

Main Line Media News

Education Guide

Supplement to Main Line Media News / January 2017



DEVON PREP

Area tenth graders learn to save lives

The American Heart Association estimates that 100,000 to 200,000 lives of adults and children could be saved each year if CPR was performed early enough. If someone stops breathing or their heart stops beating, they can survive for only 4 to 6 minutes before lack of oxygen results in brain damage or death. By doing CPR you can extend that time by artificially circulating oxygen to the brain.

For these reasons each year Devon Prep's sophomore class is trained in the American Heart Association's Hands-Only CPR program. More than 1000 Devon Prep students have been trained in CPR over the past two decades. This year the 47 tenth graders also learned about the Chain of Survival and the important part they can play in helping victims of "sudden death" survive long enough to receive treatment with advanced techniques.

Several trained volunteers from

Good Fellowship Ambulance Company and EMS Training Institute in West Chester taught the sophomores the signs and signals of heart attack, stroke, and foreign body airway obstruction (choking). They also learned how to use an Automated External Defibrillator (AED). The students learned to evaluate breathlessness and pulselessness enabling them to know when to use the Hands Only CPR or abdominal thrusts (also known as the Heimlich maneuver). The course was sponsored by Devon Prep's Health Department.

Devon Prep is a private, Catholic, college preparatory school for boys in grades six through 12 focused on the holistic education of young men for life. The school, which is conducted by the Piarist Fathers, enrolls nearly 300 students from the five county Philadelphia area. For more information call 610-688-7337 or visit www.devonprep.com.



Devon Prep Sophomore Matthew Mallon of Collingdale practices chest compressions during the school's recent Hands-Only CPR training for the tenth grade class.



SPRING OPEN HOUSE

Saturday, May 6 9:00 – 11:00 AM

SCHOLARSHIP/ ENTRANCE EXAM

Beginning at 8:30 AM

Sunday, January 29

Sunday, February 5

7TH GRADE PRACTICE ENTRANCE EXAM

Sunday, April 23 8:30 - 11:30 AM

Saturday, May 6 8:00 - 11:00 AM

Devon Preparatory School is a private, Catholic, college prep school, grades six to twelve, focused on the holistic education of young men for life.



DEVON PREP

Education for Life.

610-688-7337

devonprep.com

kmulholland@devonprep.com

MEDIA PROVIDENCE FRIENDS SCHOOL

Students write letter to president-elect with their advice

MEDIA » In December, Heather Chamberlain, a kindergarten teacher at Media-Providence Friends School, had her students work together to write a letter to the president-elect. This activity was about sharing helpful words with our incoming president.

The activity began on the day of the election during Chamberlain's morning message to students, when she posed the question, Can you think of some helpful words to say to our new president?

"The day after the election I decided to extend the lesson and create a class letter. Many of the ideas stemmed from our 'How to Be a Friend in Kindergarten' list created at the beginning of each school year," said Chamberlain. "I didn't mention Trump's name. My students told me who our new president was and they wanted the letter addressed to Mr. Trump."

Chamberlain said that the purpose of the activity was to remove the negativity associated with this election and come together as a community to support the newly elected leader. The most important point of this activity, one that Chamberlain has conducted during other elections, is to remember to be kind.

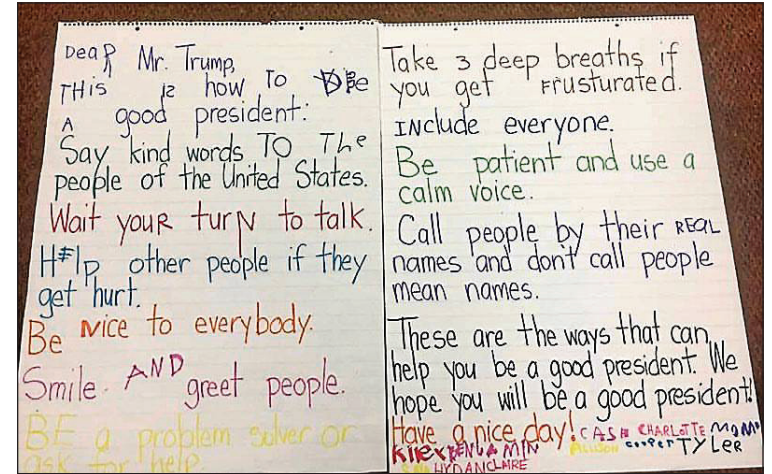
After a photo of the letter was shared on the Media-Providence Friends School Facebook page, it garnered a lot of positive attention both from members within the MPFS community as well as from the wider local community. Feedback from the letter was overwhelmingly positive and many wrote that the wise words of the students gave them comfort and hope.

"We are very proud of the advice that our kindergarteners have for our new President. We hope that

the simple, level-headed advice of this group of 5-year-olds can be of some help in bringing us all together at a time when there is so much division in our country and the world," writes Earl Sissell, head of school.

"We have a diverse student and parent population, in every way: racially, economically, religiously, politically, and culturally. We teach our students that it is important to be not only scholars, but that they have a responsibility to be good national and global citizens. That is an essential part of our identity and mission as a school. That means being open to new ideas, respectful of other perspectives, critical thinkers, problem-solvers, collaborators, effective communicators, and caring bridge-builders.

As a Friends school, our core values include simplicity, peace, in-



Letter to Donald Trump, after the election, from kindergartners at Media Providence School.

tegrity, community, equality, and stewardship. We want our children to live those values in their daily lives. The message from our

Kindergarteners really shows how well they understand that and it has obviously struck a chord for

LETTER » PAGE 7



Media-Providence
Friends School



Where students find their passion,
with purpose

Admissions Open House:
February 10th at 9am

Age 3 - Grade 8 . mpfs.org . Media, PA



Registration for Kindergarten and First Grade Students New to T/E 2017

Registration for kindergarten and first grade students new to T/E School District will take place in each elementary school according to attendance areas. Information regarding school attendance areas may be obtained by calling the Transportation Department at 610/240-1680.

Children are eligible to attend kindergarten if they have reached the age of five years on or before September 1. Children who have reached the age of six years on or before September 1 will normally be enrolled in first grade.

Official birth certificate with raised seal, verification of immunizations for diphtheria-tetanus, polio, measles, mumps, rubella,

hepatitis B and varicella, or verification that the child has had chicken pox, along with 2 proofs of residency are required in order to complete registration.

Registration will be 9:15 to 11:45 a.m. and 1:00 to 3:00 p.m. on these dates:

January 23-24 (Monday-Tuesday):

Beaumont: Phone: 610/240-1400

Hillside: Phone: 610/240-1500

January 25-26 (Wednesday-Thursday):

Devon: Phone: 610/240-1450

January 26-27 (Thursday-Friday):

New Eagle: Phone: 610/240-1550

Valley Forge: Phone: 610/240-1600

Tredyffrin/Easttown School District, 940 West Valley Road, Suite 1700, Wayne, PA 19087

KIMBERTON WALDORF SCHOOL

Senior Project offers time to shine

Mirabelle Kunz designs and creates fashion line; Hannah Wolfram flipped a house

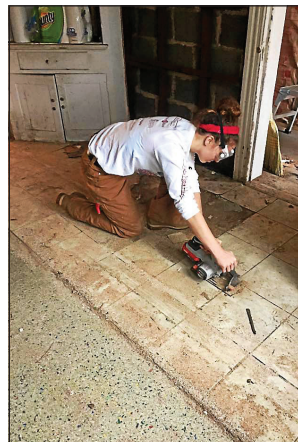
The senior year at a Waldorf school is designed to be a synthesis of the students' education and a preparation for their next step in life whether it be college studies or professional life. A highlight of the senior year at Kimberton Waldorf School is the Senior Project. The Senior Project is an opportunity for students to show personal initiative and independence in a study or work of

their choice. Students must design a project that includes a research component, artistic or practical component and stretches their abilities mentally, physically and/or emotionally. Teachers step back while the students work under the guidance of a mentor. This creates a space for growth toward academic freedom.

Mirabelle Kunz is a senior at Kimberton Waldorf School. Mirabelle has been working on designing and creating a line of clothes that highlights her love of fashion and is full of color and texture. "I chose to make a clothing collection because I am interested in studying fashion design. My goal is to present my collection by

holding a fashion show in the spring." As part of her preparation for her senior project presentation, Mirabelle recently did a photo shoot in New York City to highlight her clothing line. "I planned a photo shoot to take pictures of my collection that I can now use in my college portfolio. I like fashion design because I enjoy the individuality that clothing can give a person!" Mirabelle hopes to study fashion design in New York City in the fall.

Past senior projects at Kimberton Waldorf School have included photography exhibits, pottery collections, mastering a foreign language, dance, building a 3-D printer, creating mobile phone apps, music and



2016 graduate, Hannah Wolfram flipped a house for her senior project.

art. 2016 graduate, Hannah Wolfram flipped a house for her senior project. After purchasing a house in need of repair, Wolfram spent every weekend and holiday working on the house. Hannah worked to repair a leaky roof, replaced the kitchen and bathroom, updated electrical and plumbing, dry



Mirabelle Kunz is a senior at Kimberton Waldorf School. Mirabelle has been working on designing and creating a line of clothes that highlights her love of fashion and is full of color and texture.

walled, sanded floors and painted. Learning the importance of budgets, timelines, inspections, collaboration and planning became a secondary level of education

during her project.

Students can spend more than 100 hours working on their projects. They encounter real life problems as they work to overcome challenges, dead-ends and unexpected complications. They learn to persevere through difficulties, find new resources, and examine the subject from multiple perspectives. In the spring of their twelfth-grade year each senior presents an extensive written report and an oral/visual presentation of their work. The project is presented to a committee of faculty and outside community members, and before the entire school, families and friends. Students learn valuable public speaking skills as they explain and defend their work before a group. For many of our students, the senior project is one of the most challenging, memorable and ultimately valuable experiences they have in their senior year.

 **wayne art center**

**LOST
WORLDS**

June 5 - August 25 12 one-week sessions
Ages 3 - 16 Plus volunteering for teens 13+!
Fine Art, Ceramics, Crafts, Drama, Culinary and More!

413 Maplewood Avenue Wayne, PA 19087
610-688-3553 www.wayneart.org

GREEN VALLEY ACADEMY

Open house, grand opening set for new campus in Parkesburg

PARKESBURG » Green Valley Academy is expanding its operations to include a campus in Parkesburg. An Open House is scheduled for Monday, Jan. 16 from 3 p.m. to 7 p.m., followed by a Grand Opening Ceremony at 11 a.m. Tuesday, Jan. 17. Classes will start Wednesday, Jan. 18.

The school will be directed by accredited, PA certified teachers with decades of experience. In addition to GVA's highly successful program for children with school avoidance, Grades 3

thru 12, mainstreamed afterschool tutorial sessions will be offered to serve the greater Southern Chester County community.

For more information, visit www.greenvalleyacademy.org.

Green Valley Academy offers an academic program to children throughout the Philadelphia Region, grades 3 thru 12, who are experiencing school avoidance due to anxiety. GVA incorporates individualized instruction with low-enrolled classes to provide a safe and nurturing

environment to students. The goal is to have students reconnect with school and forge ahead to a successful adulthood through the power of a great education.

The school offers an academic program to children who are experiencing school avoidance due to anxiety.

ACADEMY OF NOTRE DAME DE NAMUR

Forging international sister school relationships

Today's learners must not only master academic and technological skills to become tomorrow's leaders. They must possess a deep awareness of the complexity of our modern world and the ability to respond to global challenges with understanding and compassion.

The Academy of Notre Dame de Namur's Center for Global Leadership offers students learning opportunities that will equip them to become informed global citizens.

"The Center for Global Leadership is more than an opportunity to offer student travel and exchanges. We are creating global partnerships that will bring students and teachers from around the world to learn and solve

problems together," said Nora Moffat, Director of the Center.

The first global partnership began in 2015 with a formal affiliation with Zhuhai Girls' Middle School in Guangdong Province, China. Notre Dame currently has partnerships with four schools in Asia that include China, Japan, Taiwan, and Singapore. The partnership will expand to schools in South America, Australia, Europe, Africa, and Canada.

Students and teachers from sister school Saint Nicholas Girls' School in Singapore visited Notre Dame to share school experiences, exchange gifts, and plan future learning opportunities."Having the chance to meet with our

sisters from Singapore was not only a chance to learn, but a chance to establish connections. They taught us about their world and we got to show them ours," said Isabelle Molinari '19.

Notre Dame student Christine McGinn '18 visited sister school Sacred Heart High School for Girls in Taiwan to participate in an international student leadership conference. "Traveling to Taiwan has shaped me as a person."

High school students can participate in the Academy's Global Citizen Scholar Program, and the Academy offers a progressive study of World Languages that begins in grade six with a survey of French, Latin, Manda-

rin, and Spanish and continues through Advanced Placement.

"I want our students to leave Notre Dame with a curious and open mind, a deeper appreciation of cultural diversity, and a readiness to take their place as leaders in a global society," said Moffat.

While a challenging, innovative curriculum marks the Academy's academic rigor, Notre Dame is a caring, spiritual community, guided by the faith tradition of the Catholic Church and the international service of the Sisters of Notre Dame de Namur.

How will Notre Dame inspire your daughter? Visit ndapa.org for more information or call 610.971.0498 to schedule a visit.



Students from the Academy of Notre Dame de Namur's sister school in Singapore visited the Villanova campus to share school experiences and exchange gifts.



Friends
SCHOOL **Haverford**

COME VISIT!

851 Buck Lane | Haverford, PA

Open House Schedule:

Wednesday, Jan. 25 | 9am - 11am
 Wednesday, Feb. 8 | 9am - 11am
 Tuesday, Mar. 7 | 9am - 11am
 Wednesday, May 10 | 9am - 11am

REGISTER ONLINE:
FriendsHaverford.org

Private Tours Also Available
 Call: 610-642-2334

HANDS ON, MINDS ON

Smart Education in a Culture of Kindness

Guided by Quaker principles since its founding in 1885, Friends School Haverford promotes academic scholarship, creativity, respect, integrity, and self-awareness with a commitment to creating a culture of stewardship and kindness.

Co-ed | Quaker | Nursery School - Grade 8

COUNTRY DAY SCHOOL OF THE SACRED HEART




OPEN HOUSE GRADES K - 12

Saturday, January 28

11:00 am - 1:00 pm

6th Grade Scholarship Exam 8:45 am

Register: www.cdssh.org

Snow date Feb. 4



480 S. Bryn Mawr Avenue, Bryn Mawr
 610-527-3915
www.cdssh.org

CDSSH is an independent, Catholic, college preparatory school for girls, grades K-12.

WESTTOWN SCHOOL: DESIGN THINKING

Students solving problems now and in the future

Empathy and action are at the heart of Quaker education at Westtown School. They are also central to design thinking, where students are asked to discover and understand needs, and then collaborate to meet them. They are asked to empathize, to interview, to dig deeper, and to ask Why? or How Might We?

Westtown is in its third year of using design thinking. Students have created solutions to a wide range of problems from: finding ways to redesign the migration experience of a refugee; creating an “outside the box” lunchbox; working with a local homeless shelter to work through some of their challenges; and many more.

Once we truly empathize with a person, only then can we start to brainstorm and create out-of-the-box solutions that resolve their needs. Empathy and action allow us to improve upon a wide range of situations, from daily discomforts to complex problems. We can do this



Upper school students in the Design Engineering Lab.

by being creative, innovative thinkers. Children approach problem solving differently than adults, so it is especially important to help them develop these skills while they are young. In order to become big prob-

lem solvers, children need to develop mindsets and habits of empathy, inquiry, brainstorming, and inventive thinking. They also need to prototype and get feedback, so they can feel confident with improving upon



Second grade brings Art and Science together in the Design Lab.

their ideas. They need to fail often and take risks in order to learn to think originally. We need to help students expand beyond the “one right answer” way of thinking to counter fixed mindsets and social norms. De-

sign thinking encourages a growth mindset, and cultivates this open-ended thinking, while encouraging empathy as a problem-solving skill.

When using design thinking at Westtown, we encourage problem finding, practice interviewing and asking “Why?” multiple times. We brainstorm without judgement and build upon it, until we have multiple ideas. From there we organize, group and categorize. These ideas are then combined and built upon in order to create a prototype. Prototypes are created quickly so that we can get feedback and make changes.

As we continue to use design thinking, we believe students who have had this experience will be future innovators, equipped to solve the problems of tomorrow. They will move beyond “out of the box” thinking, and instead discover, there is no box.

For information, visit www.westtown.edu.

When faced with a challenge, I have learned to ask

How might I?

Field Notes

Pre-K

How might I prepare the Lower School garden for winter?

5th

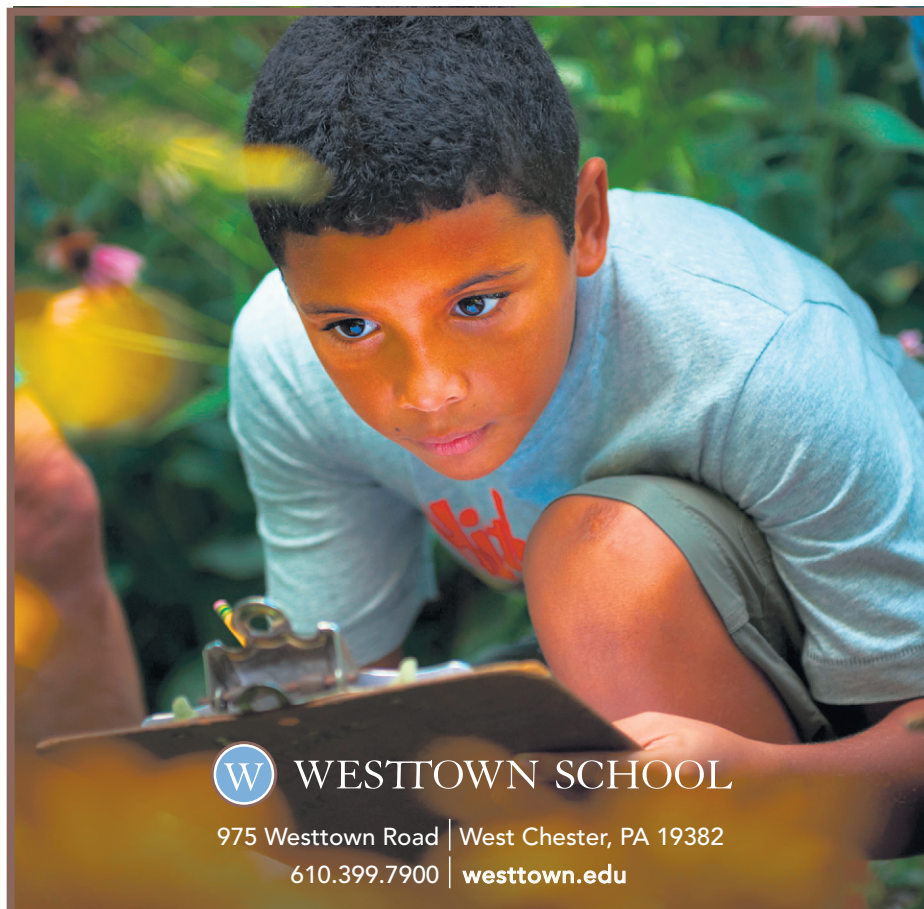
How might I analyze and measure the chemical components of the water in our Westtown Lake?

12th

How might I find a nutrient formula composed of more accessible and cheaper compounds to make phytoplankton?

“I’ve worked to maintain the ideals I gained at Westtown, by bringing the principles of equality, fairness, integrity, community, and social justice to my career in medicine.”

- Jeff R. Westtown Class of '02



W WESTTOWN SCHOOL

975 Westtown Road | West Chester, PA 19382

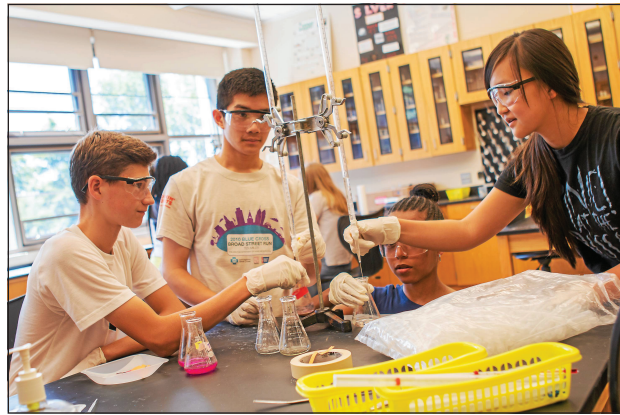
610.399.7900 | westtown.edu

AGNES IRWIN SCHOOL

Unique summer program offers new local, national partners for kids in PreK-12

Summer at AIS is known for its flexible scheduling and variety of options each summer. Additionally, we welcome new local and national partners for one-of-a-kind Specialty programming for summer 2017. The school has created exceptional week-long programs with Chanel Summers and The Franklin Institute, Villanova University Engineering Department, The Philadelphia Zoo, Future Design School, Walnut Street Theatre, Drobots Company, BSD Code + Design Academy, and Greener Partners. Join us for these Specialty camps, only at AIS.

- Villanova University Engineering: Working with Water Supply in Developing Countries and Intro to Engineering
- The Philadelphia Zoo at AIS: Animal Heroes, Planet Protectors, and Guardians of the Rainforest *All programs include live animal encounters, engaging activities, and a chance to meet Zoo experts.
- Future Design School: Young Innovators Program
- Walnut Street Theatre



Students work on a chemistry project during the Summer at AIS program.

Presents: Camp Walnut at AIS

- Drobots Ultimate Drone Games: Speed, Skills, and Acrobatics
- Drobots Drone Flying: Search & Rescue
- BSD Code + Design Academy: Wearable Tech Fashion and Build Your First Video Game
- Greener Partners: Food Stories

Summer at AIS is a co-educational program for grades PreK-12 that empowers campers to build their own week-long ad-

ventures. Courses, Camps, and Clinics are available throughout the summer to allow your camper to create a truly customized experience! Focus on your camper's specific area of interest or try something new! Design your summer adventure with 1.5 hour, half-day, or full-day options from June 12-July 28.

The Agnes Irwin School is at Ithan Avenue and Conestoga Road. For more information, visit SummerAtAIS.org, www.agnesirwin.org or phone 610-672-1273.

Letter

FROM PAGE 3

many others," wrote Chamberlain.

Regardless of who anyone may have supported in the recent election, it would be our hope that they would support the simple advice of our kindergarteners to the President-elect.

Dear Mr. Trump,

- Say kind words to the people of the United States
- Wait your turn to talk

▪ Help other people if they get hurt

- Be nice to everybody
- Smile and greet people
- Be a problem solver or ask for help
- Take 3 deep breaths if you get frustrated
- Include everyone
- Be patient and use a calm voice
- Call people by their real names not by mean names

These are ways that can help you be a good President. We hope you will be a good President. Have a

nice day.

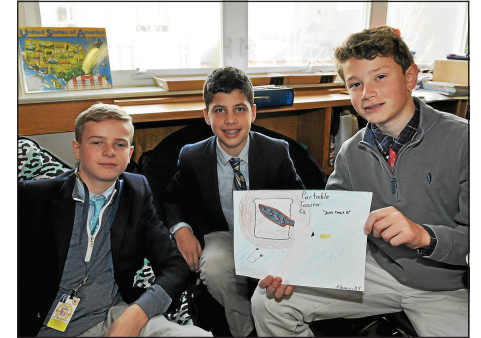
Media-Providence Friends School is a Quaker PreK-8 day school, located in Media, providing a challenging academic program infused with values. Community involvement and service play an integral part in curriculum, connecting MPFS students with the larger world. To learn more, visit www.mpfs.org or contact Franci Strathmann, Director of Admissions, at 610-565-1960, ext.104 to schedule a personal tour.

THE HAVERFORD SCHOOL

Middle School students present inventions for school's 'Shark Tank'

HAVERFORD » As part of their study of the rapid economic growth of the Gilded Age and the impact of inventions during that time, Middle School history students engaged in the second annual "Shark Tank." With the goal of striking an investment deal with Haverford faculty as the "sharks," the boys pitched their inventions, highlighting the product cost, target audience, and company valuation. Students also created a company name, slogan, pricing, and advertising.

Ampl-i-case – a cell phone case that amplifies sound, HoVac – a hoverboard that doubles as a vacuum cleaner, and Holotop – computer software that turns images into holograms were just a few of the many inventions clambering for the Sharks' investment.



Haverford School seventh-graders Chase Curran, Dylan Haron, and Trey Campbell presented their Portable Toaster – a knife that toasts bread. iSharkî History Department Chair Hannah Turlish took a 25 percent stake in the company for \$110,000.

SUMMER at AIS
Adventures
for the
Independent
Spirit

Summer at AIS is a co-educational program for grades PreK-12 that empowers campers to build their own week-long adventures. Full- and half-day schedules are designed for and by you!

Go online to sign up today: SummerAtAIS.org

*use code MLEDU17 for a free gift!

JUNE 12 – JULY 28, 2017

For Boys and Girls · Rising PreK-Grade 12

610-672-1272

The Agnes Irwin School ~ Ithan Avenue and Conestoga Road, Rosemont, PA 19010

IT'S NOT ALL ABOUT MONEY

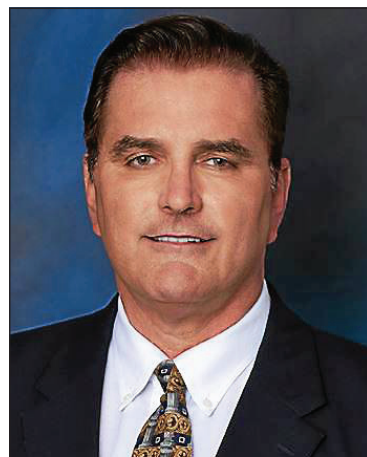
Filling out the FAFSA: Is it worth your time?

By Mark Blair*For Main Line Media News*

Is filling out a FAFSA worth your time? Absolutely.

For most parents, college funding is central to your financial life. It is one of the largest investments you'll make as your child becomes an adult. You're expecting to pay for four years of college, but don't be surprised if extra time is required for your child to complete his degree. He may even decide to go back for a different degree following college graduation. Either way, these paths require additional dollars.

Fortunately, there are strategies to reduce the cost of college. FAFSA is the first step. Affluent families often question whether it's worth their time to submit the FAFSA as they estimate the likelihood, or unlikelihood, of



Mark Blair

receiving financial aid. Whatever your income level, it is wise to explore all options for reducing college debt.

What is FAFSA?

FAFSA is the free applica-

tion for financial student aid. A student can submit the FAFSA for federal aid from Oct. 1, 2016 through June 30, 2018, for the 2017-2018 academic school year. Financial student aid options vary from subsidized loans and grants to unsubsidized loans and work-study programs. Each one may be awarded on a first come, first served basis.

Your completed FAFSA application will provide an Expected Family Contribution (EFC) toward the cost of college. A report containing your EFC will be provided to you and to the selected colleges. If your EFC is lower than a college's cost of attendance (COA), then your student demonstrates a need for financial aid. The results will vary across colleges.

Why submit the FAFSA?

FAFSA can lead to financial approaches you may not have con-

sidered otherwise. Creative financing can benefit your family as the projected cost of college for 2017-2018 continues to grow. According to Forbes, you should prepare for the average annual costs per student below.

- 4-year Public University = \$32,197

- 4-year Private University = \$64,801

- 4-year Elite University = \$74,7712

Changes to FAFSA have reduced the time and effort required to submit the application. With the new system, you and your student may be able to use the Internal Revenue's online tool to automatically fill in the FAFSA forms. By filing for FAFSA early, your high school senior will know more about his Expected Family Contribution prior to deadlines for accepting college offers. A few extra weeks may help your family avoid the

stress that often comes with making major decisions.

How to get started

- Get your student involved in the process.

- Get your PIN at fafsa.ed.gov

- The federal deadline is mid-night central time, June 30, 2018.

- Pennsylvania state deadlines are August 1, 2017 and May 1, 2017. See fafsa.ed.gov for details on which deadline to observe.

- Include all schools that you are considering applying to.

- You will need the following documents to complete the application: 2015 federal tax returns, 1099s, current bank and brokerage statements, your student's drivers license, student and parent social security cards, child support paid and received, any earnings from federal work

FAFSA » PAGE 9

ACADEMY of
NOTRE DAME
de NAMUR

INSPIRING YOUNG WOMEN
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*A Catholic, independent school
for young women in grades 6 through 12*

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KIMBERTON
WALDORF SCHOOL

THE ART OF EDUCATION

COUNTRY DAY SCHOOL OF THE SACRED HEART

Middle school: Exploring interests, independence and abilities

The middle school years are years filled with growth and change for the students. The changes can be exciting and challenging for the children - and the adults who love them.

The introduction of middle schools to our country is attributed to a 1963 speech delivered by William Alexander, who was at that time the chair of the department of education at the George Peabody College for Teachers in Nashville. He delivered the idea of middle schools to a group of educators gathered at Cornell University. "I would personally prefer to see ... a middle unit... namely, what now constitutes grades 5-8." The middle unit would offer a "program of its own especially adopted to the needs

of preadolescent and early adolescent pupils."

Alexander's vision of the middle school would include "opportunities for exploration of interests, individualization of instruction, a flexible curriculum and emphasis on values." In the middle school at Country Day School of the Sacred Heart (CDSSH,) no detail is too small and all are attended to. Suzanne Robinson, Middle School Director at CDSSH, said, "It's this attention that allows us to help prepare our students for what is ahead." Daily study halls with teachers for extra assistance, organizational skills with color coding textbooks, and small group lunches with the guidance counselor are just a few of the educational strategies the CDSSH middle school uses to work with young adolescent girls.

The middle school environment is tailored to support their enthusiasm and love of learning while fostering critical skills needed as they develop as students. CDSSH partners with parents through community presentations on mental health, cyber safety and so-



The middle school environment is tailored to support enthusiasm and love of learning while fostering critical skills needed as the girls develop as students.

Learn more about a Sacred Heart education for your daughter at the Open House on Saturday, Jan. 28.

cial media education. Upcoming in February, the school will host a presentation for parents on the latest social media apps. "We are dedicated to offering an education that embraces faith, intellectual values, service, community and growth" says,

Deirdre Cryor, Head of School. Learn more about a Sacred Heart education for your daughter at the Open House on Saturday, Jan. 28, 11 a.m. to 1 p.m. for grades K-12. Interested in 6th Grade? Register for the Scholarship test on Jan. 28 at www.cdssh.org.

FAFSA

FROM PAGE 8

study. Remember that all assets listed, such as bank accounts, should be as of the date when the FAFSA is filed.

Need assistance?

Understanding how to pay for college can be overwhelming as it involves multiple areas of personal finance. College funding requires knowledge in the areas of investing, borrowing, taxes, cash flow, and financial aid as well as how each affects

the other for education funding purposes. Items such as retirement assets and home equity are not included in the federal financial aid formula for FAFSA. If you have questions, check out the resources below.

- Live chat at fafsa.ed.gov
- Your college's financial aid office.
- Federal student aid information center at 800-433-3243.
- Collegescorecard.ed.gov to compare the cost of different schools.

As always, work with your child to help him un-

derstand the investment and commitment required to complete his degree. Be prepared for next year. Mark your calendar for the Oct. 1, 2017 FAFSA filing date now. For additional college funding options, watch for an upcoming article on understanding how the proposed federal loan forgiveness program will work.

Mark Blair, CFP®, ChFC®, CLU®, is president of Blair Wealth Management. For on-line review of this article and previous columns by Mr. Blair,

visit the News tab on BlairWealthManagement.com.

Blair Wealth Management is a fee-only registered investment advisory firm that adheres to strict fiduciary standards and partners with individuals, families and business owners to address their most critical challenges, identify their best opportunities, and transform their lives. Learn more about Mark Blair and Blair Wealth Management at <https://blairwealthmanagement.com/>



AUMP

A Preschool For Toddlers, Two,

Three, and Four Year Olds

9:00-11:30 Optional Extended Day

Until 2:00P.M.

Well Trained Caring Staff

Scholarships Available

610-642-5741

www.Aumpreschool.com

Anita Bradley, and

Rowena Dunbar (Directors)

MALVERN PREP

Celebrating 175 Years of Augustinian Education

This school year marks a significant milestone in the life of Malvern Preparatory School. On Jan. 5, 1842, the Augustinian Order purchased a farm to establish a college and monastery under the patronage of St. Thomas of Villanova. The first seven students at the new school were all under the age of 16.

As time passed and modern education evolved, distinctions grew among the "academy boys," the "college boys," and the "seminarians." In 1901, the academy



was named "St. Nicholas of Tolentine Academy." As the college program expanded,

the Augustinians decided to move the academy in 1922 to a large property it had purchased in Malvern. "Malvern Preparatory School," as it was now called, graduated its first class in 1926.

Malvern Prep is the direct continuation of the academy program for what would become Villanova University. Villanova is also celebrating its 175th Anniversary this year, and Malvern is proud to share its rich Augustinian heritage with Villanova. Throughout the year, Malvern is celebrating its his-

tory with a special emphasis on academic innovation.

Malvern Prep is a special place because it is grounded in the more than 1,600-year history of the Augustinian tradition. St. Augustine was a profound theologian and scholar, whose teachings have shaped not only Catholic doctrine but also Western philosophy. Malvern is lucky to have a vibrant Augustinian presence on our campus and to enjoy strong relationships with a network of Augustinian schools, which includes Villanova, Merrimack College, and secondary schools across the world.

Augustinian thought concerning love, humility, reflection, self-determination, and community, among other topics, was revolutionary, and it still inspires us today. In fact, August-



Malvern Prep is a special place because it is grounded in the more than 1,600-year history of the Augustinian tradition.

tine's teachings align beautifully with best practices in student-centered learning. The 175th Anniversary also aligns nicely with Malvern's School theme of this year: Unity.

This year, Malvern Prep

is celebrating its shared Augustinian heritage and highlighting its most distinguishing characteristic—as an Augustinian school we believe the best way to learn, to serve, and to find God is with others, in unity.

Accepting Applications for Fall 2017

Middle School Entrance Exam

SATURDAY, FEBRUARY 4, 2017



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FRIENDS' CENTRAL

Transforming the world – one act of kindness at a time

WYNNWOOD » At Friends' Central School, students are always looking for opportunities to give back – to seek out someone who needs a hand and to do what they can, even with the smallest gesture of kindness, to lift that person up. From the youngest Nursery student to graduating seniors, every individual in the Friends' Central community understands the importance of being stewards in their school, local, and global communities. Students are taught early on that everyone has the potential to advocate for change, to be a force for good in the world, and FCS students are realizing that potential in myriad ways.

In November, students Zoe Ginsberg and Sophie Berger led Friends' Central's Blood Drive for the American Red Cross. Over 50 people, including 30 students, donated, for a total of 53 pints of blood. In a letter to FCS, Erin Talotta of the Red Cross wrote, "Because of your hard work and the generous donors at your school, we will be able to save the lives of up to 159 people!" Also, just in time for Thanksgiving, student Annie Roberts '18 led the FCS community in a pie sale benefitting MANNA. Over 140 pies were sold, surpassing the goal and raising over \$3600 for MANNA, helping to provide nourishing, life-sustaining meals to hundreds of people in the greater Philadelphia region who are coping with illnesses such as cancer, HIV/AIDS, renal disease, and diabetes. Wrapping up 2016 service in the Upper School, FCS once again sponsored the Angel Tree project, a prison fellowship program that works with the children of inmates and helps get those children presents for the holiday season. Up-



Friends' Central Middle School students spread cheer as part of their weekly service project at Rosemont Presbyterian Village.

per School students in each homeroom sponsored an Angel Tree child, providing children with a gift and an even more meaningful connection to their parent this holiday season.

In the Middle School, community service is an integral part of the curriculum, with two hours devoted to service every Wednesday morning. In addition, this year, FCS Middle School students participated in an array of holiday-themed service projects, including traveling to Easter Seals of Southeastern Pennsylvania to work with their friends who have a variety of disabilities in assembling gingerbread houses. During the last day of school before winter break, each student in grades 6, 7, and 8 also created holiday cards to brighten up the days of residents at Lankenau, Children's Hospital of Philadelphia, and Saunders House. Middle School Principal Alexa Quinn shared, "What an amazing gift we have in

our students and in a service program that allows them to shine in and beyond the FCS community."

Friends' Central's youngest learners are taught early on the importance and significance of serving others, and in late October, the Lower School kicked off a number of service activities to benefit those in need. During a matching campaign, Nursery-grade 5 students raised over \$1700 for UNICEF. Through the "You CAN Do It" Canned Food Drive in November, 420 items were collected in less than two weeks, with all items donated to the food pantry at Calvin Presbyterian Church in West Philadelphia. Also, each Lower School classroom prepared a basket with a holiday meal for a family supported by ElderNet, an organization that serves adults of all ages, especially frail older or younger disabled persons with low or moderate incomes who live in Lower Merion or Narberth.

As their December project, the LS Service Committee organized "Friendship Soup Mason Jars," where LS students and their book buddies filled a mason jar with dry soup ingredients to be given to the Matthew 25:35 Project for local food cupboard patrons. Elizabeth Cosgriff Project Co-Chair for the Matthew 25:35 Project, wrote, "Friends' Central has been a wonderful support for our program over the years, and your generosity has made a real difference in people's lives. Thank you very much for all your kindness."

Sponsored by the Middle & Upper School Service Committee and led by parent Wendy Frame, on December 7, Friends' Central hosted the 2nd annual Holiday Cheer event ben-

efitting Families Forward Philadelphia. FCS families donated over fifty \$25 gift cards and countless travel-sized toiletry items, cookies, paper goods, and more for the event, brightening the holidays for over 30 teens, parents, and staff members from Families Forward, a shelter organization that helps keep families together as they transition out of homelessness. At the event, guests participated in an LED makerspace project or practiced skills and drills with the Varsity Boys' Basketball team. Holiday Cheer culminated in food, drink and stocking stuffing, with each teen taking home a stocking stuffed with donated toiletries and a \$25 gift card for the holidays.

Every year, Friends' Cen-

tral students perform more than 20,000 hours of service to the greater community and more than 1,700 hours of campus service. Designed to encourage individual responsibility, cooperation, and a sense of citizenship, service projects provide for students an opportunity to recognize "that of God" in themselves and those they serve—a key Quaker principle that guides the Friends' Central experience. With even the smallest act of service, during the holidays and all year, our students are making positive changes in the world and in themselves. From Nursery children to seniors, FCS students are eager to participate, learn, and lead – peacefully transforming the world one small act at a time.



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FRIENDS' CENTRAL SCHOOL

OPEN HOUSE
February 1 • 8:30 am

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"A lot of people in today's education system seem to lack a focus on creative thought. I think we really foster that at Friends' Central. STEAM was very student-directed. [That type of organic creation] happened in Jazz Band, as well.

"Fundamentally, you have to have an awareness of yourself, and then you can branch out and work with other people. Being part of both STEAM and Jazz Band during my senior year at FCS was a great experience, and it really put me ahead."

- Aqeel Phillips '13, Princeton University Class of 2017
Princeton, Computer Science Major & President of the Rock Ensemble
FCS, National Award-winning STEAM Team 2013 and Jazz Band member

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