

Thursday March 22, 2018

Daily Local News

Spring 2018

EDUCATION *guide*

Brandywine Virtual Academy: Have
Your Raspberry Pi and Code It, Too

STORY ON PAGE 2

EDUCATION

Brandywine Virtual Academy: Have your Raspberry Pi and code it, too

What are you doing this summer? Heading to the beach? Reading a good book?

Well, you could be creating your own video game.

The sky is the limit with the Brandywine Virtual Academy's (BVA) Lunch and Code with Raspberry Pi summer camp, where middle school students are taught the basics of coding and provided guidance to help bring their ideas to life as real, usable computer programs.

The blended-learning experience includes hands-

on, in-person trainings as well as online tutorials and basics. Students will collaborate with BVA's highly qualified teachers and fellow classmates as they work together to see their visions take shape.

Aligning with 21st century learning, the camp is student-led, meaning that students will select their projects but BVA's teachers will be on hand through virtual offices and in-person meetings to help troubleshoot and work through any challenges the students encounter. At the end of the

five-week camp, students will walk away with a brainfull of coding skills and will even get to keep the Raspberry Pi and program.

Nearly every industry in today's society uses programming. From the plumber using the handheld water tester to the Coca-Cola marketing professional creating an interactive webpage, coding is everywhere. Giving your child a jump-start on coding basics through the BVA Lunch and Code with Raspberry Pi camp is a great way to beat the heat

of summer, learn something new and have fun doing it!

Registration opens Monday, April 2, and coding begins Wednesday, June 27.

For more information, families should call the BVA registrar at 484-237-5315.

Looking for more than just a summer camp? BVA has got you covered.

With the BVA True Summer program, your child can complete an entire course in just nine short weeks. Offering a vast assortment of online courses

including honors and Advanced Placement (AP), True Summer allows students to work at their own pace with the personal support and guidance of our BVA teachers.

Can't wait? BVA's Jump Start program offers the same extensive course offerings, the same flexibility and the same personalized support but allows students to start their summer courses this April. Consider a course they couldn't fit into their schedule, or help them explore their latest interest.

Why wait?

BVA is here to help your child find success. Dr. Mark Slider, BVA's assistant supervisor of online learning, adds, "We find that these programs are manageable for students because of their flexibility and the team of teachers who are invested in helping our students find success."

To learn more about the program, review course descriptions or register for a course, visit www.BVAPA.org/summer or contact your school's guidance counselor.

PARENTING

Get in the know about this hidden, dangerous form of bullying

Brandpoint

Bullying is never acceptable, but food allergy bully-

ing - which happens when children and teens living with life-threatening allergies (LTAs) are teased, ridiculed or even threatened or assaulted with food to which they are severely allergic - is especially dangerous. On the surface, when one child waves, say, peanut butter in the face of a student with a severe peanut allergy, it may seem like just another form of childhood teasing. But to a child with LTAs, incidents like this can make school feel unsafe and escalate from emotional to physical bullying - which can even be life-threaten-

ing.

To bring attention to this issue and promote greater acceptance of those living with food allergies, leading allergy advocacy organizations, including Allergy & Asthma Network (the Network), Food Allergy & Anaphylaxis Connection Team (FAACT), Food Allergy Research & Education (FARE) and Kids with Food Allergies (KFA), along with kaléo, are launching No Appetite for Bullying, an anti-bullying initiative. The campaign aims to make a positive impact on children with food allergies, by en-



couraging them, their parents, teachers, and peers to be voices against food al-

lergy bullying. Learn more at www.NoAppetiteForBullying.com.

"The problem with food allergy bullying is people - whether children or adults - may not grasp the seriousness of this 'teasing,'" according to Lynda Mitchell, Founder of KFA. "But kids who have food allergies live with a different reality: they know that one bite could lead to a serious allergic reaction."

Kaléo commissioned an omnibus survey of 1,000 parents of children in elementary through high

BULLYING » PAGE 3

PHILADELPHIA AREA

Independent School Fair

Friends Central School | April 10, 2018
1101 City Ave, Wynnewood | 6:00 - 8:00 p.m.

REGISTER NOW!

Meet representatives from more than 20 Philadelphia-area independent schools

FEATURED GUEST SPEAKER

Heather Hoerle
Executive Director & Chief Executive Officer
Enrollment Management Association



Spring Open House
Saturday, April 21, 2018
9:00AM - 11:00AM

7th Grade Practice Entrance Exam
Saturday, April 21, 2018
8:30AM - 11:30AM



**AWARD WINNING
LAVNER SUMMER CAMPS**

at Devon Prep for boys and girls ages 6-14
Robotics Camp, 3D innovation & Design
with Minecraft, Coding Camp and more.
June 18 - August 10

For more information: www.DevonPrep.com

EDUCATION

Devon Prep teams up with award-winning Lavner Camps this summer

Beginning this summer, Lavner Camps will be running all of Devon Prep's summer camps.

From LEGO Robotics to Science Discoveries, a full slate of educational offerings will be available for boys and girls ages 6 to 14. In addition, there will be a CIT Leadership Program for energetic and motivated teenagers (ages 13 to 15) interested in learning and developing leadership skills while working with children in a camp setting.

"We're proud to partner with such an esteemed and well-respected organization," says Director of External Operations Pat Kane about Lavner Camps.

Lavner Camps will be offering 19 different camps at Devon Prep, most of them being technology oriented, and include programs such as Sports Analytics Camp, Robotics Camp with LEGO

EV3, Robotics with Artificial Intelligence, Robotics Camp with VEX IQ, 3D innovation & Design with Minecraft, Elite Skills Minecraft Camp with Java Coding, National Minecraft Camp Tournament Week, Next Generation Coding Camp and more.

"We know that some of our campers love to play video games at home, and that excessive play time can be a concern. However, at Lavner Camps, campers become proactive and learn how to create their own games, share ideas and communicate with peers. In addition, they become skilled in basic programming logic, design skills and strategy," says Justin Lavner, CEO of Lavner Camps. "Our reliance on technology will only increase. The students of today must be able to not only passively consume

this technology but also understand and control it, becoming an active part of this huge digital shift."

The camp will start on June 18 and finish on Aug. 10. There will be a week-long break during Fourth of July.

"Justin and Michael Lavner are passionate about the camp experience they provide, and it was apparent from our first meeting that we wanted to be part of their team," Kane said.

Devon Prep went through a \$5 million renovation to its original 1960s school building last summer, which didn't allow the school to provide its usual summer camp offerings in academics and athletics

"Bringing in Lavner Camps is a great way to reboot the summer camps offering," says Kane. "This is a tremendous opportunity for us to give our own kids



a fun summer experience and get the surrounding community here on campus to see our school." For more information, visit www.DevonPrep.com.

Bullying

FROM PAGE 3

school, including 750 parents of children without life-threatening allergies (LTAs) and 250 parents of children with LTAs to unearth gaps in knowledge and perceptions that exist around food allergy bullying. According to the survey, 82 percent of parents of children with LTAs who believe children are bullied due to food allergies think that their child has been bullied because of those allergies. However, nearly 80 percent of parents of children without LTAs surveyed indicated that they don't think food allergies are a reason children are bullied.

Students between the ages of 13 and 17 are invited to visit www.NoAppetiteForBullying.com

to join the No Appetite for Bullying Teen Coalition, which will work with the advocacy organizations and kaléo to share experiences, provide support, and discuss solutions to help end food allergy bullying.

"More adults should be aware of the seriousness of this problem so they can help create a safe, positive environment for food allergy sufferers to participate in school and other activities - like every kid deserves," said Tonya Winders, President and CEO of the Network and mother of a 12-year-old girl who has been bullied due to LTAs.

What can you do?

Education and understanding are essential to change the dynamic around LTAs and food allergy bullying. Kids with food allergies are protected under the Americans with Disabilities

Act, and they are entitled to the same education opportunities non-allergic children have.

Get on the same page: Educate your children about food allergies. If your child has been impacted by food allergy bullying, encourage them to join the No Appetite for Bullying Teen Coalition to unite with other students who also want to stand up against food allergy bullying.

Take action: Whether you witness this form of teasing or a child reports it to you, speak up! By sharing your story, you can help other students understand that food allergy bullying is potentially life-threatening and should not be tolerated.

Learn more: Visit www.NoAppetiteForBullying.com for more tips on how you can help students feel supported and safe outside the home.



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Preview Breakfast for 6th and 7th graders & their families **April 17 or 20**

Practice Exam for 7th graders **April 21 or 28**

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610-644-2551 ☆ www.vmahs.org

EDUCATION

St. David's Episcopal Day School to add Kindergarten Enrichment, Preschool Speech and Language programs

Main Line children in half-day kindergarten and preschool will have additional enrichment and programming options available to them come fall.

St. David's Episcopal Day School (SDEDS) — the Wayne, Pa., coeducational, private, independent school preparing to open its doors for the 2018-19 academic year — has announced it will now offer Kindergarten Enrichment and Preschool Speech and Language programs in addition to its full curriculum. Applications for enrollment are currently being accepted for

these enrichment programs, as well as for preschool beginning with 2-year-olds.

SDEDS' Kindergarten Enrichment is designed to give children a unique and extended learning experience beyond their half-day kindergarten program. This program boasts an individualized educational environment that fosters personal growth in language arts, math, social-emotional development, science, cultural awareness, problem solving and scientific thinking. Additionally, SDEDS is currently exploring mid-day busing options

to and from several elementary schools for added convenience.

"At SDEDS, we believe in a hands-on, play-based approach to learning, and these enrichment programs will incorporate these values and more," says Dr. Marissa Kiepert Truong, head of school at SDEDS. "Additionally, our interactive theme-based curriculum will be taught by PA certified teachers and augmented by differentiated literacy instruction supported by our reading specialist — resulting in a multisensory experience that sparks curi-

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484-588-5643

www.sdeds.org



osity, engages the mind and promotes skills retention."

Designed for children diagnosed with speech and language delays, the school's Preschool Speech and Language Program will focus on receptive and expressive language skills, social language, phonemic awareness, vocabulary development, auditory memory, word retrieval and auditory comprehension through play-based methods of learning. The program is designed and led by a certified speech and language pathologist.

"As a ministry of St. David's Episcopal Church, our new Day School fosters char-

acter development, promotes Christian values and honors individuality in an inclusive environment that supports education for all," adds Truong. "As a result, our specialized Preschool Speech and Language Program is open to both our students as well as students not enrolled in our school."

More information on these programs and more can be found at www.sdeds.org or by calling (484) 588-5643. Private tours are also available and can be scheduled online.

SDEDS is a member of the National Association of Episcopal Schools and is commit-

ted to diversity, inclusion and education for all. The school also has a tuition assistance program available for qualifying families.

St. David's Episcopal Day School (SDEDS) is a coeducational, private, independent school in Wayne, Pa. SDEDS inspires lifelong learners by providing the highest quality education in an inclusive environment that embraces individuality, nurtures the whole child and fosters character development grounded in the spiritual values of the Episcopalian tradition.

For more information, visit www.sdeds.org.

EDUCATION

'Giving back' earns charter school Community Service Award

By Dorothy Kennedy

A recent call to Susan Flynn, CEO of the Chester County Family Academy (CCFA), found her heading out the door with first- and second-grade students on their way to the American Helicopter Museum to sing during the organization's volunteer holiday luncheon. For the caller asking how CCFA serves the community, the timing couldn't have been better.

To CCFA and its students, service comes in many forms. It might be singing for volunteers at a local nonprofit. It could also be doing an intergenerational art project as part of the Grand Friends program at the West Chester Area Senior Center or performing dur-

ing an event organized by the Greater West Chester Chamber of Commerce (GWCC). While the ways are various, they all exemplify serving or giving back to the community.

For this outstanding, long-term service to the Greater West Chester and Chester County communities, the GWCC was honored to name CCFA its 2017 Community Service Award winner. The award was presented during the chamber's annual banquet Feb. 1 at The Desmond Hotel, Malvern.

"You can't help but smile when you see and hear the CCFA students performing," said GWCC President & CEO Mark Yoder. "What a great way to serve our community. The chamber is delighted to recognize CCFA, its board, staff and

students, for giving back to Greater West Chester and Chester County in so many uplifting ways."

CCFA, located at 530 W. Union St., West Chester, was founded in 1997 as one of Pennsylvania's first six charter schools. Serving students from kindergarten through second grade, the school was designed to provide a private school-style education for young learners who, along with their families, are struggling with limited resources. In addition to outreach, CCFA's community-based program includes academics and extracurricular activities, such as swimming lessons at the YMCA or physical education classes at West Chester University.

Doing musical performances, art projects or



reading activities or sharing other talents with their community partners are the students' way of thanking them for supporting the school's programs, according to Flynn, who became CEO in December 2014 after serving for 17 years as CCFA's second-grade teacher.

Funds from the chamber's Education Foundation, for example, help support CCFA's Literacy Through Music program. This program, designed to improve learn-

ing in academic areas, also teaches vocal music concepts and provides Suzuki violin lessons and African drumming lessons. Support from the chamber also gives CCFA students various opportunities to perform during chamber events.

In thanking the GWCC for naming CCFA its Award recipient, Flynn, of Chester Springs, said the award not only honors the charter school; it also demonstrates to its students that "they have a voice in this

community, that they can be proud of themselves."

"We have been part of this community for 20 years," she said, adding that the school has served approximately 1,500 students during that time. "I am honored that I am able to be the children's advocate in the community, to give them hope for the future even though they face economic, social and emotional challenges daily. When nonprofits with compatible missions collaborate, their goals are successfully met, dollars are spent more efficiently and their stakeholders are more effectively served. It is our shared purpose to serve the children of our community."

To learn more about CCFA, go to ccfaschool.org.

EDUCATION

Church Farm School celebrates 100 years of inspiring young men

By the Rev. Edmund K. Sherrill II

Head of School

One hundred years ago, the Rev. Dr. Charles Wesley Shreiner moved five boys onto a dilapidated farm in Glen Loch, Pa. (now Exton). His goal was the creation of an Episcopal boarding school for fatherless boys — a school in which students would perform farm work to finance their educations.

On April 1, 1918, with promising but impecunious students recruited from West Philadelphia churches, Church Farm School opened in an old carriage house and cannery.

Thus began a century of backbreaking work, carefully planned growth and brilliant fundraising

that coalesced to create the school of today: a college preparatory boarding school (grades nine to 12) for almost 200 young men from diverse backgrounds and experiences. In the best tradition of Episcopal schools, students and staff live and work together in a caring community that models civic responsibility and a moral compass. Chapel services are held twice a week, and community service extends the school's presence into the wider community.

More than 90 percent of students receive significant financial aid from the school, and all graduate and attend some of the nation's finest colleges and universities. Last fall, the Class of

2017 headed to competitive colleges, including Johns Hopkins, Brown, Yale, Middlebury, Williams, Bates and Villanova, with more than \$3 million in grants and scholarships.

Where Church Farm School's founder once remarked that, "If God gives us a vision of something he wants done, He also gives us the ability to do it," a century into this remarkable project built on faith and hard work, we remain true to this timeless aim.

Numerous Church Farm School centennial events, to which the public is warmly invited, are taking place throughout the school year. Please visit our website www.gocfs.net for more information.

For 100 years, Church Farm School has relied on the community's generosity to make our mission of giving young men a rigorous, financially accessible college education a reality.

Learn how you can help our students achieve their educational dreams at gocfs.net



Chester County Family Academy Charter School

Providing community-based programs for young learners and their families

CCFA offers a tuition-free* "private school style" education to children from full-day kindergarten through second grade. Our core curriculum is delivered through the arts and sciences. Please join us in CCFA's efforts to make a difference in the lives of our future leaders!

*Transportation provided by home district

To learn more, or to register, e-mail us at ccfacademy@comcast.net or visit our website at www.ccfaschool.org.

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(610) 696-5910

EDUCATION

Episcopal Academy students win top awards at regional science meet

A press release from
Episcopal Academy

NEWTOWN » The Episcopal Academy chapter of the Pennsylvania Junior Academy of Science (PJAS) earned high awards and accolades at the PJAS Regional Meet on Saturday, Feb. 24, with 18 students taking first-place awards.

Twenty-two EA students presented their complex research projects that focused on multiple science disciplines. The work included research in the areas of biochemistry, genetics, bioinformatics, enzymology, physiology, chemistry, computer science, evolution, environmental science, physics and neuroscience. More than 150 students from across the

region competed at the event with hopes of advancing to the PJAS State Meet in May.

"PJAS has taught me determination and perseverance in my work and dedication to something that I really care about," shared Lauren Bassett '20. "Learning and growing with all the other PJAS students has made the experience that much more amazing."

"PJAS has without a doubt been one of the most intellectually stimulating programs I have gotten involved in at EA," said Sameer Saxena '20. "Not only does the program allow students to work with like-minded peers who share a passion for science, but it also offers the opportunity to more deeply ex-

plore a particular area of interest, be it ecology, behavioral science or computer science."

The group of students has worked on their research projects in EA's PJAS research lab throughout the school year.

"We were excited to have the opportunity to present the work at the regional meet in front of peers from other schools and three judges, who are professionals in various science fields," shared Upper School science teacher and EA PJAS Director Dr. Kelley Bethoney.

Eighteen students earned a first-place award and will advance to the highly competitive State Meet.

Yvonne Chen '21 and



SUBMITTED PHOTO — EPISCOPAL ACADEMY

Eighteen Episcopal Academy students won first-place awards at Pennsylvania Junior Academy of Science Regional Meet.

Raunaq Singh '20 earned the rare distinction of Perfect Score Awards.

"That honor is given to the student who flawlessly presents and defends their research to the judges," said Bethoney.

In addition to qualifying for competition at the state level, all PJAS Region 1A students compete for six special awards that recognize individual students who have demonstrated outstanding research in particular areas. This year, The Episcopal Academy won four of the six awards.

Sameer Saxena '20 won the 2018 Exceptional Analysis Award, given to that student who shows effort above and beyond in the explanation of research results and the implication of those findings.

Singh earned the 2018 DOOR Award, which is granted to that student who creates and/or implements an innova-

tive solution during the course of their research.

Neera Raychaudhuri '20 won the 2018 Director's Award, which recognizes that student who focuses on a complex topic, proposes a real-world application and displays their ability to communicate complicated concepts effectively.

Sydney Zebrowitz '19 won the 2018 Robust Research Award, which is given to that student who takes initiative in their research, includes extensive literature reviews and performs a high-level research project.

"I am extremely proud of my PJAS students. The effort that each of my students put forth in designing and executing their projects is evident in their results and in the feedback I received from so many of the PJAS regional judges, including the Region 1A director," said Bethoney. "These students worked tirelessly in the lab and

learned to think critically and troubleshoot problems in experiments. The lab was always bustling with exciting activity. It has been a privilege to work with these talented, future scientists.

"I also want to thank the Clare Foundation for its support of PJAS this year."

"The program has provided me with plenty of time to work on an experiment that involves areas of sciences that fascinate me, from behavioral psychology to computer science, and collaborate with others to guarantee successful results at the competitions," explained Singh. "What is truly amazing about PJAS is that everyone who is a part of it genuinely wants to be there due to an interest in science, and as a result, the lab is a center for curiosity and learning new ideas."

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The Episcopal Academy | Independent | Pre-K through 12 | Co-ed

EDUCATION

Early childhood programs at West Chester Friends School

It's Morning Circle Gathering time. The youngest students at West Chester Friends School, its philosophy rooted in Quaker values of peace, equality, community, simplicity and service, are starting their day. Yoga and mindfulness set a calm tone for focused learning as the children then excitedly move to sharing school life!

The children may explore a letter by playing with wooden ones, investigate weather's effect on planted wheat, weave beads into tree branches, use magnets to sharpen critical thinking skills, enjoy a "trip" to other cultures through a Spanish lesson, "read" in their print-rich classrooms, illustrate their journal story, cooperate in active outdoor play or check in on the growing bullfrogs in the mini Research Pond as part of daily life in enriched, vibrant classrooms.

After a social lunch, perhaps outside on a sunny day, where manners are encouraged, young students rest ... then continue with indoor project-based learning, or outdoor learning, such as creatively playing outside, exploring pocket gardens or the outdoor classroom. Resident hens Lucretia Mott and Maria Mitchell honor Quaker women leaders; the children often read them a

story, sing them a song or collect eggs!

It's just another day in the early childhood classes at West Chester Friends School ... another extraordinary day!

The Friends Play School offers 3-year-olds an art- and literature-based day of creating, playing and learning, in either half- or full-day, five-, three- and two-day schedules. Professionally educated, loving teachers guide a program designed to grow development of gross and fine motor skills, visual perception, reasoning, receptive and expressive language and social and emotional skills. The youngest students delight in exploring studio art, sculpture, crafts, music, creative play, gardening and storytime. "Field trips" around campus, special visitors, Quaker meeting for singing, assemblies, concerts and other events enrich the curriculum. The children participate in joyous shared intergenerational experiences with older neighbors at The Hickman, a Quaker residence on campus.

Science at WCFS excites the Play School, pre-kindergarten and kindergarten students as they study and observe the natural world. Resident hens offer fresh eggs; snails, tadpoles, frogs and fish live in the Research Pond. The outdoor class-

room has caterpillars on milkweed pods who spin chrysalis into butterflies. Children wonder if seeds grow more quickly in sunlight or darkness; teachers channel this curiosity into a thinking opportunity, guiding the children in planting, observing and predicting. The Salad Garden is planted, worked and harvested by small hands; the National Wildlife Federation Bird Garden provides Earth-friendly learning. Resident hens spark interest in poultry and farming. Students work with STEM specialists in science, technology, exploration and mathematics. Music, physical education, library and children's literature and art history are explored. Spanish language study emphasizes conversation, song and play and exploration of Spanish and Latin American cultures.



The Friends Play School at West Chester Friends



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EDUCATION

Cyber education — What is it?

Distant learning schools and correspondence courses have been around since the early 1900s. However, the new buzz words are cyber, cyber school, cyber education and online learning. So what does this actually mean?

Many higher education colleges and universities offer courses or certificate-based programs online for its students. The

kindergarten through 12th grade population became a part of this education movement approximately 17 years ago. Cyber schools provide a flexible option for students to attend school on their own time, usually at their own pace. The programs can vary from just submitting correspondence to the professor to participating in a live online class debate.

Teaching in a virtual

environment is very different from teaching in a traditional classroom. Cyber education offers a flexible approach to educating and encourages forward thinking. Teachers spend their day inspiring creativity in their students, engaging in fun and exciting assignments, as well as holding interactive live class sessions.

Cyber schooled students are required to log atten-

dance every day, submit assignments, attend online live lessons and complete the state mandatory testing. Using different types of programs such as Moodle, Blackboard and Canvas, students receive their education through an electronic device (computer, iPad, etc.) and the internet. Many cyber schools offer socialization opportunities, including field trips, international travel,

school clubs and local community gatherings.

While cyber school may not be the right fit for all families, it does afford families the safety of schooling in a home environment. Many students choose cyber school due to its flexible but structured approach to learning. Not all students learn the same, so it's important to find a model of education that works for your



Dr. Heidi Gough

family.

— Dr. Heidi Gough, PA
Leadership Charter School

EDUCATION

Independent School Admissions Fair scheduled

For Digital First Media

LOWER MERION » Philadel-

phia and the surrounding area offers a robust and varied landscape of private

school options for children of all ages

An independent or pri-

vate school education carries many advantages, including being part of close-knit, mission-driven communities; rigorous academic standards; access and opportunities for deeper involvement in artistic and athletic activities; emphasis on character education; a depth of resources to support student learning; and flexibility and innovation in the classroom and curriculum.

Spring is the perfect time to start considering school options, giving families plenty of time for exploration before the upcoming admissions season in the fall.

The Philadelphia Area Independent School Admission Directors (PAISAD), a group representing more than 25 independent schools in the greater Philadelphia area, will offer an opportunity for families to learn about all of these schools together in one night.

The second annual Philadelphia Area Independent School Fair will be held April 10 from 6 to 8 p.m. at Friends Central School, 1101 Central Ave., Wynnewood. Admissions and enrollment directors for each school will be

The Philadelphia Area Independent School Admission Directors (PAISAD), a group representing more than 25 independent schools in the greater Philadelphia area, will offer an opportunity for families to learn about all of these schools together in one night.

available to answer questions and help navigate the admissions process at their schools.

The featured speaker at this year's Independent School Fair will be Heather Hoerle, executive director of The Enrollment Manage-

ment Association and a leading expert on independent schools, who will speak on how an independent school might be the right fit for your child and the questions to ask as you navigate the many choices in the greater Philadelphia area.

Participating schools include Academy of Notre Dame de Namur, The Agnes Irwin School, AIM Academy, The Baldwin School, Church Farm School, Delaware Valley Friends School, The Episcopal Academy, Friends Central School, George School, Germantown Academy, Germantown Friends School, Girard College, The Haverford School, Jack M. Barrack Hebrew Academy, Malvern Preparatory School, Montgomery School, The Perkiomen School, The Phelps School, Sacred Heart Academy Bryn Mawr, The School in Rose Valley, The Shipley School, Solebury School, Springside Chestnut Hill Academy, Westtown School and Woodlynne School.

Register for the April 10 event at <https://goo.gl/eB-lsmb>.

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EDUCATION

How EBS Children's Therapy is using ABA to help more kids reach their potential

When people hear the words "ABA" or "Applied Behavior Analysis," some may think "rigidity" and "autism." Although ABA is an effective intervention for individuals with Autism Spectrum Disorder (ASD), it also offers a wealth of applications that can dramatically improve any child's behavior. West Chester-based EBS Children's Therapy, a division of EBS Children's Institute, which conducts research that continually advances the field of pediatric therapy and special education, is using ABA to positively impact the lives of children and young adults.

ABA is the science of changing socially significant behaviors, specifically decreasing challenging behaviors and increasing appropriate ones. The goal is to reduce the undesirable behaviors to a meaningful degree to improve lives. ABA interventions are expected to be clearly defined, and there is ongoing data collection and measurement to ensure its effectiveness.

What works for some children may not work for others, which is why EBS takes an individualized approach. EBS uses a variety of techniques such as combining social skills, functional communication, activities of daily living and behavioral reduction programming to meet the needs of each child. EBS also uses strengths-based programming by focusing on the positive where the intervention gives the skills needed to change the behavior itself rather than rely on the negative behavior.

All children exhibit challenging behaviors. And all parents — at some time or another — may wonder



when or how best to seek professional help.

"It's a personal choice that depends on the severity," says EBS Children's Therapy Clinic Director and school psychologist Kara Carwell, NCSP. "Prevention is the best intervention. If parents are uncertain, it's better to schedule a consult so behaviors are addressed early. Behaviors quickly become habits."

EBS has an entire behavior team, including registered behavior technicians (RBTs), board certified assistant behavior analysts (BCaBAs), board certified behavior analysts (BCBAs) and clinical and school psychologists, to help children thrive. Assessments, ranging from functional behavioral assessments to comprehensive intervention programs such as Positive Behavior Support Plans to diagnosing children who have ADHD, autism, anxiety or other disabilities and challenges, help address a variety of needs.

"We use ABA principles to treat children as young as 18 months but continue through adulthood," comments Carwell. "In fact, we run a therapeutic young adult group called Great Feats, and we use ABA to guide the curriculum. We



have helped so many gain independence by improving upon everyday living and relationship skills. It's all because of ABA."

EBS also has speech-language pathologists, occupational therapists and physical therapists who collaborate to provide support and impact change.

"Many times, we find that behavior challenges are rooted in developmental delays. Including speech-language, physical or occupational therapy into the mix helps children build confidence as they gain the skills needed to make positive behavioral changes," comments Carwell. "We use a multidisciplinary approach, working together to ensure all kids get the services they need."

EBS takes most insurance plans and is in the process of adding medical assistance coverage for ABA. Free consultations are offered by phone. To schedule, call 610-455-4040.

YOUR CHILD IS THE CENTER OF OUR WORLD



We Care More. We Do More.

No two children are the same. That's why EBS Children's Therapy offers a multidisciplinary approach to meet your child's unique needs. Whether your child is here for one service or a combination of services, our experienced therapists will tailor a plan that inspires your child to progress. We even coordinate with home and school teams to ensure carryover of skills, and ultimately, greater success for your child and family.

EBS
Children's Therapy

200 Skiles Blvd.
West Chester, PA 19382
610-455-4040
www.ebschildrenstherapy.com



EDUCATION

Malvern Prep students learn to be lifelong learners

Malvern Preparatory School offers its students a nurturing community in which they can grow and aspire to become the best possible version of themselves.

Steeped in this compassionate environment where they learn not only to reason morally and ethically but also provide service to others, our students are guided to be loving, spiritual and humble. To help them become responsible citizens and the leaders of tomorrow, our students

are encouraged to be globally aware and to develop an entrepreneurial mindset. They are empowered to be intellectually curious so they may become lifelong learners who improve the world through innovation and creative problem solving. Our students are challenged to become socially conscious listeners who reflect on their own lives, the lives of others and the connections between all people. Inspired by Christ and fortified by St. Augustine's

core values of truth, unity and love, Malvern continues to cultivate both the learner and the teacher in each student, broadening their horizons and stepping outside of their comfort zone.

Malvern Prep also offers a variety of summer programs for boys and girls in grades one to 12 that will help you get ahead, catch up and polish your skills in a fun and relaxed environment! Study with amazing teachers, train with elite coaches and learn SAT tips from the experts.



EXPERIENCE MALVERN PREP



Malvern Prep offers an Augustinian educational experience unique from any other school in the region.

All families of boys currently in grades 4 through 7 are invited to our upcoming Preview Morning and Practice Exams.

Our Preview Mornings allow you to meet students, faculty/staff and coaches, tour our impeccable facilities and get a glimpse of what a morning at Malvern is like.

PREVIEW MORNING FOR FAMILIES

TUESDAY, MAY 1
8:30 - 11:00 a.m.

PRACTICE ENTRANCE EXAMS

SATURDAY, APRIL 7 & MAY 5
8:00 a.m.

Be sure to register or schedule a personal tour with us today!

www.malvernprep.org/admissions
484-595-1173

For over 175 years, Malvern Preparatory School has prepared young men for college, for leadership and for life. Malvern is an independent, Augustinian Catholic school for boys in grades 6-12.
418 SOUTH WARREN AVENUE | MALVERN, PA 19355



EDUCATION

Holding the line on affordability

Immaculata University is proud to announce that tuition will not increase for the 2018-19 academic year. New full-time undergraduate students enrolling for the fall semester will continue to benefit from last year's reduced tuition of \$26,500.

In addition, there will be no increase in the room and board for residential students.

"We understand the impact of the costs of higher education, and we are doing our best to keep our prices both competitive and affordable," said Barbara Lettiere, president of Immaculata University.

Immaculata offers more

than 60 undergraduate programs, including allied health, business, criminology, cybersecurity, education, exercise science, fashion merchandising and nursing. Students can participate in an array of leadership opportunities, faculty-mentored research and service projects, internships and 23 Division III sports teams.

According to the U.S. Department of Education's College Scorecard, former Immaculata students earn a median salary of \$51,800 at 10 years after they entered the University — much higher than the national average of \$34,100.

Immaculata will host an

This spring, Immaculata University will begin construction on the newest addition to campus — the IHM Student Center, named in honor of the Sisters, Servants of the Immaculate Heart of Mary (IHM). Construction will continue throughout the summer with an anticipated opening of fall 2018.

undergraduate open house on Saturday, April 21, at 8:30 a.m. The event will allow prospective students to tour the campus and talk with professors, coaches, current students and administrators. Information will be presented about ad-

missions, academic majors, student life, athletic and co-curricular activities and financial aid. For more information, contact the admissions office at 484-323-3060 or admiss@immaculata.edu, or visit www.immaculata.edu/april21.

This spring, Immaculata University will begin construction on the newest addition to campus — the IHM Student Center, named in honor of the Sisters, Servants of the Immaculate Heart of Mary (IHM). Construction will continue throughout the summer with an anticipated opening of fall 2018.

The three-story, 11,000-square-foot building will provide students with a modern hub for relaxation, recreation and socialization. Amenities include a snack bar, a fitness center overlooking the fireplace and lounge and a game room featuring shuffleboard, a ping-pong table

and a pool table. Students will have the opportunity to host movie nights, theatrical performances and other activities in a multi-purpose room.

Located on the Main Line in scenic Chester County, 20 miles west of Philadelphia, Immaculata University is a Catholic, comprehensive, coeducational institution of higher learning founded in 1920 by the Sisters, Servants of the Immaculate Heart of Mary. Immaculata University contributes to the development of the whole person of any faith, fostering a commitment to truth, service, justice and peace.



EXPERIENCE THE

EXCITEMENT

at IMMACULATA UNIVERSITY

Join us to hear about how the beautiful new IHM Student Center will enhance your campus experience, the variety of academic programs that lead to successful careers, our focus on internships, study abroad opportunities and our new athletics conference for our 20+ teams—leading to an amazing undergraduate experience and setting you up for a lifetime of success.

Commitment to affordability. Nationally ranked.
A beautiful campus where you will shine.

UNDERGRADUATE OPEN HOUSE
SATURDAY, APRIL 21, 2018 at 8:30 a.m.

 **IMMACULATA UNIVERSITY**

immaculata.edu/april21

CCIU Practical Nursing Program



Become a
Nurse (LPN)
in as little
as **15 months!**



Free Application Month!

If you apply during the month of **March**,
we will waive your application fee! For
more information and to apply, please visit

www.chestercountynursing.org.

OPEN HOUSE

Saturday, April 21 from 10 AM - 1 PM

Held at West Grove Campus;
Technical College High School

280 Pennock's Bridge Road, West Grove, PA
(In coordination with Community Day – bring the whole family!)



Chester County Intermediate Unit is an
equal opportunity employer and educator

CCIU0318004



5K TECH RUN

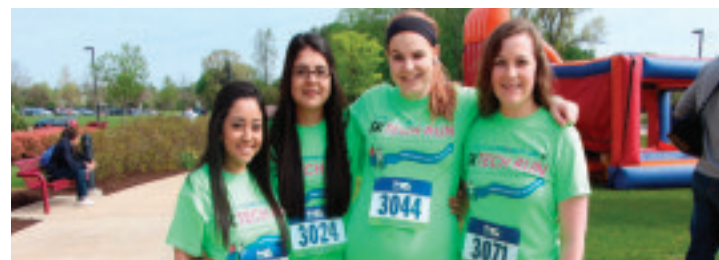
AT TCHS PENNOCK'S BRIDGE
Benefiting student scholarships

April 21, 2018

- **LOCATION**
TCHS PENNOCK'S BRIDGE CAMPUS
280 Pennock's Bridge Road
West Grove, PA 19390
- **RACE REGISTRATION**
8:00 – 8:45 A.M.
Run or walk cross-country on the beautiful
TCHS Pennock's Bridge campus.
- **5K RUN**
9:00 A.M.
- **1 MILE FUN RUN/WALK**
9:15 A.M.
- **1 MILE DOG WALK**
9:15 A.M.
- **COMMUNITY DAY FESTIVITIES**
10:00 A.M.

Featured as part of Community Day!

- Games
- Food
- Raffle baskets
- Classic Car show
- Open access to the TCHS
Pennock's Bridge Campus
and program areas



FOR MORE INFORMATION &
TO REGISTER VISIT:
WWW.CCIU.ORG/5KTECHRUN