face learning in the fall, there will still be an online option for families who feel the need to learn virtually.

The district also is reimagining its Gifted and Talented Program for children in grades 3-5. These students meet bi-weekly where they will focus on Science, Technology, Engineering and Math (STEM) activities within core subjects. Students accepted into this accelerated program are independent learners who move at a faster pace and complete projects where they explore topics from several different angles using various strategies.

Students may, for example, study Roseville's new electric buses. Through a partnership with DTE Energy, the district was able to purchase two electric buses for the same cost as traditional buses. These zero-emission electric school buses are used to transport students, were used to deliver meals during the pandemic, and will provide a unique course of study for high school auto tech career prep students and students in the Gifted and Talented Program. Schools' Green Teams may also be interested in learning about the buses' zero emission technology.

DTE Energy, Roseville Community Schools, Michigan Association for Pupil Transportation (MAPT), Thomas Built Buses, Pro-

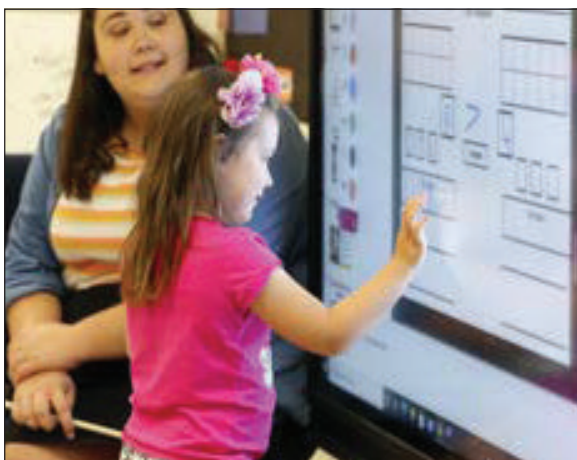


PHOTO COURTESY OF ROSEVILLE COMMUNITY SCHOOL

Roseville school leaders are taking technology to the next level by not only providing each student with a device that they can use for remote learning, but by outfitting every classroom with state-of-the-art equipment that supports a collaborative work environment for optimum classroom instruction.

terra and Hoekstra Transportation partnered to secure the necessary funding for these electric buses and the charging equipment. Funding was received from the Michigan Department of Environment, Great Lakes, and Energy (EGLE) in collaboration with MAPT and the Volkswagen Beneficiary Mitigation Plan.

Blaszkowski said DTE will collect data that will provide valuable information on the effects of energy efficiency and the capabilities of the bus that are mutually beneficial for the school and the environment, with the results used to develop school programs.

In addition to technology and buses, the bond provided the district with many other new updates. Among the most visible is the culinary arts addition at Roseville High School that is ready for students

this fall.

"It includes a point-of-sale machine that is standard in the industry and state-of-the-art equipment," said Blaszkowski. "Any professional would be happy to work in this kitchen."

Part of the Career and Technical Education (CTE) program, culinary arts is one of several career pathways Roseville students can study in depth to gain career knowledge. Others include accounting, auto technology, business, construction trades, hospitality management, machine trades, marketing, web design, mechatronics, and welding.

Roseville Community Schools recently received a welding education grant worth \$10,000 as part of the Airgas High School Welding Education Initiative. Airgas will provide recurring material donations and educational sup-

FOR MORE INFORMATION

To learn more about Roseville Community Schools, visit rosevillepride.org or call (586) 445-5500. Roseville Community Schools includes:

- Dort Elementary School, 16225 Dort St., Roseville
- Fountain Elementary School, 16850 Wellington St., Roseville
- Huron Park Elementary School, 18530 Marquette St., Roseville
- Kaiser Elementary School, 16700 Wildwood St., Roseville
- Kment Elementary School, 20033 Washington St., Roseville
- Patton Elementary School, 18851 McKinnon St., Roseville
- Steenland Elementary School, 16335 Chestnut St., Roseville
- Eastland Middle School, 18700 Frank St., Roseville
- Roseville Middle School, 16250 Martin St., Roseville
- Roseville High School, 17855 Common St., Roseville

port, with Airgas associates working alongside teachers and school officials in a collective effort to provide comprehensive welding training programs and prepare students for successful careers in the welding industry. The grant was used to purchase industry-standard machinery and supplies.

In addition to CTE, Roseville High School offers 12 Advanced Placement courses which give students the opportunity to test for college credit upon completion. It also offers early college and dual enrollment programs.

For younger learners, Roseville offers free Great Start Readiness Program (GSRP) preschool for eligible students, as well as full-day kindergarten. Additional sessions of GSRP have been added to the schedule this fall. GSRP of-

fers social and academic preparation for kindergarten.

As the nation emerges from the pandemic, Roseville Community Schools is putting a five-year strategic plan in place to guide its budget, course selections, policies and other decisions. The district is working with the Michigan Association of School Boards on the plan and will reach out to stakeholders with a survey in September.

"We want feedback from stakeholders," said Blaszkowski. "We plan to have conversations with parents, community members, school board representatives, staff, and others to define our goals and develop a picture of who we are as a district and who we want to be."

A targeted completion date for the strategic plan is set for November.



ROMEO
COMMUNITY
SCHOOLS

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What Sets Romeo Community Schools Apart

- **Early Childhood** and Preschool Programs for infants, toddlers & children (up to 4 years old) half or full day programs, 2, 3 or 5 day a week options.
- A comprehensive student focused **Young 5s** developmental kindergarten program is offered at our elementary schools.
- **STEM**-focused learning offered at all education levels.
- Modern and **updated facilities** to enhance the student experience.
- **1:1 technology** – All students provided with their own device (K-12th grade).
- **Safety upgrades** include secured entrances at all buildings, enhanced communication systems and full time school liaison officer from MCSD.
- In 2021 the "new" **Romeo Middle School** opened. The district has moved to one comprehensive middle school for all 6th-8th grade students.
- The 2016 Bond has provided 10 million dollars in **new renovations to improve student experiences**, including renovated classrooms, gymnasiums and updated Media Center with large group, small group and individual learning spaces.
- A **Student Advisory Program** focusing on social emotional learning and improving student outcomes in academics, character development and social growth.
- **Expansive extracurricular opportunities** offered to students through interscholastic athletics, a robust intramurals program, extracurricular clubs, activities, fine arts, theater, community service, and more.
- The school is grounded in an **interdisciplinary teaming model** that focuses on enhancing the student and teacher relationship.



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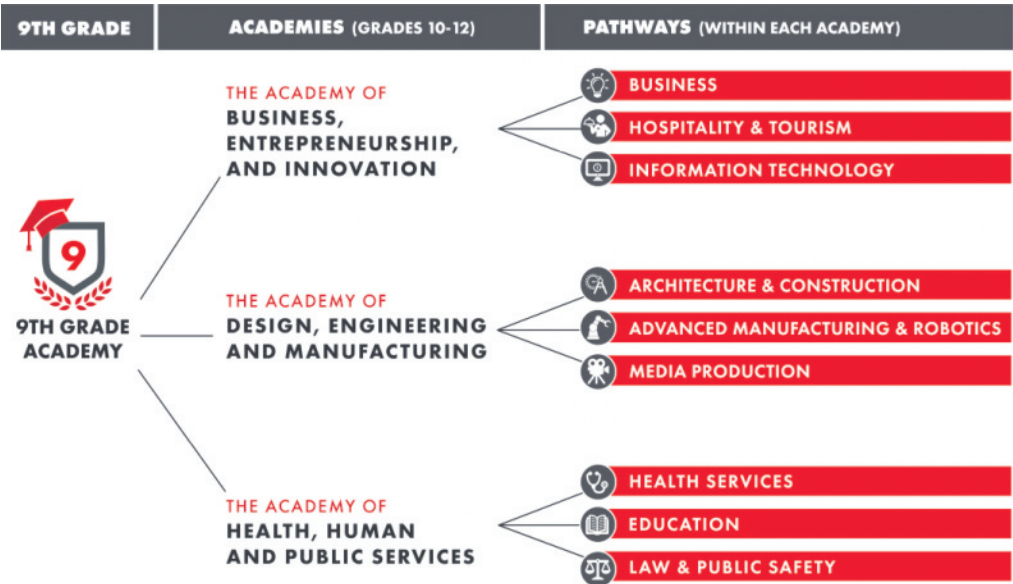
THE ACADEMIES AT

ROMEO

HIGH SCHOOL

High school education across the country is changing, and Romeo is leading the way. Romeo Community Schools has taken up the national challenge; moving to provide all students with more of the advanced skills they need to be successful, productive citizens in college, career, and life. We call it the Academies at Romeo. Academies allow students to choose a thematic course of study (pathway), such as engineering, healthcare, or information technology, and learn in a relevant, hands-on environment with real-world application. Our students learn math, science, English and social studies in the context of their academy theme.

Research on high wage, high demand job opportunities in Southeast Michigan, along with input from students, teachers, parents and the community, was utilized to determine the academies & pathways offered at our schools.



"The career programs and tools we've used in Freshman Seminar Class this year have aided me in narrowing down my interests and helped me gain confidence in my choice."

—Ruby, Class of 2025

"The academies have provided me with the opportunity to put my knowledge to use. Through work-based learning, I now understand the reason for what I am learning and how it will affect my future."

—Carsyn, Class of 2022

"...the class Emergency Medical Responder opened my eyes to a new career. I will be graduating with my EMT-B license and it will allow me to work with a fire department as an EMT and begin my career right out of high school."

—David, Class of 2021



Interested in a campus tour?

Contact our Academy Coach:

Rich Boggio
Rich.Boggio@Romeok12.org
www.RomeoK12.org



Richmond Community Schools

WWW.RICHMOND.K12.MI.US

35276 Division | Richmond, Michigan 48062 | (586) 727-3565



Full Day 7:50am-2:50pm | M-Tu-W-Th

TUITION-FREE Preschool for qualifying students. Qualifications based on income. This program is a State-funded preschool program designed to meet the educational needs of the students with a Full-Day and Half-Day Program.



EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) 7:50-10:40am | 12:00-2:50pm

The ECSE Program is an early intervention service designed to provide children and families with early learning experiences in a nurturing environment to promote successful educational experiences. ECSE is staffed with a highly qualified Early Childhood teacher, professional support staff and experienced paraprofessionals. Children must meet eligibility criteria to receive services and/or attend the ECSE Program.

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CAREER & TECHNICAL EDUCATION

3 YR OLD PRESCHOOL PROGRAM 7:50-10:50am | M-W-F

High-quality, tuition-based preschool programs use nationally recognized *Creative Curriculum* for instruction. *Creative Curriculum* focuses on the whole child development centered around 11 areas: Blocks, dramatics play, toys & games, art, library, discovery, sand & water, music & movement, cooking, computers and outdoor.

4 YR OLD PRESCHOOL PROGRAM 7:50am-10:50am | M-Tu-W-Th-F 11:50am-2:50pm | M-Tu-W-Th-F 7:50am-2:50pm | M-Tu-W-Th-F



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Culinary Arts



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RICHMOND

Career and Technical Education helps Richmond students prepare for future

By Jane Peterson

Students interested in furthering their future career goals while still in high school can find the support they need at Richmond High School.

The district has an active CTE, or Career Technical Education program, including nine career pathways. The Heavy Machinery Operation, Repair and Maintenance program is the only one of its kind in Macomb County, said Superintendent Brian Walmsley.

He said 181 students were enrolled in this CTE class last year.

"CTE courses offer students an option to receive the training they need and the education they need to get in at the ground level. It's a good starting point for a future career," said Walmsley.

There is a full-time educator in charge of the program and many classes are taught by business professionals with years of experience in the field. The criminal justice pathway, he said, is taught by a former FBI agent.

"All of our CTE programs have connections with people in the industries they represent," said Walmsley. "It's about offering real-world experiences every day."

The complete slate of CTE programs at Richmond High School includes:

- Emergency Medical Technician (EMT)
- Business Management and Technology
- Accounting
- Criminal Justice
- Culinary arts

- TV and Broadcast Media
- Marketing
- Heavy Machinery Operation, Repair and Maintenance
- Cyber Security

Students become immersed in the subjects they are studying, and they get many opportunities to use equipment that is available in the workforce. Heavy machinery program students, for instance, are trained on how to operate and maintain heavy construction equipment.

Other programs, like the EMT program, offer certificate credentials upon completion of the course and passage of the national certification exam.

Richmond Community Schools has made substantial upgrades to its Culinary Arts facilities. Its kitchen is completely renovated to be a fully functional facility with a commercial-grade stove, baking center, salad and sandwich prep station and more. The facility, which includes a full-service restaurant area that serves the public to provide students with on-the-job experience, will open to the public this school year.

While equipping students with specific career-oriented knowledge, the courses also instill other professional skills that are needed in the workplace, like time management, responsibility and teamwork.

CTE programs are intensive and require dedication, commitment and regular attendance.

TV production students, said Walmsley, are active in the community, often taping City of Rich-



PHOTOS COURTESY OF RICHMOND COMMUNITY SCHOOLS

With monies from the 2013 bond, Richmond Community Schools has made substantial upgrades to its Culinary Arts facilities.



Emergency Medical Technician (EMT) is one of the career pathways in Richmond Community Schools' Career Technical Education program.

mond meetings that are streamed on local cable access channels. They also record sporting events, the Good Old Days Festival parade and the annual tree lighting ceremony in December.

TV and Broadcast Media students also participate in SkillsUSA, a national orga-

nization that educates and challenges CTE students. Students compete to earn scholarship money.

District leaders work closely with Macomb County officials to design CTE programs based on community need. Some industries can't find enough employees to fill open po-

FOR MORE INFORMATION

To learn more about Richmond Community Schools, visit Richmond.k12.mi.us or call (586) 727-3565. Richmond Community Schools includes:

- Early Childhood Learning Center, 35276 Division Road, Richmond
- Will L. Lee Elementary School, 68399 South Forest St., Richmond
- Richmond Middle School, 35250 Division Road, Richmond
- Richmond High School, 35320 Division Road, Richmond



Richmond Community Schools has nine career pathways in its CTE, or Career Technical Education, program. The Heavy Machinery Operation, Repair and Maintenance program is the only one of its kind in Macomb County.

sitions, so the goal is that, by training interested students, a win-win can be scored by all.

Richmond High School is now in the 4th year of its popular cybersecurity program, which focuses on preventing threats from hackers and viruses. Students learn about network operations and the ethics of Internet usage. This is a high demand field, said Walmsley.

In addition to the CTE classes held on Richmond High School's campus, students are able to take other CTE classes at neighboring school districts. Thanks to partnership agreements, if a student is interested in a topic not offered at Richmond, he or she can go to partnering districts. The agreement is mutual, so Richmond hosts many students from other school districts, as well.



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We're a small-town school that embraces diversity and inclusion.

Kindergarten through 8th grade have 1-to-1 Chromebooks in school and can sign out for homework when needed.



New Kindergarten through 12th grade Math Curriculum includes a digital platform to assist students with homework and mastery of key math concepts.

New this year: Monthly Rocket Resolution Program that focuses on self care and positive conflict resolution





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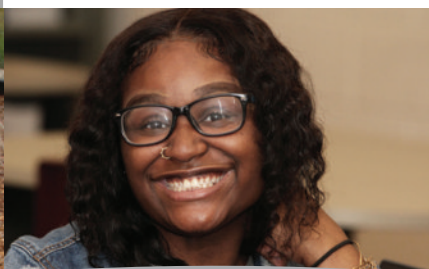
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- *I chose Mount Clemens schools because I believe in using the schools of the city I live in. The principal has shown dedicated initiative, especially during these tough times, to keeping kids safe and engaging with families to make sure we are all good. Thank you Mount Clemens schools for your dedication to my students.*
- *I appreciate Mount Clemens schools more than ever. With the pandemic, things were hard for me and my family. The school put the kids in front of themselves and I will be forever grateful.*
- *My daughter's teacher genuinely loves her students and wants to see each of them reach their full potential. As a special needs parent, having my voice heard and being a valued member of my daughter's team is as important to me as her education. I need to know that my daughter's IEP will be followed, that she will be safe, and that I will be kept in the loop. In my experience, it is the kind and caring people at Seminole that make it a great school.*



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www.mtcps.org or call (586) 469-6100**

MOUNT CLEMENS

Mount Clemens Community Schools creates enthusiastic, lifelong learners

By Jane Peterson

Mount Clemens Community Schools isn't waiting until fall to get students back into the classroom. The district has been running an active summer school program filled with enthusiastic learners at all grade levels.

Superintendent Monique Beels said many students are eagerly attending classes, learning about curriculum topics, like reading and math, while participating in fun, creative activities. She said students are enrolled in four-week sessions that are designed to help tackle learning loss that often occurs during summer break. Many parents also want to make sure that their students are on the right track after an unusual year in which COVID-19 protocols may have hindered some academic growth.

"Kids are excited to be back and I'm glad that we provide these fun and interesting sessions for them," she said, adding that transportation is included in the program.

Summer school has also given children more opportunities to socialize. Beels said building bonds within each school community is going to be a focus this year as students settle back into what she hopes is a more traditional school year. She said when students feel cared for, they are more open to tackling new concepts and willing to share their thoughts and ideas in a safe atmosphere where their opinions are re-



PHOTOS COURTESY OF MOUNT CLEMENS COMMUNITY SCHOOLS

Students are responsible for production of the Bather Babble, a morning announcement program at Mount Clemens High School. Students take on all production crew roles.

spected and appreciated.

"Our teachers are caring and compassionate," said Beels.

Building relationships with students and offering a variety of extracurricular activities and athletics can help them make the connections they need to feel part of the school community and excited about getting on the bus and heading to school. Preschool and elementary students also love their beautiful playgrounds that let them burn off some energy with age-appropriate activities while they work on their gross motor skills.

Mount Clemens Community Schools creates lifelong learners, students who are curious about the world around them and always seek more than just one simple answer to a question. Developing that joy for learning begins at the preschool and elementary school level, where students establish a strong academic

foundation that begins by becoming good readers and understanding basic math skills.

Seminole Academy has found success with the Reading Wonders program, a K-5 core reading program that helps young learners become proficient readers who can access, understand and write about text on a deeper level. The stories cover interesting topics that children find fascinating, inviting them to really delve into the book. That's important, because the more students read, the better they get at it, setting the stage for a lifetime of reading and learning.

Mount Clemens is a small, hometown district located in a community rich in history and beauty. Both the waterfront and thriving business community are assets to the town, which is very supportive of its school district. The district has taken great care throughout the COVID-19 health crisis,

providing personal protection equipment (PPE), adhering to strict safety protocols as recommended by the Macomb County Health Department and making changes that keep classrooms and common areas more socially distanced.

New curriculum initiatives have been strengthening core skills for students of all ages, allowing them to explore their interests, pursue their passions and, perhaps, even discover a talent they never knew they had.

Classes like Media Studies Production help students explore career paths. In this course, students are responsible for production of the Bather Babble, a morning announcement program at Mount Clemens High School. Students take on all production crew roles, including director, news anchor, producer, camera operators, auto technician and teleprompter operator. Students rotate through the roles and create interesting

FOR MORE INFORMATION

To learn more about Mount Clemens Community Schools, visit mtcps.org or call (586) 461-6100. Mount Clemens Community Schools includes:

- M.L. King Academy, Pre-K, 400 Clinton River Drive, Mount Clemens, (586) 461-3100
- Seminole Academy, K-5, 1500 Mulberry St., Mount Clemens, (586) 461-3900
- Mount Clemens Middle School, 161 Cass Avenue, Mount Clemens, (586) 461-3300
- Mount Clemens High School, 155 Cass Avenue, Mount Clemens, (586) 461-3400



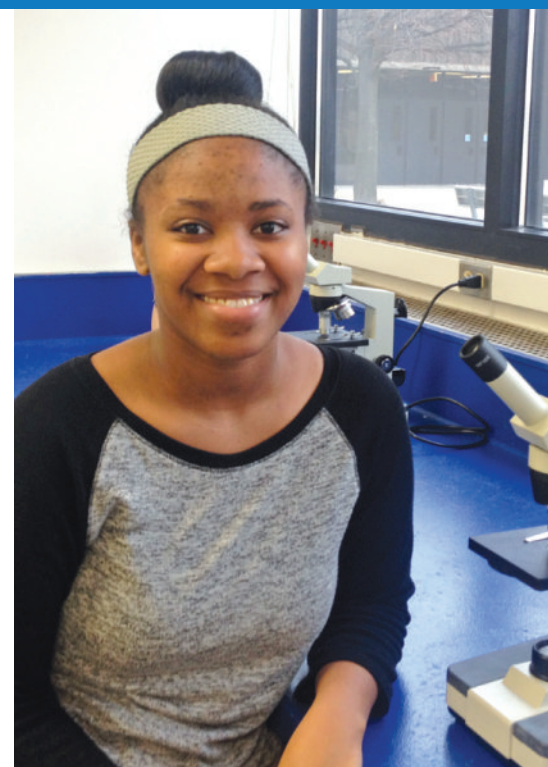
Building relationships with students can help them make the connections they need to feel part of the school community and excited about coming to school.

content designed to engage all students as they learn valuable information about upcoming events, sports tryouts, game results, policy reminders and other important details.

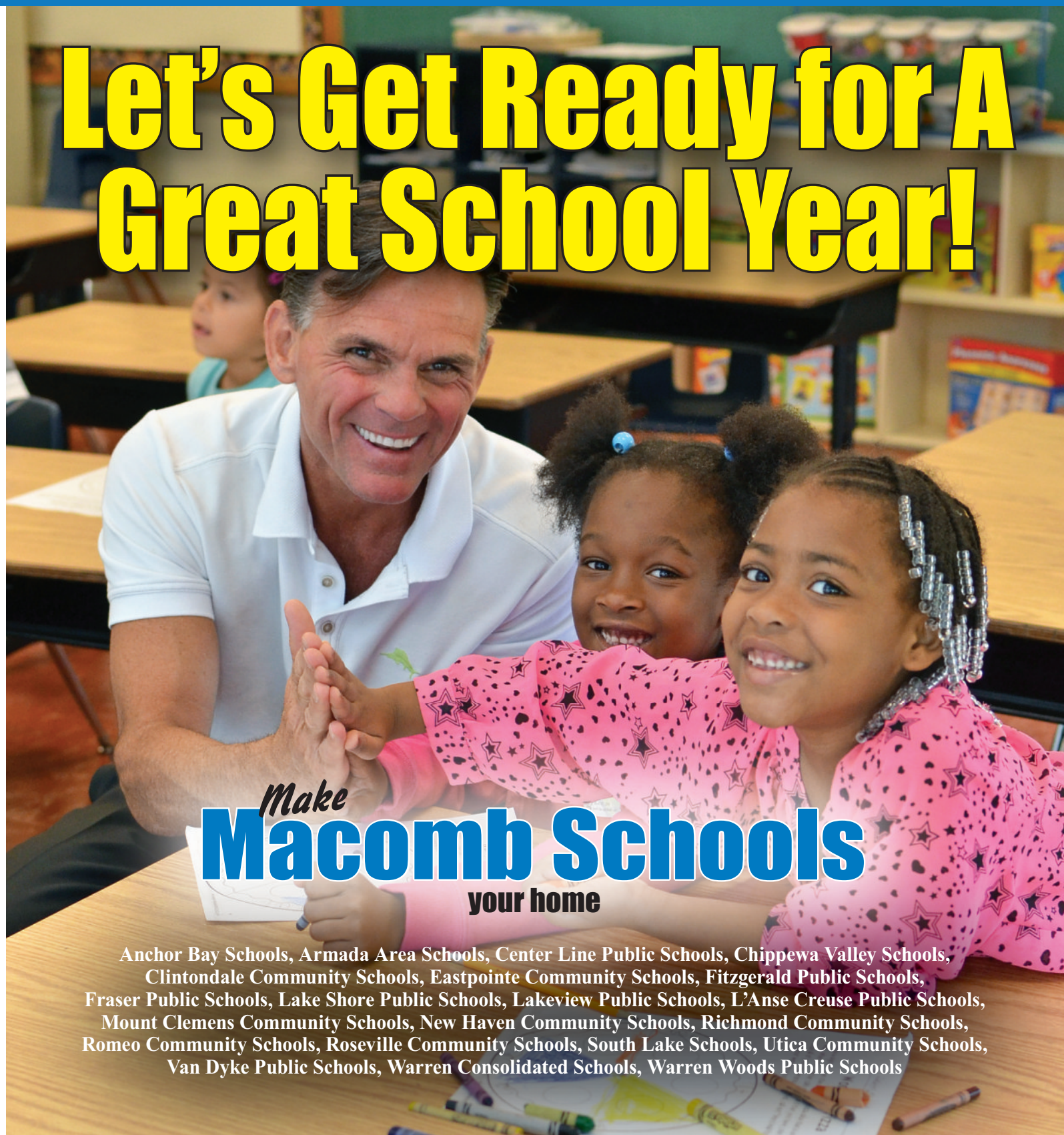
The mission of Mount Clemens Middle and High Schools is to set the pace for excellence by creating a positive learning environment and striving to prepare all students to become lifelong learners ready to meet the challenges of their future. In partnership with staff, families, and the community, the goal is to cre-

ate rigorous and relevant learning opportunities for students that help them develop the academic mastery, critical thinking, problem-solving skills, respect and resilience necessary to thrive in an ever-changing world.

Mount Clemens High School graduates are well prepared for the next chapter in their lives. Many are awarded scholarships to universities. Others go on to attend trade schools, accept apprenticeships, raise families, enlist in the military or start a career.



Let's Get Ready for A Great School Year!



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For more information about Macomb Schools, go to www.misd.net

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- Over 20 Career Technical Education courses linked to jobs in demand
- Specialized Math/Science/Technology (MST) program
- Esteemed fine and performing arts programs
- Competitive athletics in middle and high school



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L'ANSE CREUSE

L'Anse Creuse goes above and beyond to meet diverse needs of students

By Jane Peterson

As the nation emerges from the COVID-19 pandemic, L'Anse Creuse Public Schools is making big investments for its students to help them reach their full potential.

The district has always relied on a strong core of academics balanced with diverse offerings in athletics, arts, robotics, clubs and other activities to create enthusiastic learners who are actively involved in their educational process. The pandemic, however, has proven the true value of technology and how it can benefit student achievement.

"Technology is an equalizer in learning," said Superintendent Erik Edoff. "When all students have equal access to technology, they can conduct research, connect with teachers, complete and submit assignments and more."

L'Anse Creuse Public Schools is a 1:1 district. All students in grades 6-12 will be issued a Chromebook in August to use both in the classroom and at home. The investment was made without a bond issue, said Edoff, as the devices were purchased with monies from the federal CARES Act and with savings within the district.

The district also is investing in additional staff members. Thanks to the Macomb Intermediate School District enhanced millage that passed in 2020, L'Anse Creuse is planning to hire 13 literacy instructors at the elementary and middle schools. These full-time educators will work with teachers to develop whole-group lessons and also co-teach lessons in the classroom, providing additional strategies and techniques to reach all students.

"It's a pretty big investment. We believe this will be a powerful tool with long-term impact," said Edoff.

The literacy instructors will provide a solid academic foundation for elementary students to build on in coming years. L'Anse Creuse has always invested in its youngest students for this reason, getting them off to a good start academically.

Kindergarten provides a solid

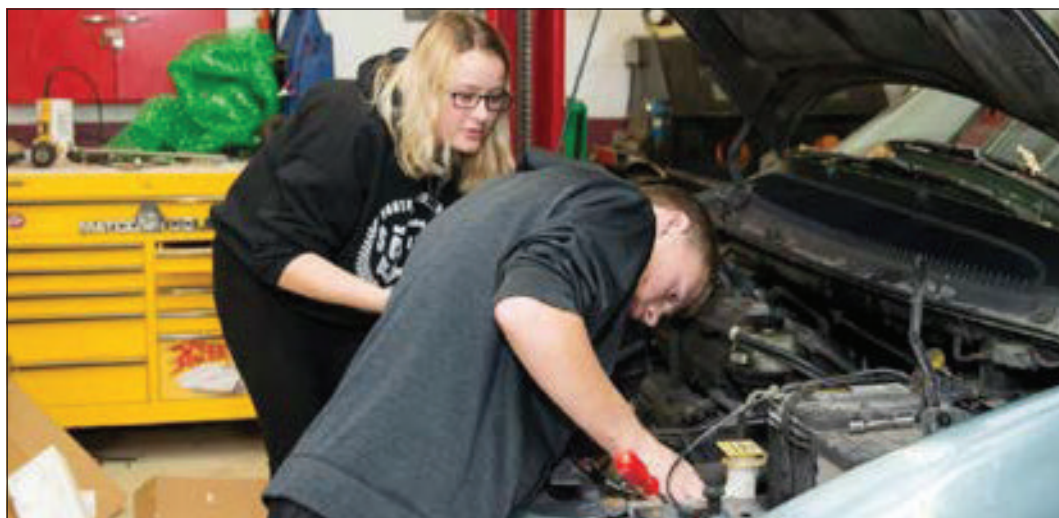


PHOTO COURTESY OF L'ANSE CREUSE PUBLIC SCHOOLS

CTE programs, such as this auto tech class, provide an inside look at career paths. As students master basic knowledge about a specific industry, they get a feel for what interests them and are able to determine a path they want to explore further.

developmental foundation for children. This fall, the district is continuing into a second year with its developmental kindergarten program at Higgins and Yacks elementary schools for students with birthdays between June 1 and Dec. 1, those who have not attended preschool or students whose parents think they will benefit from added time. This two-year program consists of one year of developmental kindergarten followed by traditional kindergarten.

"It's an excellent option for those who want their child to take kindergarten at a slower pace," he said.

During this full-day program, children will develop oral language, literacy and foundational math skills in classrooms with smaller sizes than traditional kindergarten. Students also will receive a social experience and participate in music, art, physical education and Spanish activities.

The program was very successful in its first year with all sessions filled. Three to four more sessions will be added for the 2021-22 school year and Edoff expects them to fill up, as well. L'Anse Creuse does accept School of Choice students.

"This program is not another year of preschool," he added. "It takes the kindergarten curricu-

lum and slows it down. It gives students the opportunity to work and interact with others and begins the foundations for reading. Kindergarten is important, as grades 1-3 are very academic."

A rigorous elementary school program addresses both social and educational development, as children collaborate with peers, learn to work with others and develop conceptual thinking skills.

L'Anse Creuse Public Schools strives to meet the varied needs of all students. The district has a comprehensive support system to offer students who need extra assistance with developing specific skills, and advanced programming for those who need the challenge of accelerated learning plans.

The district's middle school model helps students develop into mature learners ready for the rigors of high school. The focus is on team-building activities, problem-solving skills and establishing solid study habits. This also is a time for students to explore their interests and try new activities. High school level classes are available for eligible students.

Many opportunities are available for high school students. The district offers a rich fine arts curriculum with instrumental and vocal music, performing arts, theater

and production design courses, and extracurricular activities, he said.

Students can select from 23 Advanced Placement (AP) courses, which provide a college-like experience with a robust curriculum. An advanced math program meets the needs of accelerated students.

The district's Pankow Center is home to its Career and Technical Center (CTE) programs, a place where teen learners explore careers and set goals for their future. The Pankow Center accepts students from around the area and houses seven CTE programs:

- Arts and Communications
- Business, Management, Marketing and Technology
- Computer Technology
- Engineering, Manufacturing & Industrial Technology
- Health Sciences
- Human Services
- Natural Resources & Agri-Science

CTE programs provide an inside look at career paths. As students master basic knowledge about a specific industry, they get a feel for what interests them and are able to determine a path they want to explore further in college, university, technical school, workplace apprenticeship or internship.

FOR MORE INFORMATION:

To learn more about L'Anse Creuse Public Schools, visit lc-ps.org or call (586) 783-6300. L'Anse Creuse Public Schools includes:

- Atwood Elementary School, 45690 North Avenue, Macomb
- Joseph M. Carkenord Elementary School, 27100 Twenty-Four Mile Road, Chesterfield
- Green Elementary School, 47260 Sugarbush Road, Chesterfield
- Francis A. Higgins Elementary School, 29901 Twenty-Four Mile Road, Chesterfield
- Emma V. Lobbestael Elementary School, 38495 Prentiss St., Harrison Township
- Marie C. Graham Elementary School, 25555 Crocker Road, Harrison Township
- South River Elementary School, 27733 South River Road, Harrison Township
- Tenniswood Elementary School, 23450 Glenwood Avenue, Clinton Township
- Donald J. Yacks Elementary School, 34700 Union Lake Road, Harrison Township
- L'Anse Creuse Middle School — Central, 38000 Reimold St., Harrison Township
- L'Anse Creuse Middle School — East, 30300 Hickey Road, Chesterfield
- L'Anse Creuse Middle School — North, 46201 Fairchild St., Macomb
- L'Anse Creuse Middle School — South, 34641 Jefferson Avenue, Harrison Township
- L'Anse Creuse High School, 38495 L'Anse Creuse Road, Harrison Township
- L'Anse Creuse High School — North, 23700 Twenty One Mile Road, Macomb
- Frederick V Pankow Center, 24600 Frederick Pankow Blvd., Clinton Township
- DiAnne M. Pellerin Center, 24001 Frederick Pankow Blvd., Clinton Township



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LAKEVIEW

Lakeview Public Schools focuses on meeting the needs of all district families

By Jane Peterson

There's a reason why 75-80% of Lakeview High School students attend college after graduation and it starts with a solid foundation of learning, beginning at a young age.

"Every student needs a chance to succeed every day," said Lakeview Public Schools Superintendent Karl Paulson. "We offer a full-service experience from grades pre-K through college, including a rigorous virtual learning program that was initiated before the COVID-19 health crisis that will stay in place for families who need it."

For district leaders, every class has been purposely put into place to equip students with the skills they need to fulfill their potential in the college classroom or workplace environment, starting in pre-kindergarten.

The district purchased its current pre-K building in 2012 and was intentional in its design to bring experts in child development and education together under one roof where they can collaborate with each other and create learning plans unique to each student. The nearly 20,000-square-foot facility is designed with young children in mind, with child-sized furniture and a playground with age-appropriate activities.

"When you walk into the preschool, it's not an elementary classroom with preschool children in it. It's a preschool center that focuses on the young child," said Paulson.

It is essential to build



PHOTOS COURTESY OF LAKEVIEW PUBLIC SCHOOLS

Thirty to 35% of the district's seniors will graduate with college credits. Some students will graduate high school with as many as 20 or more college credits.

critical skills that set the stage for future reading and math success. Students, he said, become proficient in the alphabet and pronunciation of letters. Preschool teachers make learning fresh and fun with lessons that keep young children engaged and active.

One spring day, for example, Paulson said he was walking across campus when he spotted a group out on the football field. As he approached, he watched as a dozen preschool children were running across the field, landing on the number four. Then, the teacher shouted out "Great job! Now, find me the letter 'L.'" The children left the 40-yard line and darted off to the endzone to step on the "L" in Lakeview.

"Children were having a great time running off their energy outdoors, but it wasn't lost instruction time as they continued to focus on learning," said Paulson.

Pre-K is taught in both half day and full day sessions to meet the needs of most families. There are several program options available, including tuition-based preschool, early



Creativity makes learning fun.

childhood special education (ECSE) and the Great Start Readiness Program (GSRP).

Paulson recognizes that, while face-to-face learning is the best option for the vast majority of students, virtual schooling is a good alternative for some families, such as those with students who are medically fragile or elite athletes who travel frequently and require a more flexible schedule.

When the pandemic took hold and virtual learning was implemented for all students at the end of the 2020 school year, Paulson said Lakeview Public Schools was already ahead of the game.

"All we had to do was dial up the volume. The system was already in place, so we started rigorously on day one," he said.

Just like with online learning, Lakeview Public Schools offers many types of educational programs, including supports for those who need extra help and accelerated programs. At Jefferson Middle School and Lakeview High School, academic learning coaches assist students with skills, like getting organized and test-taking strategies. For some, this is all they need to get back on the right track. Others who need additional support continue to receive help for as long as it

FOR MORE INFORMATION

To learn more about Lakeview Public Schools, visit LakeviewPublicSchools.org or call (586) 445-4000. Lakeview Public Schools includes:

- Ardmore Elementary School, 27001 Greater Mack, Saint Clair Shores
- Greenwood Elementary School, 27900 Joan St., Saint Clair Shores
- Harmon Elementary School, 24800 Harmon St., Saint Clair Shores ▪ Princeton Elementary School, 20300 Statler St., Saint Clair Shores
- Jefferson Middle School, 27900 Rockwood St., Saint Clair Shores
- Lakeview High School, 21100 East Eleven Mile Road, Saint Clair Shores
- Wheat Early Childhood Center, 27575 Harper Avenue, Saint Clair Shores

is needed.

In 2010, the district developed an accelerated cohort for students in grades 4 and up. Students must apply in order to be considered for this program, which allows students to complete many of the requirements for the next grade level and then continue to be exposed to new concepts at an accelerated pace throughout middle and high school, completing nearly a full year of college coursework prior to graduation.

In fact, 30-35% of the district's seniors will graduate with college credits. Some students will graduate high school with as many as 20 or more college credits.

The high school hybrid block schedule, where students take a total of four to six classes per semester, helps students accelerate their learning by taking more core graduation requirements as freshmen and sophomores, freeing them up for more electives, such as career preparation

classes and college opportunities, as juniors and seniors.

Lakeview students don't have to worry about transportation barriers to dual enrollment, because professors from Baker College and Wayne State University come to the high school campus to teach. Students can also attend classes on the campus of Macomb Community College.

"The structure helps kids believe that they can do well in a college level course," he said. "They are not left wondering if they can do it. They know they can thanks to the supports within the high school."

In addition to dual enrollment, Lakeview High School offers Advanced Placement (AP) classes and Career and Technical Education (CTE) courses. AP classes are college-level classes and students who earn a qualifying score on the Advanced Placement course examination earn college credit.



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LAKE SHORE

Lake Shore Public Schools celebrating student successes both big and small

By Jane Peterson

If there is one thing this past year has taught everyone, it is to be kind to each other. As students, families and staff faced the various challenges of the COVID-19 health crisis, Lake Shore Public Schools was by their side, helping them navigate online learning, different schedules and unusual circumstances.

Throughout the past school year, the district, with the support of the Lake Shore community, worked to find solutions for the district's approximately 3,500 schoolchildren. Now, after 16 long months, Lake Shore Public Schools officials are moving forward with plans for the 2021-22 school year, while celebrating its collective successes of the past year.

Lake Shore looks back at some of the top headlines that shaped its 2020-21 school year, raising Shorian pride to new levels and helping students and staff create a vision for continued success.

Supporting the Class of 2021

High school seniors rolled with punches this past year as the pandemic impacted traditional rites of passages, like homecoming, prom and graduation. As they completed their academic journey at Lake Shore, their efforts and hard work did not go unrecognized by the community.

The Class of 2021 was supported and celebrated in many ways:

- A billboard was placed

on I-696, honoring their accomplishments

- Individual lawn signs were delivered to each graduate;

- Custom lawn signs were posted along 13 Mile Road;

- Graduates received ice cream treats and a personalized movie showing;

- Names of graduates were displayed on marquee signs outside each building;

- A senior video was created, highlighting Shorian memories;

- An honors assembly and prom were held using safety protocols;

- Scholarship recipients and the Top Ten students were featured on video announcements;

- In-person and mobile graduation ceremonies were held.

Goodbye middle school, hello high school

Saying goodbyes can be bittersweet, but they are almost always mixed in with excitement about the future. Lake Shore's eighth graders received a hearty send-off into high school with a traditional Clap Out.

During a Clap Out, younger students and staff gather together in the hallways and clap while the eighth grade students walk along receiving recognition for their hard work and contributions to the school community. It can be an emotional time, as students are celebrated one last time before tackling the unknown as high school freshmen, but it allows students to gather together, share stories, say goodbye



PHOTOS COURTESY OF LAKE SHORE PUBLIC SCHOOLS

As Lake Shore Public Schools seniors completed their academic journey, their efforts and hard work did not go unrecognized by the community.

to beloved teachers and recall treasured memories.

Elementary school send-off

Masonic Heights Elementary, Rodgers Elementary and Violet Elementary School students all received a special send-off celebrating their achievements and participation in activities, such as Presidential Excellence, safety patrol, community helper, Student Council, choir, Science Olympiad, Positivity Project, specials and Principal's Choice.

These celebrations were a look back at special elementary school memories, while building excitement for the next chapter yet to come in middle school. After awards were presented and achievements acknowledged, students and their families enjoyed carnival-style activities.

Kindergarten hurrah

Kindergarten is a big deal for many families and it's always nice to reflect on how



Early Childhood Center students get a head start on reading goals before entering kindergarten.

much students have grown, learned and matured during the course of this one year. Whereas, on the first day of school, some kindergartners may have clung to their parents and shed some tears, by the last day of school, they were confident, independent learners, smiling as they participated in drive-through celebrations recognizing their huge milestone.

Having achieved basic reading, math and writ-

FOR MORE INFORMATION

To learn more about Lake Shore Public Schools, visit lakeshoreschools.org or call (586) 285-8481. Lake Shore Public Schools includes:

- Masonic Heights Elementary School, 22100 Masonic Blvd., Saint Clair Shores
- Rodgers Elementary School, 21601 L'Anse St., Saint Clair Shores
- Violet Elementary School, 22020 Violet St., Saint Clair Shores
- Kennedy Middle School, 23101 Masonic Blvd., Saint Clair Shores
- Lake Shore High School, 22980 13 Mile Road, Saint Clair Shores
- North Lake High School, 23340 Elmira St., Saint Clair Shores
- Early Childhood Center, 23340 Elmira St., Saint Clair Shores

ing skills, it was easy to see that these students are well prepared and excited about moving into the first grade. There was a lot of applause and happy tears as the Class of 2033 was celebrated in June.

Life-saving action

Masonic Heights Elementary School substitute teacher Kerry Helton was recognized in April for taking quick action to help a student who was choking on a fruit snack during snack time. She performed the Heimlich Maneuver and told other students to get help from the office. The fruit snack was dislodged and Helton was honored for her calmness and bravery in the face of an emergency.

Making a difference

During Earth Day activities, more than 200 student volunteers took part in community cleanups of Brys Park, Blossom Heath/

Wahby Park, Kyte Monroe, Gaffke Park and Memorial Park.

In addition, Early Childhood Center, Kennedy Middle School and Masonic Heights Elementary School students created Earth Day art by designing eco-friendly messages on 500 coffee sleeves from the EOS Cafe. Sixth grade students also created posters after reading an article about how to stop air and water pollution, and brainstorming a list of 50 ways to help the Earth.

Moving forward

Lake Shore Public Schools is continuing to gather input from its stakeholders, using data to inform its decisions and re-engaging in post-pandemic goals. Conversations with parents, students, business leaders and community officials are critical in identifying priorities and developing long-range planning goals.

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FRASER

Career Technical Education helps Fraser High School students find the right career path

By Jane Peterson

It's never too early for students to start thinking about their future careers. As students prepare for the next step after high school, Career Technical Education (CTE) is there to help them discover their passions, enhance their natural talents, learn new skills and even rule out potential career paths that aren't the right fit for them.

Fraser High School offers 15 CTE programs that can get students moving in the right direction, including computer programming, web design, cybersecurity, business administration, marketing, insurance, accounting, culinary arts, family and consumer sciences, future teacher, health science, fashion design, electronics/robotics, mechanical design and welding.

"This year was slightly different with COVID-19," said Career & Technical Education Director Brent Brasure. "We weren't always able to meet in person, so virtual work-based activities were developed to set the pace for the 2020-21 school year."

"Lab bags" were issued to students so they could follow along with virtual lessons supported by technology. In parenting programs, computerized babies were still assigned for students to take care of at home. Welding students practiced exercise techniques with long, skinny paintbrushes to build up the dexterity necessary for welding. Health science students studied the pandemic response.

Before the pandemic,

Fraser educators and Macomb County business leaders worked collaboratively to launch the SME Partnership Response In Manufacturing Education (PRIME), an initiative that created an advanced manufacturing education program at Fraser High School. They decided to focus on industries that show great demand in the future, creating CTE program training modules in the following areas:

- Information technology (IT), including cybersecurity and computer programming
- Welding
- Mechanical design
- Electronics

CTE programs include hands-on courses and students often use the same equipment in class as workers do on the job. They can walk into a lab, for example, and work with different samples and see the results in real time versus studying worksheets, reading lab reports and watching PowerPoint presentations.

CTE courses offer knowledge and insight through hands-on learning that often model employability skills, emphasize problem-solving techniques and allow students to see real-life applications, said Brasure. As they work toward their high school diploma, students may meet with local business leaders, tour manufacturing facilities and even earn certifications in their area of interest. These activities help students understand industry expectations, like getting to class on time and meeting deadlines, that can lead to success in their future careers.

Some students are also able to earn college credits while still in high school, giving them a head start



PHOTOS COURTESY OF FRASER PUBLIC SCHOOLS

A CyberPatriot student studies in class.

on a post-secondary education and eventually allowing them to earn a degree with less debt.

Upon completion of their CTE program, students also receive challenge coins, commemorative gold coins that feature Fraser's CTE logo on one side and their program's logo on the flip side. Last spring, more than 1,000 students received these treasures.

"It was really a big hit," said Brasure.

In addition to CTE courses, Career Technical Student Organizations (CTSO) are a required element for each of Fraser High School's CTE programs. Involvement in these student groups helps participants expand their skills through various competitions and focus on their leadership skills. Throughout the pandemic, teacher advisors worked hard to create meaningful experiences for CTSO participants. CTOS and related activities Fraser students have been involved in include:

- CyberPatriots (Computer Science students)
- DECA (Business stu-

dents)

- FIRST Robotics (Industrial technology students)
- HOSA (Health Sciences students)

- SkillsUSA Culinary
- SkillsUSA Fashion, FCS & Future Teacher
- SkillsUSA Welding
- National Technical Honor Society

Fraser teachers and administrators encourage students and families to take a long-term approach to education and career planning. Sometimes, the interest starts as young as elementary school. While young learners are probably not thinking about future careers, they are participating in Science, Technology, Engineering and Math (STEM) activities like Makerspaces that they enjoy while learning valuable skills. In middle school, students are engaged in career exploration activities and extracurricular activities like FIRST Robotics.

Fraser's investment in CTE programs is not only good for students, it benefits the entire community. Knowing that there are qualified skilled trade candidates and students interested in

FOR MORE INFORMATION

To learn more about Fraser Public Schools, visit Fraser.k12.mi.us or call (586) 439-7000. Fraser Public Schools includes:

- Dooley Little Learners Center, 16170 Canberra Road, Roseville
- Walt Disney Elementary School, 36155 Kelly St., Clinton Township
- Thomas Edison Elementary School, 17470 Sewell Road, Fraser
- Dwight D. Eisenhower Elementary School, 31275 Eveningside Road, Fraser
- Ralph Waldo Emerson Elementary School, 32151 Danna Road, Fraser
- Jonas Salk Elementary School, 17601 Fifteen Mile Road, Clinton Township
- Mark Twain Elementary School, 30601 Calahan Road, Roseville
- Richards Middle School, 33500 Garfield Road, Fraser
- Fraser High School, 34270 Garfield Road, Fraser



Students work on a professional grade embroidery machine.

potential careers is attractive to employers. Employers have a clear understanding that, if they locate or move their business to the Fraser area, then they will likely have a pool of qualified ap-

plicants to hire, train or offer apprenticeships. With companies needing employees more than ever in 2021, it's a very compelling reason to make an investment in a community.



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Questions? Contact the Fitzgerald Public Schools Superintendent's Office at (586) 757-1750.

FITZGERALD

Fitzgerald Public Schools officials looking forward to coming back together this fall

By Jane Peterson

As students return to the classroom this fall, Fitzgerald Public School administrators and teachers are looking forward to welcoming them back to a safe, supportive environment.

School officials are planning to re-focus on the sense of community and culture in each building, helping students readjust to being back in the classroom.

"The first week of school we are going to focus on the communities within our buildings and emphasize goal setting," said Superintendent Kim Pawlukiewicz. "It's our chance to set the tone for the new school year."

Fitzgerald families and teachers made many adjustments last year as the district began with virtual learning. Each student had an iPad or Chromebook to use at home and everyone used Google Classroom as a common platform to communicate with when it came to logging on, checking assignments and connecting with teachers.

Teachers took everything in stride, developing lessons that could be presented virtually and working diligently to engage families and students, she said. Located in the southwest corner of Warren, Fitzgerald Public Schools serves more than 2,200 students in three elementary schools, a middle school, a high school and an alternative high school.

Being a smaller district, Fitzgerald Public Schools is a family-oriented community, so the district offered support to help families during a time when gathering

together just wasn't possible during the pandemic. There was a mental health team available to support families and teachers who made socially distanced home visits to maintain personal connections with students.

For students who needed supplies to complete assignments at home, a drop-off/pick-up process was put in place. Fitzgerald also purchased a food truck and went into local communities to distribute both warm and cold meals.

Even though most students are expected to return to the classroom this fall, Pawlukiewicz said the district plans to keep the 1:1 program in place, leveraging the benefits of technology to engage students in-person and allowing them to use the devices to collaborate and communicate while completing assignments at home.

"We learned a lot about technology and how it can be utilized in student learning during the COVID-19 crisis," she said.

Many students will also notice some changes in the buildings when school starts this fall, as Fitzgerald has moved forward with a number of construction projects made possible thanks to a \$46.7 million bond issue that was passed in May 2019. These improvements include numerous safety and security enhancements, technology upgrades and building renovations.

The weight room was completely renovated at the high school and new tennis courts installed at the middle school. There was also a stage renovation at Schofield Early Childhood Center and an office renovation



PHOTOS COURTESY OF FITZGERALD PUBLIC SCHOOLS

Fitzgerald is focused on nurturing enthusiastic learners who are invested in their education.



Schools learned a lot about technology and how it can be utilized in student learning during the COVID-19 crisis.

project at Mound Park Upper Elementary School that included a new secure entrance where visitors need to be buzzed into the office to access the building.

Renovations touched every facility, but many are infrastructure projects necessary to maintain buildings and equipment. These roofing, lighting and mechanical system replacement projects are necessary to keep students safe and warm, but they are not very visible and likely won't be noticed by most students, although they are expected to save the district money in the long run while maintaining an optimal student

learning environment.

Other investments were made in parking lots, purification systems, painting and personal protection equipment (PPE).

Through support, its 1:1 device program and building improvements, Fitzgerald is focused on nurturing enthusiastic learners who are invested in their education. This begins with the district's youngest students. Great Start Readiness Program (GSRP) and Head Start preschool are available to eligible students. A Young 5's program helps prepare students for the kindergarten experience. Full day kindergarten builds the foundation

FOR MORE INFORMATION:

To learn more about Fitzgerald Public Schools, visit Fitz.k12.mi.us or call (586) 757-1750. Fitzgerald Public Schools includes:

- Schofield Early Childhood Center, 21555 Warner Road, Warren
- Westview Lower Elementary School, 24077 Warner Road, Warren
- Mound Park Upper Elementary School, 5356 Toepfer, Warren
- Chatterton Middle School, 24333 Ryan Road, Warren
- Fitzgerald High School, 23200 Ryan Road, Warren



Fitzgerald purchased a food truck and went into local communities to distribute both warm and cold meals during the pandemic.

for a successful academic career, while weekly enrichment in art, music, physical education and technology exposes elementary school children to new concepts in a fresh, engaging way.

Middle and high school students have access to a one-of-a-kind science curriculum, including hands-on learning opportunities in the astronomy unit thanks to the Chatterton Middle School planetarium, which was updated and received upgrades as part of the bond project in recent years.

The district also offers numerous Career Technical Education (CTE) pathways, including Arts & Commu-

nication; Business, Management, Marketing and Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Human Services; and Government and Public Administration. These courses provide students with hands-on lessons and interactions with local business leaders.

For college-bound students, Fitzgerald High School offers several college credit opportunities, including Macomb Early College and dual enrollment. Advanced Placement (AP) classes provide students a genuine college-level classroom experience.



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EASTPOINTE

Eastpointe Community Schools ready to meet students where they are

By Jane Peterson

The COVID-19 crisis has touched almost all aspects of learning, impacting students and staff in a variety of different ways this year. Educators at Eastpointe Community Schools rose to the challenge, going above and beyond to reach students with engaging lessons and guiding them through both face-to-face and hybrid learning.

As fall approaches, teachers are ready to meet students where they are, providing both academic and non-academic support.

"We're coming into the school year knowing it won't be your average August," said Caitlyn Kienitz, communication and marketing coordinator. "You can't expect Day 1 this year to look like Day 1 in August 2019."

Things have changed and many lessons have been learned during the pandemic, but the district's commitment to its 2,700 students and their families remains the same. All students have access to Chromebooks or iPads as part of a 1:1 initiative that utilizes the benefits of technology whether students are in the classroom, working on homework or studying virtually at home.

Kienitz said the devices promote more individualized instruction as teachers can quickly determine which students are grasping the material and who needs some additional support.

With a clear focus on academics, staff also brainstormed ways to safely pro-



PHOTOS COURTESY OF EASTPOINTE COMMUNITY SCHOOLS

Face-to-face students at Eastpointe Middle School participate in a class discussion on the first day of second semester.

vide students with athletics, extra-curriculars and cherished school traditions. Teachers took it upon themselves to find ways to make students feel special during a time when nothing felt quite normal yet. They:

- Completed all three sports seasons;
- Held an outdoor prom;
- Provided field days for elementary students;
- Had graduation with the entire class of 2021 at Jimmy John's Field.

Following Macomb County Health Department recommendations during the pandemic, Eastpointe students celebrated many successes. In athletics, the district's football team made it to the playoffs. The boys and girls basketball teams both won district titles. Elementary students were able to continue physical education, music and art classes, as well as library time.

"These activities are such an important part of kids' social-emotional develop-



A Forest Park kindergarten student works on an activity with his teacher earlier this school year.

ment and for building other life skills," said Kienitz.

From its youngest learners to students preparing for graduation, Eastpointe Community Schools offers a complete slate of programs that not only prepares them for success, but also encourages students to love learning, continue to be enthusiastic readers and to rely on critical thinking skills to

move forward.

The district's preschool programs focus on the fundamentals of literacy and math, while promoting individual cognitive, social and emotional development and preparing students for kindergarten.

At the elementary school level, Eastpointe's two K-2 and two 3-5 buildings offer individualized instruction

FOR MORE INFORMATION

To learn more about Eastpointe Community Schools, visit EastpointeSchools.org or call (586) 533-3000. Eastpointe Community Schools includes:

- Eastpointe Early Learning Center, 23750 David St, Eastpointe
- Bellview Elementary School, 15800 Bell, Eastpointe
- Crescentwood Elementary School, 14500 Crescentwood, Eastpointe
- Forest Park Elementary School, 18361 Forest, Eastpointe
- Pleasantview Elementary School, 16501 Toepfer, Eastpointe
- Eastpointe Middle School, 24701 Kelly Road, Eastpointe
- 8th Grade Academy, 15501 Couzens Ave., Eastpointe
- Eastpointe High School, 15501 Couzens Ave., Eastpointe
- Eastpointe Alternative Center, 15320 E. 9 Mile Road, Eastpointe

and are focused on literacy to provide students with a solid foundation for future learning.

Eastpointe Middle School teachers work in grade-level teams, which allows teachers and students to collaborate across subjects. Student success is supported by WIN (What I Need) time, where students can request additional help from teachers, and students have access to electives, extracurricular activities and sports.

Eastpointe High School prepares students for future academic endeavors and careers. The district has expanded the number of honors courses offered and partnered with Macomb Community College for dual enrollment. An Early College program gives students the chance to earn college credits or an associate degree while

still in high school thanks to a 13th year of instruction.

Career Technical Education (CTE) program allows students to explore future career choices and prep for future employment in fields like culinary arts, law enforcement, medical careers, and marketing and web design.

The C2 Pipeline, a partnership with Wayne State University, is an afterschool program that allows participants to explore various career options thanks to the use of hands-on projects. Students also interact with community members, like when they visit the senior living facility across the street from the school and play games with residents.

While Eastpointe Community Schools is planning to be face-to-face in the fall, a virtual learning program will continue to be offered for families who need it.

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CLINTONDALE

Clintondale Community Schools: A small district preparing students for big futures

By Jane Peterson

Clintondale Community Schools may be among the smaller school districts in Macomb County, but it offers big opportunities for its K-12 students. The results speak for themselves.

At Clintondale High School, students can prepare for college by taking advantage of Early College and Advanced Placement (AP) programs. These are college-level courses where students are introduced to the rigors of university study and expectations while still in a supportive high school environment. Students are often able to earn college credit while still in high school, saving them time and money after graduation.

Rachel Kowalski, director of Curriculum & Educational Services, said a record number of Clintondale High School students enrolled in Macomb Early College last year and district officials expect the same level of interest in the 2021-22 school year. In addition, she said the number of AP courses is scheduled to expand from the current five to 11 by 2024, providing students with even more opportunities to earn college credit in a diverse range of subjects.

For those who desire to enter the workforce directly after high school or attend a trade program, internship or apprenticeship, Clintondale Community Schools offers expanded Career and Technical Education (CTE) choices.

Kowalski said the district's Teacher Cadet pro-

gram provides insight into the daily life of an educator, adding that knowing what to expect can help students determine if this is the right path for them or not. Also, since many students are with the district for their entire K-12 academic career, some express interest in coming back to the district to teach one day, allowing the district to nurture their own future educators.

Other career pathways can be explored within these CTE programs:

- Architecture & Construction
- Arts, A/V Technology, & Communications
- Business, Management, & Administration
- Education & Training
- Finance
- Health Science
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, & Mathematics

Many CTE classes are offered at Clintondale High School, while others are hosted by nearby partner schools.

CTE courses provide students with a real-life workplace experience. These courses allow students to explore the different career paths available within a specific industry to see what appeals to them and what doesn't. It provides students with a sense of direction, practical experience and career planning knowledge.

What all CTE students leave with is a toolbox of skills that they can take



PHOTOS COURTESY OF CLINTONDALE COMMUNITY SCHOOLS

Students at Clintondale Community Schools are thriving with hands-on, meaningful and engaging lessons.

with them anywhere. This includes characteristics like showing up on time, having a good work ethic, developing solid communication skills and showing how to solve problems.

Other college- and career-oriented courses of study include the International Baccalaureate Programme in Macomb; Butcher Math and Science Center in Warren; a variety of honors classes; and dual enrollment with Macomb Community College.

Students at Clintondale Community Schools thrive, and it shows because they are more engaged, leading to higher assessment scores, improved attendance and higher graduation rates.

Being part of a smaller school, everyone knows each other and students are able to build strong relationships with each other and their teachers. There is no fee to participate in athletics and programs like band, choir and robotics

appeal to students with diverse interests.

Athletics, arts and extracurriculars are important, said Kowalski, because they provide students with an outlet that keeps them focused and working hard on their studies. Many students form tight bonds with students who have these similar interests, in effect forming small communities within the school that keep them connected to their education.

At the secondary level, two extracurricular programs, Pretty Brown Girl and My Brother's Keeper, work to empower young girls and boys of color by strengthening their social, emotional and intellectual well-being. WATCH D.O.G.S.® (Dads Of Great Students) encourages involvement by male role models in school activities.

At all grade levels, teachers strive to set a good example for students and work hard to inspire them and keep them mo-

FOR MORE INFORMATION:

To learn more about Clintondale Community Schools, visit clintondaleschools.net or call (586) 791-6300. Clintondale Community Schools includes:

- McGlinn Elementary School, 21415 Sunnyview Drive, Clinton Township
- Parker Elementary School, 22055 Quinn Road, Clinton Township
- Rainbow Elementary School, 33749 Wurfel St., Clinton Township
- Clintondale Middle School, 35300 Little Mack Avenue, Clinton Township
- Clintondale High School, 35200 Little Mack Avenue, Clinton Township



Athletics, arts and extracurriculars are important, because they provide students with an outlet that keeps them focused and working hard on their studies.

tivated. Elementary and middle school teachers provide students with a solid learning foundation and are invested in their academic success. Kowalski said many faculty members live in the community, as well, and often attend

activities and programs that their students are involved in.

"Our mind set is focused on the whole child and their growth," said Kowalski. "We focus on what they can do instead of what they can't do."



CHIPPEWA VALLEY SCHOOLS

Student success is paramount at Chippewa Valley Schools. From our innovative community preschool for our youngest learners to our thriving Career and Technical Education (CTE) programs for teens, Chippewa Valley provides a safe, high-quality learning environment for our students giving them the skills they need to succeed in college and careers.

- Safe and welcoming schools with a family atmosphere
- A dedicated and caring staff
- High quality programs and curriculum
- Well-maintained schools, classrooms, and playing fields
- Advanced courses, early college, and dual enrollment to earn college credit in high school
- Local, state, and national awards for excellence
- Innovative Ninth Grade Centers on the campus of each high school
- State-of-the-art classrooms with interactive technology and flat panel displays
- District accreditation by Cognia
- A \$97 million bond program focused on safety, building improvements, and classroom technology
- STEAM learning at all grade levels
- Championship athletics and acclaimed fine arts program
- More than 15 award-winning CTE programs including Medical Careers, Mechatronics and Robotics, Design, and Marketing
- Offering in-person and virtual learning for the 2021-2022 school year



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to achieve a lifetime of success

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call 586-723-2240,
or visit: choosechippewa.com

CHIPPEWA VALLEY

Chippewa Valley meeting the needs of students beyond the COVID-19 crisis

By Jane Peterson

Throughout the challenges that the COVID-19 crisis presented to Chippewa Valley Schools over the past year, Superintendent Ronald Roberts prefers to look on the bright side. He is working to prepare students, staff and families for the world beyond COVID-19, which likely will look somewhat different than what they were used to in 2019.

"As we start to transition out of this, I think we will be the better for it," he said. "The pandemic has really highlighted what is so important about school and areas where we can continue to grow."

One of those areas is technology. As many activities were shifted online, it quickly became apparent where technology could be used to benefit staff professional development and student learning, and what activities were best suited to face-to-face gatherings. When scheduling meetings or professional development sessions with teachers from across the district, for example, technology can be a timesaver as everybody doesn't have to be in the same place at the same time, leading to a more hybrid approach.

For students, Chippewa Valley Schools is committed to its 1:1 device technology. Every student in the district has access to a computer and those in grades 3-12 are allowed to take their devices home nightly so they can continue to collaborate. Technology, said Roberts, is a tool, like textbooks, to help students master concepts. Access to the Internet, for example, gets research done faster so students have more time to think critically about the topic and put together their thoughts. It also connects students who were absent with class activities so they don't fall behind.

"It's leveraging technology to improve learning," he said.

Beyond technology, the pandemic has reinforced the role school districts play in their local communities and how important its traditions are to families. Schools often offer parents and students a strong sense of community



PHOTO COURTESY OF CHIPPEWA VALLEY SCHOOLS

For students, Chippewa Valley Schools is committed to its 1:1 device technology. Every student in the district has access to a computer and those in grades 3-12 are allowed to take their devices home nightly so they can continue to collaborate.

where everyone can bond with others and share their triumphs and struggles.

They are also places where students can explore different passions and become more independent. By the time students enter high school, they and their parents are firmly focused on the future while enjoying all the traditions and rites of passage of young adulthood, like homecoming, Friday night football games, prom and graduation.

Some of these activities were disrupted by COVID-19 and, as much as teachers and administrators tried to maintain a sense of normalcy, Roberts recognizes that emotional supports are going to continue to be needed. Intervention specialists, counselors and social workers are available for families as well as staff so they can offer support as needed to students. Chippewa Valley also offered professional development sessions for staff on the importance of personal wellness.

Roberts said providing Chippewa Valley students with a rigorous curriculum that prepares them for future success in the college classroom and workforce is a top priority, pandemic or not.

Chippewa Valley offers a vast array of college-prep studies, including Advanced Placement (AP) classes, the In-

ternational Academy of Macomb, Early College and dual enrollment programs. These courses of study allow students to take college-level courses and earn college credit while still in high school.

Those interested in various trades can take part in Chippewa Valley Schools' challenging Career and Technical Education (CTE) program, which includes pathways in automotive technology, business, construction trades, culinary arts, design technology, family and consumer science, graphic design, marketing, mechatronics and robotics, medical academy, information technology, cybersecurity, accounting, and woodworking and cabinetmaking.

These classes allow students to explore job training and careers in a particular field of study that interests them. Lessons are enriched by industry leaders who share with students their on-the-job experiences, work-based projects and career expectations. Some programs offer a certification credential or articulated college credit upon successful completion.

The school district also maintains an acclaimed fine arts program, with award-winning band, choir, theatre and visual arts programs. Participation in these activities, as well as athletics and extracurriculars, place students in an environment where they can work and socialize with peers who have similar interests.

At the elementary level, education in the core subject areas of math, language arts, science and history are balanced with specials classes like art, music, physical education and STEM. STEM, an acronym for Science, Technology, Engineering and Mathematics, includes exploration in areas such as robotics.

While the way students learn continues to evolve, changes are likely to be noticed in school facilities, too. With passage of the 2018 bond, there is still a lot of construction going on, said Roberts. Offices are being re-designed for safety and efficiency, blue safety pulls are being installed on campus, running tracks are being refurbished and renovations like flooring completed.

FOR MORE INFORMATION

To learn more about the Chippewa Valley Schools, visit Choosechippewa.com or call (586) 723-2240. Chippewa Valley Schools includes:

- Little Turtle Preschool Macomb, 50375 Card Road, Macomb Twp.
- Cherokee Elementary School, 42900 Rivergate Drive, Clinton Twp.
- Cheyenne Elementary School, 47600 Heydenreich, Macomb
- Clinton Valley Elementary School, 1260 Mulberry, Mt. Clemens
- Erie Elementary School, 42276 Romeo Plank Road, Clinton Twp.
- Fox Elementary School, 17500 Millstone Drive, Macomb
- Huron Elementary School, 15800 Terra Bella, Clinton Twp.
- Miami Elementary School, 41290 Kentvale, Clinton Twp.
- Mohawk Elementary School, 48101 Romeo Plank Road, Macomb
- Ojibwa Elementary School, 46950 Heydenreich, Macomb
- Ottawa Elementary School, 18601 Millar, Clinton Twp.
- Sequoyah Elementary School, 18500 24 Mile Rd., Macomb
- Shawnee Elementary School, 21555 Vesper, Macomb
- Algonquin Middle School, 19150 Briarwood Lane, Clinton Twp.
- Iroquois Middle School, 48301 Romeo Plank Road, Macomb
- Seneca Middle School, 47200 Heydenreich, Macomb
- Wyandot Middle School, 39490 Garfield, Clinton Twp.
- Chippewa Valley High School, 18300 Nineteen Mile Road, Clinton Twp.
- Chippewa Valley 9th Grade Center, 42755 Romeo Plank Road, Clinton Twp.
- Dakota High School, 21051 Twenty-One Mile Road, Macomb
- Dakota 9th Grade Center, 21055 Twenty-One Mile Road, Macomb
- Mohegan High School, 19230 Cass Avenue, Clinton Twp.

CENTER LINE PUBLIC SCHOOLS

We have much to celebrate!



Andrea Maizy is a **U.S. Presidential Scholar!** She is 1 of only 20 Career Technical Education (CTE) honorees in the whole country to receive this prestigious honor.

Marcos Flores was awarded a **\$40,000** scholarship to Eastern Michigan University through **Dollars for Scholars**.



CLPS sees the importance of extracurriculars in student development and **does not** require students to pay-to-play.



In January, CLPS opened a **brand new** Peck Elementary and Early Childhood Center (ECC), which offers full- and half-day programs.



**FORD
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Center Line, Michigan

Melissa Dardini received the **Michigan 2021 Breaking Traditions Merit Award** that honors students who overcame obstacles and stereotypes to succeed in Career Technical Education (CTE) programs.



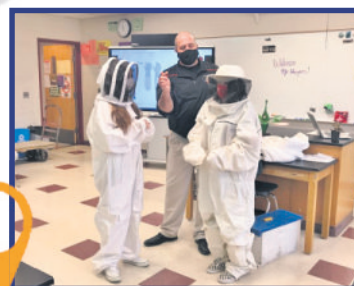
Yuri Her's design was selected as the **official logo** of the Macomb County Board of Commission Green Schools. CLPS has multiple **Emerald Green Schools** in our district.



Several CLHS students won recognition in the **Scholastic Art Competition**. Suraiya Ghuznavi won an American Vision Award for her digital painting, "The Sun Sets in the West."



Administration is always active and puts **students' voices first**. Superintendent Joe Haynes presented a lesson on beekeeping, one of his personal hobbies, to middle school science students.



ACADEMIES OF CENTER LINE

Freshman Academy

- Helps with transition from middle to high school
- Forms small learning community
- Builds skills to be successful
- Explores interests and careers

Health & Human Services Academy

- Health & Wellness
- First Responders
- Law Enforcement
- Public Service

Industry, Technology & Innovation Academy

- Engineering Technology
- Innovative Art & Design
- Business, Commerce & Entrepreneurship
- Digital Design & Communication

Center Line High School is bridging the world of work and school.

Eyes on the Future

Reimagine learning! Connections with local and nationally recognized businesses help prepare our students for life after high school. The key mission of the Academies of Center Line is to provide students with **hands-on, real-world** experiences. CLPS students graduate with **college credits and/or industry certifications in high demand jobs**, helping increase graduates' chances of finding future employment while filling a need in the community for skilled trade workers.

Scan the QR code or visit linktr.ee/CenterLinePublicSchools for a video highlighting our academies and other great links!



Our community supports our students! Bond-funded renovations are in progress at Roose Elementary and Academy 21 (our K-12 virtual school).



Our students support our community! Volunteering helps our students become better citizens. Each student graduates with at least 20 hours of community service.



CLPS has student-to-student support at all levels. Younger students are partnered with older students through Link Crew, WEB (Where Everyone Belongs), and our Lighthouse teams.



CLPS provides support for our students beyond academics. In addition to a full complement of counselors and social workers, our high school also hosts an **Ascension School-Based Clinic** that provides free services to the children of our community.

All CLPS schools are one-to-one. Each student receives a personal laptop with all of the necessary tools to be successful.



The Early Childhood Center: Where the roots of education begin!
Call 586-510-2800 to register in one of our three programs--Great Start Readiness Program, Tuition-Based Preschool, or Early Childhood Special Education.



Come reimagine learning with us!

Join us for full-time face-to-face learning or stay fully virtual through our Academy 21 program, established in 2011. CLPS is open for school of choice to Macomb County residents only for grades 1-12 through August 25, and for kindergarten/Academy 21 through September 9. Visit clps.org for more information. Contact us at 586-510-2000 or enroll@clps.org.



Achievement

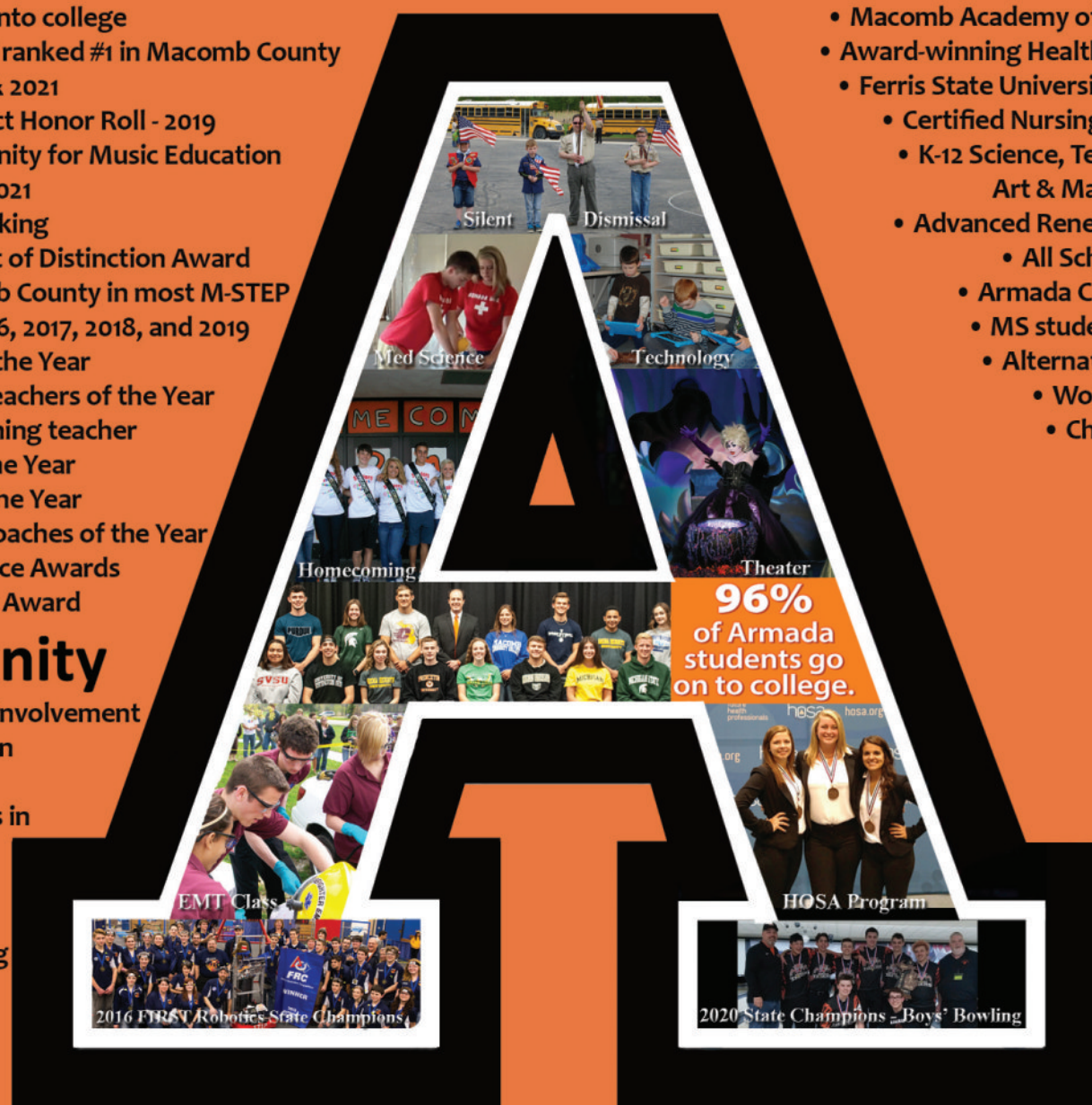
- Highest graduation rate in Macomb County
- 96% of students go onto college
- Armada High School ranked #1 in Macomb County in 2018, 2019, 2020, & 2021
- 9th Annual AP District Honor Roll - 2019
- NAMM Best Community for Music Education 2018, 2019, 2020, & 2021
- 5-Star Preschool Ranking
- 2015 National District of Distinction Award
- Ranked #1 in Macomb County in most M-STEP categories - 2015, 2016, 2017, 2018, and 2019
- 2 State Principals of the Year
- 4 Macomb County Teachers of the Year
- 1 Milken Award Winning teacher
- 4 State Coaches of the Year
- 1 National Coach of the Year
- 6 Macomb County Coaches of the Year
- 9 Education Excellence Awards
- 2013 Michigan's Best Award

Community

- High level of parent involvement
- Close-knit, small town environment
- Mentoring programs in all grades
- Positive, welcoming atmosphere
- Personalized learning with updated technology
- Small class sizes

Innovation

- Armada Middle Academy of Arts & Sciences
- Macomb Academy of Arts & Science (MA²S)
- Award-winning Health Occupations Program
- Ferris State University Early College Classes
 - Certified Nursing Assistant Certification
 - K-12 Science, Technology, Engineering, Art & Math (STEAM) curriculum
- Advanced Renewable Energy Program
 - All Schools Cognia accredited
- Armada Conservatory of the Arts
 - MS students can earn HS credits
- Alternative education program
 - World travel opportunities
 - Champion robotics teams at elementary, middle, and high school levels
 - Career Internships
 - 11 AP Classes



A **ARMADA**
AREA SCHOOLS

The Armada Advantage: Achievement - Community - Innovation

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ARMADA

Armada Area Schools: Meeting the needs of today's students

By Jane Peterson

Thanks to a community committed to providing their students a quality education, Armada Area Schools is a place for children to explore their interests, grow their knowledge and build a foundation for a lifetime filled with learning experiences.

Students continued to do that this year, with 85% of students attending face-to-face classes throughout the year while following strict safety protocols due to the COVID-19 pandemic. A virtual learning option was also offered.

At first, Superintendent Michael Musary wasn't sure what the 2020-21 school year was going to look like. Last summer, he and staff members spent most of the summer planning for "what ifs." There was Plan A if students returned to school, Plan B if everyone needed to stay at home, Plan C if some students planned to attend classes and others wanted to take advantage of virtual learning opportunities ... the possibilities were endless.

However, through it all, students and their education remained the district's top priority. When staff realized that up to 25% of students didn't have good Internet service at home, they came to the conclusion that face-to-face learning was the best option as they moved forward.

"We were anxious about it at first, but we kept everyone as safe as possible while providing them with a quality education," said Musary.

With approximately 1,800 students and a graduating class of approximately 150 each year, Armada is a smaller school district, but one with big

goals for its students.

Thanks to a variety of innovative programs and a committed community, 96-98% of Armada Area Schools graduates attend college or trade school.

Students, he said, are well prepared for these new challenges. The typical Armada High School graduate has already earned 12 credits toward a college degree due to participation in the district's Advanced Placement (AP) classes and programs like the district's partnership with Ferris State University where students can earn up to 14 college credits while still in high school.

Exposure to future career opportunities and college studies help students see the possibilities that lie ahead in future careers. Armada students can take advantage of a number of unique and valuable learning opportunities through the district's robust Career Technical Education (CTE) program. Courses of study include construction trades, culinary arts, health occupations and emergency medical technician. The heavy machine operator and automotive technology programs are held at Richmond and Romeo, respectively.

High school students also visit various businesses in the community to speak with employers about their expectations on the job.

Middle school students can also earn high school credit for Algebra, Science, and Spanish I and II.

Armada school officials are looking at adding more AP and occupational classes to the schedule, as well. The district is guided by its middle and high school advisory groups that review current best practices and available offerings



PHOTOS COURTESY OF ARMADA AREA SCHOOLS

An outdoor classroom provides a unique learning opportunity.

in order to ensure Armada students are given the best opportunities possible.

"We're doing everything we can for our kids," said Musary. "Their needs develop our curriculum."

The district's hard work has paid off as Armada Area Schools has racked up a long list of achievements. This year, the district had 19 students named to the Macomb All-Academic Team, a program that The Macomb Daily began in 1986 to honor the county's academically best students, similar to the honors all-county teams receive in athletics. This was the most students Armada has ever had honored in a single year.

The district also saw its assessment test scores continue to rise for the 9th straight year.

COVID-19 hasn't stopped Armada from helping students reach their goals. While putting in tireless hours of work to make contingency plans for students while adhering to the district's high standards, Musary is proud of the community's commitment to its academic and extra-curricular activities.

Students at Krause Elementary School, Armada Middle School and Armada High School enjoy numerous activities, including a full slate of athletics, fine arts, music education, academic competition teams, robotics and more. Every sixth grader has a technology class that is part of the nationally recognized Project Lead The Way Program.

Elementary students enjoy specials in technology, music, art, science and physical education.

Armada was named a "Best Communities for Music Education" by the National Association of Music Merchants (NAMM) for the fourth straight year. The district was one of 686 school districts in the United States and among only 14 districts in Michigan to receive this honor in 2021.

Residents in Armada, a bedroom community located within 80 square miles, support the success of its students and the district as a whole, providing a wide range of opportunities for its students. Armada students, for example, can participate in the

FOR MORE INFORMATION

To learn more about Armada Area Schools, visit ArmadaSchools.org or call (586) 784-4268. Armada Area Schools includes:

- Krause Elementary School, 23900 Armada Center Road, Armada
- Armada Middle School, 23550 Armada Center Road, Armada
- Armada High School, 23655 Armada Center Road, Armada



Armada students can take advantage of a number of unique and valuable learning opportunities through the district's robust Career Technical Education (CTE) program. Pictured are culinary arts students.

Macomb Academy of Arts and Sciences and the Middle Academy of Arts and Sciences. Located just a few blocks away from the main campus, students are selected to attend the academy based on their interest and potential to achieve in math and science subjects.



Inspiring, Challenging, & Empowering *All Students to Succeed*

Anchor Bay Elementary Schools offer:

- Three Kindergarten Options
- K-5 Art, Music, Physical Education, and Technology Classes
- K-5 Project Lead the Way STEM Classes
- Literacy and Math Intervention Specialists

Anchor Bay Middle Schools offer:

- Junior Honors Academy with classes in Math, English, Science, & Social Studies
- STEM/PLTW classes include: App Creators, Engineering in Action, Medical Detectives, Green Architecture, and Energy & the Environment
- Earn High School Credit in Full-Year Spanish & Algebra
- Full Sports Program (No Pay-to-Play Fees)
- Award Winning Band & Vocal Music Program
- 6th-8th Student Activity Clubs

Anchor Bay High School offers:

- Honors Academy including 9 Advanced Placement Courses
- 52 Competitive Team Sports (No Pay-to-Play Fees)
- Award Winning Theatre, Art, Band, and Vocal Music
- JROTC Programs for 9-12 Graders
- Foreign language courses in French, Spanish, and German
- 16 Career Technical Education Programs
- PLTW Engineering College Program & Women in Engineering Cohort

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Welcome Future Tars! Anchor Bay Offers Kindergarten Options:

- Young Fives Program
- Half Day Kindergarten
- Full Day Kindergarten

Why Anchor Bay?

Our caring and dedicated staff have guided our students to success.

Anchor Bay students have had strong test scores for over a decade. In Spring 2019 - our students scored higher than county and state averages in every area tested.

**#1 in Macomb County
English Language Arts**
3rd, 4th, and 5th Grade

**#1 in Macomb County
Mathematics**
3rd, 4th, and 6th Grade

**#1 in Macomb County
Social Studies**
8th Grade

#2 in Macomb County - SAT

ANCHOR BAY

Anchor Bay bringing new perspective, new programs to 2021-22 school year

By Jane Peterson

Anchor Bay School District will begin the 2021-22 school year with a fresh perspective thanks to the arrival of a new superintendent.

Phil Jankowski is known as a dynamic educator throughout Macomb County. He previously served as assistant superintendent at Armada Area Schools and, as the Armada High School principal, was named the Michigan Association of Secondary School Principals Michigan High School Principal of the Year in 2013. Jankowski began his career at Fitzgerald High School in Warren, where he served as assistant high school principal and earned Macomb County High School Teacher of the Year honors in 2004.

He is excited to be at Anchor Bay. One of the first actions he plans to take is development of the district's strategic plan. This plan will guide Anchor Bay leaders through future decisions by determining how programs, facilities and technology will best meet the needs of students and the community.

"The strategic plan will define our goals and engage the community in their schools so we are all working together towards what is best for our students and the future of Anchor Bay," he said.

Anchor Bay prepares today's students for an ever-changing world stage.

"We want students to be college- and career-ready by the time they graduate," said Jankowski. "Our K-12 program provides a rigor-

ous and challenging curriculum and prepares students to enter college, a career, trade schools or the military."

Programs such as Junior ROTC, Project Lead the Way, Career Technical Education and Honors Academy challenge students by providing them with different perspectives and experiences.

Anchor Bay's Air Force Junior ROTC Leadership Academy is one of only a handful remaining in the state. Throughout its four-year curriculum, it promotes good character and community involvement. Lessons vary daily so students learn to adapt to different teaching methods. They are also given leadership roles and generously volunteer their time on various projects, including the presentation of flags at school events.

Career Technical Education (CTE) uses hands-on learning to prepare students for success in trade schools or the workplace. Anchor Bay offers 16 CTE pathways, including auto maintenance and light engine repair; horticulture; finance; medical education; construction trades; and cybersecurity. The district recently gained approval from the state to add a 17th pathway in welding.

Success in high school begins in elementary and middle school, where Anchor Bay's engaging curriculum meets or exceeds all state standards.

A new enrichment class for elementary students this fall is a weekly Literacy Workshop. Students will participate in indepen-



PHOTO COURTESY OF ANCHOR BAY SCHOOL DISTRICT

STEM (Science, Technology, Engineering and Math) activities provide hands-on lessons for students of all ages.

dent literacy stations based on key literacy principles: Phonemic awareness, fluency, comprehension, word decoding and more using a workshop model that requires them to participate in activities like peer editing, publishing processes and advanced comprehension written strategies. The class identifies individualized opportunities by recognizing the need for additional support or advanced learning.

Middle school students can participate in Junior Honors Academy with accelerated classes in math, English, science and social studies, then they can apply for the Anchor Bay High School Honors Academy, a separate academy within the high school that offers advanced core content for motivated and capable students. Those who choose to participate are intentionally seeking a more rigorous and challenging learning environment. Honors Academy graduates receive a spe-

cial designation on their diploma.

Anchor Bay School District has a K-12 Project Lead the Way (PLTW) and STEM (Science, Technology, Engineering and Math) programs where students apply their knowledge to real-world applications. At the high school level, PLTW Engineering program places students into the role of engineer. They are given real problems and asked to use their knowledge and leadership skills to develop creative solutions. Oftentimes, their solutions become reality, creating young people who make a difference in their communities.

"It is important for a school district to have K-12 programs that meet students where they are and foster growth, get them excited about learning and expose them to different experiences and opportunities," said Jankowski. "Anchor Bay has created a curriculum to do just that. We support our elementary stu-

FOR MORE INFORMATION

To learn more about the Anchor Bay School District, visit AnchorBay.misd.net or call (586) 725-2861. The Anchor Bay School District includes:

- Ashley Elementary School, 52347 Ashley St., New Baltimore
- Great Oaks Elementary School, 32900 24 Mile Road, Chesterfield Twp.
- Lighthouse Elementary School, 51880 Washington St., New Baltimore
- Lottie Schmidt Elementary School, 33700 Hooker St., New Baltimore
- Maconce Elementary School, 6300 Church Road, Ira
- Naldrett Elementary School, 47800 Sugarbush St., New Baltimore
- Sugarbush Early Childhood Center, 48400 Sugarbush St., New Baltimore ▪ Middle School North, 52805 Ashley St., New Baltimore
- Middle School South, 48650 Sugarbush St., New Baltimore
- Anchor Bay High School, 6319 County Line Road, Fair Haven
- Compass Pointe Learning Center, 6319 County Line Road, Fair Haven
- Early Childhood Center and SACC, 52680 Washington, New Baltimore
- Aquatic Recreation Center, 52401 Ashley, New Baltimore

dents through programs like this new Literacy Workshop and also spark their curiosity through STEM and Project Lead the Way. When they reach middle and high school, we continue to support student achievement and provide opportunities for students to explore enrichment and athletic activities."

Anchor Bay students have had strong test scores on state mandated tests for the past decade. In spring 2019, Anchor Bay students scored higher than the county and state averages in every area tested.

The high school has 52 competitive team sports

with no pay-to-play fees. This past spring, 23 student-athletes signed letters of intent to play at the collegiate level. Anchor Bay also has award-winning theatre, art, instrumental and vocal music programs and student clubs such as HOSA, BPA, E-Sports and Mock Trial that compete annually at the local, state and national level.

"Student success on such a broad scale is due to our amazing staff and parental support. You don't have students performing at such a high level without teachers, coaches and parents going that extra mile for kids," said Jankowski.

Macomb County Public Schools *and*

Macomb Intermediate School District (MISD)

Leadership, Shared Services and Partnerships in Education

People move to Macomb County because of quality education offered by our schools, affordable housing, and safe neighborhoods.



Anchor Bay Schools www.anchorbay.misd.net

Armada Area Schools www.armadaschools.org

Center Line Public Schools www.clps.org

Chippewa Valley Schools www.chippewavalleyschools.org

Clintondale Community Schools www.clintondaleschools.net

Eastpointe Community Schools www.eastpointeschools.org

Fitzgerald Public Schools www.fitz.k12.mi.us

Fraser Public Schools www.fraser.k12.mi.us/

Lake Shore Public Schools www.lakeshoreschools.org

Lakeview Public Schools www.lakeviewpublicschools.org

L'Anse Creuse Public Schools www.lc-ps.org

Mount Clemens Community Schools www.mtcps.org

New Haven Community Schools newhaven.misd.net

Richmond Community Schools www.richmond.k12.mi.us

Romeo Community Schools www.romeok12.org

Roseville Community Schools www.rosevillepride.org

South Lake Schools www.solake.org

Utica Community Schools www.uticak12.org

Van Dyke Public Schools www.vdps.net

Warren Consolidated Schools www.weskids.net

Warren Woods Public Schools www.warrenwoods.misd.net



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